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Ontario Regulation 145/04

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ONTARIO REGULATION

made under the

EDUCATION ACT

GRANTS FOR STUDENT NEEDS — LEGISLATIVE GRANTS FOR THE 2004-2005 SCHOOL BOARD FISCAL YEAR

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PART I
GENERAL

Interpretation

1. (1) This Regulation applies to boards for the 2004-2005 fiscal year and to governing authorities in respect of payments for the period from September 1, 2004 to August 31, 2005.

(2) In this Regulation,

"2003-2004 grant regulation" means Ontario Regulation 139/03; ("règlement sur les subventions de 2003-2004")

"2004-2005 A.D.E. regulation" means Ontario Regulation 143/04; ("règlement sur l'effectif quotidien moyen de 2004-2005")

"2004-2005 fees regulation" means Ontario Regulation 144/04; ("règlement sur les droits de 2004-2005")

"2004-2005 fiscal year" means the fiscal year from September 1, 2004 to August 31, 2005; ("exercice 2004-2005")

"ALF" stands for actualisation linguistique en français; ("ALF")

"capital asset" means,

(a) a school site that provides or is capable of providing pupil accommodation and an addition or improvement to such a school site,

(b) a school building, fixture of a school building or fixture of school property, and an addition, alteration, renovation or major repair to a school building, fixture of a school building or fixture of school property,

(c) furniture and equipment to be used in school buildings,

(d) library materials for the initial equipping of a library in a school building,

(e) an installation on school property to supply a school building on the property with water, sewer, septic, electrical, heating, cooling, natural gas, telephone or cable services, and an alteration, replacement or major repair to the installation, and

(f) changes to the level, drainage or surface of school properties; ("immobilisation")

"combined kindergarten program" means a program operated on a five-day cycle that consists of 600 minutes of junior kindergarten for those pupils who are enrolled in the junior kindergarten part of the program and 900 minutes of kindergarten for those pupils who are enrolled in the kindergarten part of the program; ("programme combiné de maternelle et de jardin d'enfants")

"cycle" has the same meaning as in the 2004-2005 A.D.E. regulation; ("horaire")

"elementary school pupil" means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades 1 to 8; ("élève de l'élémentaire")

"ESD" stands for English skills development; ("ESD")

"ESL" stands for English as a second language; ("ESL")

"full-time pupil" has the same meaning as in the 2004-2005 A.D.E. regulation; ("élève à temps plein")

"half-time pupil" has the same meaning as in the 2004-2005 A.D.E. regulation; ("élève à mi-temps")

"independent study course" has the same meaning as in the 2004-2005 A.D.E. regulation; ("cours d'études personnelles")

"ISA" stands for intensive support amount; ("AAS")

"isolate board" is a school authority other than a section 68 board; ("conseil isolé")

"part-time pupil" has the same meaning as in the 2004-2005 A.D.E. regulation; ("élève à temps partiel")

"PDF" stands for perfectionnement du français; ("PDF")

"physically-disabled-passenger vehicle" means a physically-disabled-passenger vehicle within the meaning of Regulation 629 of the Revised Regulations of Ontario, 1990, made under the *Highway Traffic Act*; ("véhicule de transport adapté")

"revenue from other sources" means, with respect to a district school board, the revenue of the board other than,

(a) the amount of grants payable to the board under this Regulation,

(b) the amount that would be the board's 2004-2005 tax revenue amount if no amount were required to be deducted under paragraph 3 or 4 of subsection 12 (1), and

(c) any amount transferred from reserve funds; ("recettes provenant d'autres sources")

"secondary school pupil" means a pupil who is enrolled in any of grades 9 to 12; ("élève du secondaire")

"section 68 board" is a board established under section 68 of the Act. ("conseil créé en vertu de l'article 68")

(3) The publication entitled "Special Education Funding Guidelines: Intensive Support Amount (ISA) Level 1 and Special Incidence ISA — 2004-05", dated Spring, 2004, that is referred to in clauses 17 (1) (a), 19 (1) (a) and 48 (2) (a), is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2 and is available on the Ministry's web site at www.edu.gov.on.ca.

Pupil of a board

2. (1) Subject to subsections (2) and (3), for the purposes of this Regulation, a pupil is a pupil of a board if he or she is enrolled in a school operated by the board.

(2) A pupil who receives instruction in an education program provided by a board that is a qualifying education program within the meaning of subsection 20 (2) is not a pupil enrolled in a school operated by the board for the purposes of subsection (1).

(3) For the purposes of this Regulation, the following are not pupils of a board even if they are enrolled in a school of the board:

1. A pupil who is a registered Indian residing on a reserve within the meaning of the *Indian Act* (Canada).

2. A pupil who is liable to pay fees as specified in subsection 49 (6) of the Act.

3. A pupil in respect of whom the board may charge a fee under section 5 of the 2004-2005 fees regulation.

Enrolment

3. (1) For the purposes of this Regulation, the 2004-2005 day school average daily enrolment of pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2004-2005 A.D.E. regulation, counting all pupils of the board other than secondary school pupils who are 21 years of age or older on December 31, 2004.

(2) For the purposes of this Regulation, the 2004-2005 day school average daily enrolment of elementary school pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2004-2005 A.D.E. regulation, counting only the elementary school pupils of the board.

(3) For the purposes of this Regulation, the 2004-2005 day school average daily enrolment of secondary school pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2004-2005 A.D.E. regulation, counting only secondary school pupils of the board who are under 21 years of age on December 31, 2004.

(4) For the purposes of this Regulation, the day school full-time equivalent enrolment for a board as of October 31, 2004 is determined using the formula,

$$A + B + C/D$$

in which,

"A" is the number of full-time pupils of the board enrolled on October 31, 2004, excluding secondary school pupils who are at least 21 years of age on December 31, 2004,

"B" is the amount equal to 0.5 times the number of half-time pupils of the board enrolled on October 31, 2004,

"C" is the total of all amounts each of which is an amount determined for a part-time pupil of the board enrolled on October 31, 2004, other than a secondary school pupil who is at least 21 years of age on December 31, 2004, equal to the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes October 31, 2004, in a course other than an independent study course, and

"D" is the amount determined by multiplying the number of days in the cycle described in the definition of "C" by 300.

(5) If this Regulation requires that pupils be counted but does not provide that the count be on the basis of average daily enrolment or on the basis of full-time equivalent enrolment, each pupil, whether full-time, half-time or part-time, must be counted as one.

Level of accuracy

4. (1) A count of pupils for the purposes of this Regulation on the basis of average daily enrolment or on the basis of full-time equivalent enrolment must be accurate to two decimal places.

(2) A count of teachers or teacher assistants for the purposes of this Regulation on the basis of full-time equivalence must be accurate to one decimal place.

Legislative grants

5. (1) The legislative grant payable for the fiscal year to a district school board is the amount calculated under Part II.

(2) The legislative grant payable for the fiscal year to an isolate board is the amount calculated under section 47.

(3) The legislative grant payable for the fiscal year to a section 68 board is the amount calculated under section 48.

Payments

6. A legislative grant payable under this Regulation is paid on an estimated basis during the fiscal year and such adjustments as may be necessary must be made after the actual financial, enrolment and other data are available.

Conditions for grant

7. (1) It is a condition of the payment of a grant to a board under this Regulation that the board comply with all Acts administered by the Minister and with all regulations, policies, guidelines, directives and similar instruments made under an Act administered by the Minister.

(2) If a board contravenes an Act administered by the Minister or a regulation, policy, guideline, directive or similar instrument made under an Act administered by the Minister, the Minister may withhold all or part of a grant otherwise payable to the board under the Act.

Adjusting overpayment

8. If the amount payable to a board under a legislative grant regulation was overpaid and the overpayment has not been deducted from grants payable to the board under other legislative grant regulations, the overpayment must be deducted from the grants payable under this Regulation to the board.

Adjusting underpayment

9. If the amount payable to a board under a legislative grant regulation was underpaid, the amount of the underpayment that has not previously been paid must be added to the grants payable under this Regulation to the board.

PART II
GRANTS TO DISTRICT SCHOOL BOARDS

Grant allocations

10. A district school board is entitled to the following grant allocations, in the amounts determined under this Part, in determining the amount of the grant payable to it for the fiscal year:

1. Foundation allocation.
2. Primary class size allocation.
3. Special education allocation.
4. Language allocation.
5. Distant schools allocation.
6. Remote and rural allocation.
7. Learning opportunities allocation.
8. Continuing education and other programs allocation.
9. Teacher qualification and experience allocation.
10. Early learning allocation.
11. Transportation allocation.
12. Administration and governance allocation.
13. Pupil accommodation allocation.
14. Debt charges allocation.

Amount of grant

11. The grant payable to a district school board for the fiscal year is the amount determined using the following formula:

$$(A + B) - (C + D + E)$$

in which,

"A" is the total amount of the grant allocations to which the board is entitled for the fiscal year,

"B" is the amount of the board's adjustment for declining enrolment for the fiscal year,

"C" is the amount of the board's 2004-2005 tax revenue, as determined in this Regulation,

"D" is the amount of the board's total fees revenue for the fiscal year in respect of pupils described in subsection 46 (2) of the Act, as determined under section 4 of the 2004-2005 fees regulation, and

"E" is the amount of the board's reserve fund under subsection 233 (1) of the Act on August 31, 2005 before the transfer under subsection 233 (2) of the Act.

2004-2005 tax revenue

12. (1) The 2004-2005 tax revenue of a district school board is determined as follows:

1. Add,

   i. 38 per cent of the sum of,

      A. the total of the amounts distributed to the board in respect of the 2004 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001*, under section 10 of Ontario Regulation 509/98 and under subsection 13 (2) of Ontario Regulation 3/02,

      B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2004 calendar year,

      C. the total of all amounts, if any, received by the board in respect of the 2004 calendar year from a municipality under subsection 353 (4) or 366 (3) of the *Municipal Act, 2001*,

      D. the amounts, if any, applied by the board against the cancellation price of land sold for tax arrears in the 2004 calendar year under section 380 of the *Municipal Act, 2001*, as made applicable by subsection 371 (2) of that Act,

      E. the payments in lieu of taxes distributed to the board in respect of the 2004 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,

F. the grants, if any, made to the board in respect of the 2004 calendar year under subsection 302 (2) of the *Municipal Act, 2001*,

G. the amounts, if any, received by the board in respect of the 2004 calendar year under the *Payments in Lieu of Taxes Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property, and

H. the amounts, if any, paid to the board in respect of the 2004 calendar year under subsection 9 (2) or (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*, and

ii. 62 per cent of the sum of,

A. the total of the amounts distributed to the board in respect of the 2005 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001*, under section 10 of Ontario Regulation 509/98 and under subsection 13 (2) of Ontario Regulation 3/02,

B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2005 calendar year,

C. the total of all amounts, if any, paid to the board in respect of the 2005 calendar year by a municipality under subsection 353 (4) or 366 (3) of the *Municipal Act, 2001*,

D. the amounts, if any, applied by the board against the cancellation price of land sold for tax arrears in the 2005 calendar year under section 380 of the *Municipal Act, 2001*, as made applicable by subsection 371 (2) of that Act,

E. the payments in lieu of taxes distributed to the board in respect of the 2005 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,

F. the grants, if any, made to the board in respect of the 2005 calendar year under subsection 302 (2) of the *Municipal Act, 2001*,

G. the amounts, if any, received by the board in respect of the 2005 calendar year under the *Payments in Lieu of Taxes Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property, and

H. the amounts, if any, paid to the board in respect of the 2005 calendar year under subsection 9 (2) or (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*,

iii. the total of the taxes received by the board in respect of the 2004 calendar year under section 35 of the *Assessment Act*,

iv. the total of the amounts, if any, distributed to the board in the fiscal year under subsection 2 (2) of Ontario Regulation 365/98, and

v. the total of the amounts, if any, paid to the board in the fiscal year under clause 3 (1) (a) of Ontario Regulation 366/98.

2. Calculate the difference between the following amounts and deduct that difference if the amount described in subparagraph i is less than the amount described in subparagraph ii or add that difference if the amount described in subparagraph i is more than the amount described in subparagraph ii:

   i. The amount that was determined under subparagraph 1 ii of subsection 12 (1) of the 2003-2004 grant regulation for the purposes of calculating the amount payable to the board as legislative grant in respect of the 2003-2004 school board fiscal year.

   ii. The amount that would have been determined under subparagraph 1 ii of subsection 12 (1) of the 2003-2004 grant regulation if that amount had been determined on the basis of the board's annual financial statements as reported to the Ministry for the 2003-2004 school board fiscal year.

3. If the board is required to levy taxes for school purposes in respect of property in territory without municipal organization, deduct the sum of,

   i. $50,000,

   ii. 0.76 per cent of the total of the amount of those taxes levied for school purposes for the 2004 calendar year and the amount of the tax imposed

by section 21.1 of the *Provincial Land Tax Act* that is levied by the board for that year, and

iii. 1.24 per cent of the total of the taxes described in subparagraph ii that are levied by the board for the 2005 calendar year.

4. Deduct the costs for which the board is responsible under the *Municipal Elections Act, 1996* that are incurred in the fiscal year to conduct elections of members in territory without municipal organization that is deemed to be a district municipality for the purposes of clause 257.12 (3) (a) of the *Education Act*.

5. Deduct the amounts charged to the board in the 2004 calendar year by a municipal council under section 353 of the *Municipal Act, 2001*, including amounts charged under that section as a result of private legislation.

6. Deduct the total of the amounts rebated, paid or credited by the board under sections 257.2.1 and 257.12.3 of the Act in the fiscal year.

7. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2004 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and (17) to (19) and 365.2 (8) of the *Municipal Act, 2001*.

8. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2005 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and (17) to (19) and 365.2 (8) of the *Municipal Act, 2001*.

(2) For the purposes of determining the amount of a district school board's 2004-2005 tax revenue, the following rules apply:

1. All amounts, if any, paid by the Minister to the board in respect of the 2004 calendar year under section 257.10.1 or 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2004 calendar year under a provision of the Act referred to in sub-subparagraph 1 i A of subsection (1).

2. All amounts, if any, paid by the Minister to the board in respect of the 2005 calendar year under section 257.10.1 or 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2005 calendar year under a provision of the Act referred to in sub-subparagraph 1 ii A of subsection (1).

Foundation allocation

13. (1) The amount of the foundation allocation for a district school board for the fiscal year is the sum of the board's base amount for the fiscal year and the board's local priorities amount for the year.

(2) The board's base amount for the fiscal year is the total of the following amounts:

1. The amount determined by multiplying the 2004-2005 day school average daily enrolment of elementary school pupils of the board by $3,760.

2. The amount determined by multiplying the 2004-2005 day school average daily enrolment of secondary school pupils of the board by $4,571.

(3) The board's local priorities amount is the amount determined by multiplying the 2004-2005 day school average daily enrolment of pupils of the board by $200.

Primary class size allocation

14. The amount of the primary class size allocation for a district school board for the fiscal year is the amount determined by multiplying $166 by the 2004-2005 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3.

Special education allocation

15. The amount of the special education allocation for a district school board for the fiscal year is the total of the following amounts:

1. The enrolment-based special education amount for the board for the fiscal year as determined under section 16.

2. The ISA level 1 claim for the board for the fiscal year as determined under subsection 17 (2).

3. The ISA levels 2 and 3 amount for the board for the fiscal year as determined under section 18.

4. The special incidence ISA claim for the board for the fiscal year as determined under subsection 19 (2).

5. The facilities amount for the board for the fiscal year as determined under section 20.

Enrolment-based special education amount

16. The enrolment-based special education amount for a board for the fiscal year is determined as follows:

1. Multiply the 2004-2005 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3, by $585 to determine the enrolment-based special education amount for junior kindergarten to grade 3.

2. Multiply the 2004-2005 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in grades 4 to 8, by

$441 to determine the enrolment-based special education amount for grades 4 to 8.

3. Multiply the 2004-2005 day school average daily enrolment of secondary school pupils of the board by $285 to determine the enrolment-based special education amount for secondary schools.

4. Total the amounts determined under paragraphs 1, 2 and 3 to determine the board's enrolment-based special education amount for the fiscal year.

ISA level 1

17. (1) For the purposes of subsection (2), an ISA level 1 claim for a pupil of a district school board is an approved claim if,

(a) the board has designated the pupil as an ISA level 1 pupil in accordance with the publication entitled "Special Education Funding Guidelines: Intensive Support Amount (ISA) Level 1 and Special Incidence ISA — 2004-05", dated Spring, 2004, and the Minister has approved the designation; and

(b) the board has made an ISA level 1 claim for the fiscal year for expenditures in excess of $800 for special equipment for the pupil, in accordance with the publication mentioned in clause (a), and the Minister has approved the claim.

(2) The ISA level 1 claim for a board for the fiscal year is the sum of all approved ISA level 1 claims for pupils of the board, after any adjustment required under section 21.

ISA levels 2 and 3 amount

18. The ISA levels 2 and 3 amount for a board is the amount set out in Table 1 opposite the name of the board.

Special incidence ISA

19. (1) A special incidence ISA claim for a pupil of a board is an approved special incidence ISA claim for the pupil if,

(a) the board has designated the pupil as a pupil requiring special incidence funding in accordance with the Ministry publication entitled "Special Education Funding Guidelines: Intensive Support Amount (ISA) Level 1 and Special Incidence ISA — 2004-05", dated Spring, 2004, and the Minister has approved the designation; and

(b) the board has made a special incidence ISA claim for the pupil for the fiscal year in an amount not exceeding $27,000, in accordance with the publication mentioned in clause (a), and the Minister has approved the claim.

(2) The special incidence ISA claim for a board for the fiscal year is the sum of all approved special incidence claims for pupils of the board, after any adjustment required under section 21.

Facilities amount

20. (1) The facilities amount for a board for the fiscal year is determined as follows:

1. For each qualifying education program provided by the board under an agreement with a facility listed in subsection (4), determine the amount for the qualifying education program in accordance with subsection (5).

2. Total the amounts determined under paragraph 1.

(2) An education program provided by the board under an agreement with a facility listed in subsection (4) is a qualifying education program for the purposes of this section if the following conditions are satisfied:

1. The education program is provided by a teacher employed by the board.

2. No education program is provided by the Province in the facility.

3. The board has entered into a written agreement with the facility and the Minister has approved it on the basis that it satisfies the requirements set out in subsection (3).

(3) The requirements for the written agreement referred to in paragraph 3 of subsection (2) are as follows:

1. The agreement includes a staffing plan that sets out the number of teachers and teacher assistants to be employed by the board for the purposes of the program.

2. The agreement adequately sets out the responsibilities of the board and the facility.

3. The agreement sets out the number of pupil places in the program.

(4) The following are facilities for the purposes of this section:

1. A psychiatric facility.

2. An approved charitable institution as defined in the *Charitable Institutions Act*.

3. An agency approved under subsection 8 (1) of the *Child and Family Services Act*.

4. A facility designated under the *Developmental Services Act*.

5. A place of temporary detention, open custody or secure custody continued or established under section 89 of the *Child and Family Services Act*.

6. A home for special care licensed under the *Homes for Special Care Act*.

7. A hospital approved by the Minister.

8. A nursing home operated under a licence issued under the *Nursing Homes Act*.

9. A correctional institution as defined in the *Ministry of Correctional Services Act*.

10. A place of temporary detention and a youth custody facility under the *Youth Criminal Justice Act* (Canada).

(5) Subject to subsections (6) and (7), the amount for a qualifying education program is determined as follows:

1. Take the lesser of,

   i. the expenditure of the board in the fiscal year for salary and employee benefits of teachers employed by the board to provide the program, and

   ii. the amount that could be expended by the board in the fiscal year for salary and employee benefits of teachers employed by the board to provide the program under the staffing plan referred to in paragraph 1 of subsection (3).

2. Multiply the number of full-time equivalent teachers employed by the board to provide the program by $2,550. For the purposes of this paragraph, the counting practices usually followed by the board for staffing purposes are to be followed.

3. Take the lesser of,

   i. the expenditure of the board in the fiscal year for salary and employee benefits of teacher assistants employed by the board to assist teachers in providing the program, and

   ii. the amount that could be expended by the board in the fiscal year for salary and employee benefits of teacher assistants employed by the board under the staffing plan referred to in paragraph 1 of subsection (3).

4. Multiply the number of full-time equivalent teacher assistants employed by the board to assist teachers in providing the program by $1,245. For the purposes of this paragraph, the counting practices usually followed by the board for staffing purposes are to be followed.

5. Determine the expenditure of the board in the fiscal year for the purchase of furniture or equipment for any classroom used in the program. The amount determined for a classroom under this paragraph, added to the total of all amounts received for the classroom under similar provisions of previous legislative grant regulations, shall not exceed $3,370 unless the board obtains the Minister's approval.

6. Total the amounts determined under paragraphs 1 to 5.

(6) Despite subsection (5), if the predecessor to a qualifying education program provided by the board was an education program provided by the Ministry in the facility, the amount otherwise determined under this section for a qualifying education program may be increased by an amount determined by the Minister to be appropriate having regard to reasonable costs of the board in connection with program expenditures that were previously made by the Ministry and are not mentioned in subsection (5).

(7) Despite subsections (5) and (6), the amount otherwise determined under this section for a qualifying education program must be reduced by the amount determined by the Minister to be appropriate having regard to the reasonable costs of the board in connection with the program, if the program,

(a) operates on a smaller scale than was projected in the materials submitted by the board for consideration by the Minister for the purposes of paragraph 3 of subsection (2);

(b) does not operate during the 2004-2005 school year; or

(c) ceases to operate during the 2004-2005 school year.

Special education pupil, move to new board

21. (1) Subsection (2) applies if,

(a) special equipment has been purchased through an ISA level 1 claim approved for a district school board for the fiscal year or a prior fiscal year in respect of a pupil and the pupil enrols during the fiscal year in a school that is operated by a different district school board or by a section 68 board; or

(b) a section 68 board has made expenditures to purchase special equipment for a pupil of a district school board and the pupil enrols during the fiscal year in a school operated by a different district school board.

(2) The special equipment referred to in subsection (1) must move with the pupil to the new board, unless in the opinion of the new board it is not practical to move the equipment.

(3) Subsection (4) applies if an ISA level 1 claim has been approved for a district school board in respect of a pupil and the pupil enrols during the fiscal year in a school operated by a different district school board.

(4) Any unspent part of the ISA level 1 claim amount approved in respect of the pupil must be deducted from the amount determined under subsection 17 (2) for the former board and added to the amount determined under subsection 17 (2) for the new board.

(5) Subsection (6) applies if a pupil,

(a) was a pupil approved for special incidence ISA funding in respect of a district school board; and

(b) enrols in a school operated by a different district school board after the end of the 2003-2004 school year.

(6) The total amount of the approved special incidence ISA claims for pupils of the board referred to in clause (5) (a) is reduced and the amount of the approved special incidence ISA claims for pupils of the board referred to in clause (5) (b) is increased to the extent, if any, that the Minister considers appropriate having regard to the costs of each board in the fiscal year in connection with providing the pupil's special education program.

Language allocation, English-language boards

22. The amount of the language allocation for an English-language district school board for the fiscal year is the sum of,

(a) the French as a second language amount for the board for the fiscal year;

(b) the Native language amount for the board for the fiscal year; and

(c) the ESL/ESD amount for the board for the fiscal year.

French as a second language amount

23. (1) The French as a second language amount for an English-language district school board for the fiscal year is the sum of,

(a) the French as a second language amount for elementary school pupils of the board; and

(b) the French as a second language amount for secondary school pupils of the board.

(2) The French as a second language amount for elementary school pupils of a board is determined as follows:

1. Multiply $248.73 by the number of pupils of the board enrolled in any of grades 4 to 8 who are scheduled on October 31, 2004 to take instruction in French for an average of 20 or more minutes but less than 60 minutes per school day.

2. Multiply $283.39 by the number of pupils of the board enrolled in any of grades 4 to 8 who are scheduled on October 31, 2004 to take instruction in French for an average of 60 or more minutes but less than 150 minutes per school day.

3. Multiply $317.03 by the number of pupils of the board enrolled in any of grades 1 to 8 who are scheduled on October 31, 2004 to take instruction in French for an average of 150 or more minutes per school day.

4. Multiply $317.03 by the number of pupils of the board enrolled in junior kindergarten or kindergarten who are scheduled on October 31, 2004 to take instruction in French for an average of 75 minutes or more per school day.

5. Total the amounts determined under paragraphs 1 to 4.

(3) The French as a second language amount for secondary school pupils of a board is determined as follows:

1. Determine an amount for grade 9 and grade 10 instruction in the subject of French by multiplying $63.22 by the sum of the amounts determined under the following subparagraphs:

    i. Determine the credit value of each grade 9 course and grade 10 course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2004.

    ii. Determine the credit value of each grade 9 course and grade 10 course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2004 and the number of pupils of the board enrolled in the course on March 31, 2005, excluding pupils who are at least 21 years of age on December 31, 2004.

2. Determine an amount for grade 9 and grade 10 instruction in a subject other than French if the language of instruction is French by multiplying $104 by the sum of the amounts determined under the following subparagraphs:

    i. Determine the credit value of each grade 9 course and grade 10 course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2004.

    ii. Determine the credit value of each grade 9 course and grade 10 course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2004 and the number of the pupils of the board enrolled in the course on March 31, 2005, excluding pupils who are at least 21 years of age on December 31, 2004.

3. Determine an amount for grade 11 and grade 12 instruction in the subject of French by multiplying $83.61 by the sum of the amounts determined under the following subparagraphs:

    i. Determine the credit value of each grade 11 course and grade 12 course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2004.

    ii. Determine the credit value of each grade 11 course and grade 12 course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2004 and the number of the pupils of the board enrolled in the course on March 31, 2005, excluding pupils who are at least 21 years of age on December 31, 2004.

4. Determine an amount for grade 11 and grade 12 instruction in a subject other than French if the language of instruction is French by multiplying $162.12 by the sum of the amounts determined under the following subparagraphs:

    i. Determine the credit value of each grade 11 course and grade 12 course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2004.

ii. Determine the credit value of each grade 11 course and grade 12 course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2004 and the number of pupils of the board enrolled in the course on March 31, 2005, excluding pupils who are at least 21 years of age on December 31, 2004.

5. Total the amounts determined under paragraphs 1 to 4.

(4) In this section,

"course" means a course at the secondary level that is assigned a common course code in the list of common course codes that is published by the Ministry and is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2 and is available on the Ministry's web site at www.edu.gov.on.ca by accessing the Elementary/Secondary link and the Common Course Codes link; ("cours")

"credit value" means, in respect of a course in which a pupil is enrolled, the number of credits that the pupil is eligible to earn on successfully completing the course; ("valeur en crédits")

"instruction in French" means instruction in the subject of French or instruction in any other subject if the language of instruction is French. ("enseignement en français")

Native language amount

24. (1) The Native language amount for an English-language district school board or for a French-language district school board for the fiscal year is the total of the Native language amount for elementary school pupils of the board and the Native language amount for secondary school pupils of the board.

(2) The Native language amount for elementary school pupils of the board is the total of the amounts determined under the following paragraphs:

1. Multiply $238.55 by the number of elementary school pupils of the board who, on October 31, 2004, are scheduled to take instruction in the subject of a Native language for an average of at least 20 minutes but less than 40 minutes per school day.

2. Multiply $424.09 by the number of elementary school pupils of the board who, on October 31, 2004, are scheduled to take instruction in the subject of a Native language for an average of at least 40 minutes per school day.

(3) The Native language amount for secondary school pupils of the board is the total of the amounts determined under the following paragraphs:

1. Multiply $63.22 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a level one, level two or level three course taught on a non-semestered basis by the number of pupils of the board enrolled in the course on October 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2004.

2. Multiply $63.22 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a level one, level two or level three course taught on a semestered basis by the total of the number of pupils of the board enrolled in the course on October 31, 2004 and the number of pupils of the board enrolled in the course on March 31, 2005, excluding pupils who are at least 21 years of age on December 31, 2004.

3. Multiply $83.61 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a grade 11 course or grade 12 course taught on a non-semestered basis by the number of pupils of the board enrolled in the course on October 31, 2004, excluding pupils who are at least 21 years of age on December 31, 2004.

4. Multiply $83.61 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a grade 11 course or grade 12 course taught on a semestered basis by the total of the number of pupils of the board enrolled in the course on October 31, 2004 and the number of pupils of the board enrolled in the course on March 31, 2005, excluding pupils who are at least 21 years of age on December 31, 2004.

(4) In this section,

"course" means a course at the secondary level that is assigned a common course code in the list of common course codes that is published by the Ministry and is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2 and is available on the Ministry's web site at www.edu.gov.on.ca by accessing the Elementary/Secondary link and the Common Course Codes link; ("cours")

"credit value" of a course in which a pupil is enrolled means the number of credits that the pupil is eligible to earn on successfully completing the course. ("valeur en crédits").

ESL/ESD amount

25. (1) The ESL/ESD amount for an English-language district school board for the fiscal year is the sum of the amount set out for the board in Table 2 and the product determined by multiplying $3,203 by the sum of,

(a) the number of pupils of the board, as of October 31, 2004,

(i) who were born in countries described in subsection (2) after December 31, 1983, and

(ii) who entered Canada during the period beginning September 1, 2003 and ending October 31, 2004;

(b) the amount determined by multiplying 0.7 by the number of pupils of the board, as of October 31, 2004,

(i) who were born in countries described in subsection (2) after December 31, 1983, and

(ii) who entered Canada during the period beginning September 1, 2002 and ending August 31, 2003;

(c) the amount determined by multiplying 0.5 by the number of pupils of the board, as of October 31, 2004,

(i) who were born in countries described in subsection (2) after December 31, 1983, and

(ii) who entered Canada during the period beginning September 1, 2001 and ending August 31, 2002; and

(d) the amount determined by multiplying 0.25 by the number of pupils of the board, as of October 31, 2004,

(i) who were born in countries described in subsection (2) after December 31, 1983, and

(ii) who entered Canada during the period beginning September 1, 2000 and ending August 31, 2001.

(2) The countries described for the purposes of subsection (1) are,

(a) countries in which English is not the first language of a majority of the population; and

(b) countries in which a majority of the population speaks a variety of English that is sufficiently different from the English used as the language of instruction in schools of the board that it is appropriate to offer an ESL or ESD program to pupils from those countries.

Language allocation, French-language boards

26. The amount of the language allocation for a French-language district school board for the fiscal year is the total of the amounts determined under the following paragraphs:

1. The French as a first language amount for the board for the fiscal year.

2. The Native language amount for the board for the fiscal year.

3. The ALF/PDF amount for the board for the fiscal year.

French as a first language amount

27. The French as a first language amount for a French-language district school board for the fiscal year is the total of the amounts determined under the following paragraphs:

1. Multiply $436.32 by the number of elementary school pupils of the board on October 31, 2004.

2. Multiply $704.57 by the 2004-2005 day school average daily enrolment of the board, counting only secondary school pupils of the board.

3. Multiply $11,597 by the number of elementary schools of the board that are governed for the first time by the board in September, 2004.

ALF/PDF amount

28. (1) The ALF/PDF amount for a French-language district school board for the fiscal year is the total of the ALF funding level for the board for the fiscal year and the PDF funding level for the board for the fiscal year.

(2) The ALF funding level for the board for the fiscal year is determined as follows:

1. Multiply the 2004-2005 day school average daily enrolment of elementary school pupils of the board by the assimilation factor for the board set out in Table 3.

2. Multiply the number determined under paragraph 1 by $535.

3. Multiply by $36,890 the number of elementary schools of the board in which pupils were enrolled in day school programs in the 2004-2005 school year.

4. Multiply the 2004-2005 day school average daily enrolment of secondary school pupils of the board by the assimilation factor for the board set out in Table 3.

5. Multiply the number determined under paragraph 4 by $195.

6. Multiply by $67,780 the number of secondary schools of the board in which pupils were enrolled in day school programs in the 2004-2005 school year.

7. Total the amounts determined under paragraphs 2, 3, 5 and 6.

8. Add $85,045 to the amount determined under paragraph 7.

(3) The PDF funding level for the board is the amount determined by multiplying $3,203 by the sum of,

(a) the number of pupils of the board, as of October 31, 2004,

(i) who are eligible for PDF funding under subsection (4),

(ii) who were born after December 31, 1983 in countries in which French is a standard language of schooling or public administration, and

(iii) who entered Canada during the period beginning September 1, 2003 and ending October 31, 2004;

(b) the amount determined by multiplying 0.7 by the number of pupils of the board, as of October 31, 2004,

(i) who are eligible for PDF funding under subsection (4),

(ii) who were born after December 31, 1983 in countries in which French is a standard language of schooling or public administration, and

(iii) who entered Canada during the period beginning September 1, 2002 and ending August 31, 2003;

(c) the amount determined by multiplying 0.5 by the number of pupils of the board, as of October 31, 2004,

(i) who are eligible for PDF funding under subsection (4),

(ii) who were born after December 31, 1983 in countries in which French is a standard language of schooling or public administration, and

(iii) who entered Canada during the period beginning September 1, 2001 and ending August 31, 2002; and

(d) the amount determined by multiplying 0.25 by the number of pupils of the board, as of October 31, 2004,

(i) who are eligible for PDF funding under subsection (4),

(ii) who were born after December 31, 1983 in countries in which French is a standard language of schooling or public administration, and

(iii) who entered Canada during the period beginning September 1, 2000 and ending August 31, 2001.

(4) For the purposes of subsection (3), a pupil is eligible for PDF funding if the pupil is admitted to a school of the board under section 293 of the Act, and

(a) the pupil speaks a variety of French that is sufficiently different from the French used as the language of instruction in schools of the board that it is appropriate to offer a PDF program to the pupil;

(b) the pupil's schooling has been interrupted or delayed; or

(c) the pupil has little knowledge of English or French.

Distant schools allocation

29. (1) The amount of the distant schools allocation for a district school board for the fiscal year is the sum of the amounts referred to in subsection (2).

(2) The amounts mentioned in subsection (1) are,

(a) the elementary school principals amount determined under subsection (3);

(b) the secondary school principals amount determined under subsection (4);

(c) the amount that was determined in respect of the board under paragraph 3 of subsection 29 (3) of the 2003-2004 grant regulation; and

(d) in the case of the Kenora Catholic District School Board, $32,135.

(3) The elementary school principals amount is determined as follows:

1. Take the 2004-2005 day school average daily enrolment of elementary school pupils of the board.

2. Multiply the number determined under paragraph 1 by $264.18.

3. Divide the number determined under paragraph 2 by $96,105.

4. Divide the number determined under paragraph 3 by the number of elementary schools of the board in which pupils were enrolled in day school programs in the school in the 2004-2005 school year.

5. If the number determined under paragraph 4 is equal to or greater than 0.69, the elementary school principals amount is zero.

6. If the number determined under paragraph 4 is less than 0.69, the elementary school principals amount is determined as follows:

    i. subtract the number determined under paragraph 4 from 0.69.

    ii. multiply the number determined under subparagraph i by $96,105.

    iii. multiply the amount determined under subparagraph ii by the number of elementary schools of the board in which pupils were enrolled in day school programs in the school in the 2004-2005 school year.

(4) The secondary school principals amount is determined as follows:

1. Take the 2004-2005 day school average daily enrolment of secondary school pupils of the board.

2. Multiply the number determined under paragraph 1 by $115.26.

3. Divide the number determined under paragraph 2 by $104,810.

4. Divide the number determined under paragraph 3 by the number of secondary schools of the board in which pupils were enrolled in day school programs in the school in the 2004-2005 school year.

5. If the number determined under paragraph 4 is equal to or greater than 0.4, the secondary school principals amount is zero.

6. If the number determined under paragraph 4 is less than 0.4, the secondary school principals amount is determined as follows:

    i. subtract the number determined under paragraph 4 from 0.4.

    ii. multiply the number determined under subparagraph i by $104,810.

    iii. multiply the amount determined under subparagraph ii by the number of secondary schools of the board in which pupils were enrolled in day school programs in the school in the 2004-2005 school year.

Remote and rural allocation

30. (1) The amount of the remote and rural allocation for a district school board for the fiscal year is the total of the board's small board amount, the board's distance amount and the board's dispersion amount.

(2) The board's small board amount is the amount, if any, determined under the following paragraph that applies to the board:

1. If the 2004-2005 day school average daily enrolment of pupils of the board is less than 4,000,

    i. multiply the 2004-2005 day school average daily enrolment of pupils of the board by $0.0167,

    ii. subtract the amount determined under subparagraph i from $307.51, and

    iii. multiply the amount determined under subparagraph ii by the 2004-2005 day school average daily enrolment of pupils of the board.

2. If the 2004-2005 day school average daily enrolment of pupils of the board is at least 4,000 but less than 8,000,

    i. subtract 4,000 from the 2004-2005 day school average daily enrolment of pupils of the board,

    ii. multiply the number determined under subparagraph i by $0.0192,

    iii. subtract the amount determined under subparagraph ii from $240.71, and

    iv. multiply the amount determined under subparagraph iii by the 2004-2005 day school average daily enrolment of pupils of the board.

3. If the 2004-2005 day school average daily enrolment of pupils of the board is 8,000 or more,

    i. subtract 8,000 from the 2004-2005 day school average daily enrolment of pupils of the board,

    ii. multiply the number determined under subparagraph i by $0.0205,

    iii. subtract the amount determined under subparagraph ii from $164.01,

    iv. if the amount determined under subparagraph iii is greater than zero, multiply the amount determined under subparagraph iii by the 2004-2005 day school average daily enrolment of pupils of the board, and

    v. if the amount determined under subparagraph iii is not greater than zero, the board's small board amount is zero.

(3) The board's distance amount is,

(a) the product of the 2004-2005 day school average daily enrolment of pupils of the board multiplied by the board's distance factor per pupil, if the board is an English-language district school board; or

(b) the product of the 2004-2005 day school average daily enrolment of pupils of the board multiplied by the greater of the board's distance factor per pupil or $171.35, if the board is a French-language district school board.

(4) The board's distance factor per pupil is the amount determined by multiplying the urban factor specified for the board in Column 3 of Table 4 by the amount determined under the following paragraph that applies to the board:

1. If the distance specified for the board in Column 2 of Table 4 is less than 151 kilometres, the amount is zero.

2. If the distance specified for the board in Column 2 of Table 4 is equal to or greater than 151 kilometres but less than 650 kilometres, the amount is determined using the formula:

$$(A - 150) \times \$1.051$$

in which,

"A" is the distance specified for the board in Column 2 of Table 4.

3. If the distance specified for the board in Column 2 of Table 4 is equal to or greater than 650 kilometres but less than 1,150 kilometres, the amount is determined using the formula:

$$[(A - 650) \times \$0.139] + \$525$$

in which,

"A" is the distance specified for the board in Column 2 of Table 4.

4. If the distance specified for the board in Column 2 of Table 4 is equal to or greater than 1,150 kilometres, the amount is $595.

(5) The board's dispersion amount is the amount calculated using the formula,

$$(DD - F) \times ADE \times \$5.52$$

in which,

"DD" is the dispersion distance in kilometres set out in Column 4 of Table 4 opposite the name of the board in Column 1 of that Table,

"F" is the lesser of "DD" and 14 kilometres, and

"ADE" is the 2004-2005 day school average daily enrolment of pupils of the board.

Learning opportunities allocation

31. (1) The amount of the learning opportunities allocation for a district school board for the fiscal year is the total of the amounts set out or determined under the following paragraphs:

1. The amount set out in Column 2 of Table 5 opposite the name of the board.

2. The board's early learning assistance amount for the fiscal year which is the amount determined by multiplying $124 by the 2004-2005 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3.

3. The board's literacy and numeracy assistance amount for the fiscal year.

4. The board's student success, grades 7-12, amount for the fiscal year.

(2) The board's literacy and numeracy assistance amount for the fiscal year is determined as follows:

1. Determine the summer school average daily enrolment for the board for the fiscal year in accordance with section 4 of the 2004-2005 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in subclauses (c) (iii) and (iv) of the definition of "summer school class or course" in subsection 4 (1) of that regulation.

2. Determine the continuing education average daily enrolment for the board for the fiscal year in accordance with section 3 of the 2004-2005 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in paragraphs 5, 6 and 7 of subsection 3 (2) of that regulation.

3. Add the numbers determined under paragraphs 1 and 2.

4. Multiply the number determined under paragraph 3 by $5,381.

5. Add the amount of the board's transportation costs related to literacy and numeracy instruction for the fiscal year.

(3) The amount of the board's transportation costs related to literacy and numeracy instruction for the fiscal year is determined as follows:

1. Take the amount of the board's transportation allocation for the fiscal year.

2. Deduct the amount approved for the board under paragraph 37 of section 35.

3. Divide the result obtained under paragraph 2 by the 2004-2005 day school average daily enrolment of pupils of the board.

4. Multiply the result obtained under paragraph 3 by the enrolment amount determined under paragraph 1 of subsection (2).

5. Multiply the result obtained under paragraph 4 by 3.0.

(4) The board's student success, grades 7-12, amount for the fiscal year is the amount determined as follows:

1. Multiply $25.40 by the 2004-2005 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 9, 10, 11 and 12.

2. Multiply $10.15 by the 2004-2005 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 4, 5, 6, 7 and 8.

3. Multiply 0.0023 by the difference obtained by subtracting the amount determined in respect of the board under paragraph 37 of section 35 from the transportation allocation for the board for the fiscal year.

4. Multiply the student success, grades 7-12, demographic factor set out in Column 3 of Table 5 opposite the name of the board in Column 1 of that Table by $10,200,000.

5. Multiply the 2004-2005 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 9, 10, 11 and 12, by the dispersion distance in kilometres set out in Column 4 of Table 4 opposite the name of the board in Column 1 of that Table.

6. Multiply the amount determined in paragraph 5 by $0.51.

7. Multiply the 2004-2005 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 4, 5, 6, 7 and 8, by the dispersion distance in kilometres set out in Column 4 of Table 4 opposite the name of the board in Column 1 of that Table.

8. Multiply the amount determined in paragraph 7 by $0.20

9. Add the amounts determined under paragraphs 1, 2, 3, 4, 6 and 8.

10. Add $141,678 to the sum determined under paragraph 9.

Continuing education and other programs allocation

32. (1) The amount of the continuing education and other programs allocation for a district school board for the fiscal year is determined as follows:

1. Determine the 2004-2005 day school average daily enrolment for the board, for the fiscal year, in accordance with section 2 of the 2004-2005 A.D.E. regulation, counting only pupils of the board who are at least 21 years of age on December 31, 2004.

2. Determine the continuing education average daily enrolment for the board for the fiscal year, in accordance with section 3 of the 2004-2005 A.D.E. regulation, counting only pupils enrolled in classes or courses described in paragraphs 1, 2, 3, 4, 8 and 9 of subsection 3 (2) of that regulation and excluding,

    i. pupils to whom subsection 49 (6) of the Act applies, and

    ii. pupils in respect of whom the board charges a fee under subsection 8 (4) of the 2004-2005 fees regulation.

3. Determine the summer school average daily enrolment for the board for the fiscal year, in accordance with section 4 of the 2004-2005 A.D.E. regulation, counting only pupils enrolled in classes or courses described in subclause (c) (i), (ii), (v) or (vi) of the definition of "summer school class or course" in subsection 4 (1) of that regulation, excluding pupils to whom subsection 49 (6) of the Act applies and pupils in respect of whom the board charges a fee under subsection 8 (5) of the 2004-2005 fees regulation.

4. Add the numbers determined under paragraphs 1, 2 and 3.

5. Multiply the total determined under paragraph 4 by $2,478.

6. Determine the amount for international languages for the board.

7. Determine the amount for the board for prior learning assessment and recognition that is not provided as part of a day school program.

8. Total the amounts determined under paragraphs 5, 6 and 7.

(2) Subsections (3) and (4) apply if a board establishes classes to provide instruction in a language other than English or French and the classes are approved by the Minister as part of an international languages elementary school program.

(3) Except as provided in subsection (4), the amount for international languages for the board is the number of hours of instruction provided by the board in classes described in subsection (2), multiplied by $42.

(4) If the quotient obtained by dividing the number of elementary school pupils enrolled in classes described in subsection (2) that have been established by the board by the number of those classes is less than 25, the $42 per hour rate specified in subsection (3) is reduced by the product of $1 and the difference between the quotient and 25.

(5) The amount for the board for the fiscal year for prior learning assessment and recognition that is not provided as part of a day school program is the sum of the amounts determined under the following paragraphs:

1. Multiply $100 by the number of mature students of the board who, during the school board fiscal year, received an individual student assessment for grade 9 or 10 credits in accordance with section 6.6 of the document entitled "Ontario Secondary Schools, Grades 9 to 12 – Program and Diploma Requirements – 1999", which is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2 and is electronically available by accessing the following links on the Ministry of Education web site at www.edu.gov.on.ca: Publications, Curriculum and Policy, and Policy and Reference.

2. Multiply $100 by the number of mature students of the board who, during the school board fiscal year, received an individual student equivalency assessment for grade 11 or 12 credits in accordance with section 6.6 of the document entitled "Ontario Secondary Schools, Grades 9 to 12 – Program and Diploma Requirements – 1999", which is available as described in paragraph 1.

3. Multiply $300 by the number of completed challenges for grades 11 and 12 credits undertaken during the school board fiscal year by mature students of the board in accordance with section 6.6 of the Ministry's publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999", which is available as described in paragraph 1.

(6) The following rules apply for purposes of subsection (5):

1. A pupil of the board is a mature student for the fiscal year if he or she is at least 18 years of age on December 31, 2004 and was not enrolled in a day school program in one or more prior school years.

2. In determining the number of completed challenges for grades 11 and 12 credits undertaken by mature students of the board, a full credit course is counted as one credit and a half credit course is counted as 0.5 credit.

Teacher qualification and experience allocation

33. (1) In this section,

"AEFO" stands for l'Association des enseignantes et des enseignants franco-ontariens; ("AEFO")

"AEFO certification" means the AEFO certification of Group 1, Group 2, Group 3 or Group 4; ("certification de l'AEFO")

"OSSTF" stands for the Ontario Secondary School Teachers' Federation; ("FEESO")

"OSSTF certification" means the OSSTF certification of Group 1, Group 2, Group 3 or Group 4; ("certification de la FEESO")

"QECO" stands for Qualifications Evaluation Council of Ontario; ("COEQ")

"QECO category" means the QECO category D, C, B, A1, A2, A3 or A4; ("catégorie du COEQ")

"qualification category" means AEFO certification, OSSTF certification or QECO category; ("catégorie de qualifications")

"teacher" includes a temporary teacher and does not include an occasional teacher. ("enseignant")

(2) In this section, a cell of Table 6 is referred to by its qualification category co-ordinate followed by the number co-ordinate representing full years of teaching experience.

(3) For example, cell C-1 of Table 6 contains the number 0.6127 and cell A1/group 1-3 contains the number 0.7416.

(4) For the purposes of this section, the number of teachers employed by a board is the full-time equivalent number of persons employed by the board as of October 31, 2004 to teach.

(5) For the purposes of subsection (4), the counting practices usually followed by the board for staffing purposes must be followed, subject to the following rules:

1. A teacher who is not assigned to provide instruction to pupils of the board in a regular timetable that is in effect as of October 31, 2004 is not counted for the purposes of this section, unless the teacher satisfies the conditions described in subsection (6).

2. The provision of library instruction or guidance to pupils is considered the provision of instruction to pupils for the purposes of paragraphs 1, 3 and 4.

3. If a teacher is assigned in a regular timetable that is in effect as of October 31, 2004 to spend part of his or her time providing instruction to pupils of the board and is also assigned, as of that date, under section 17 of Regulation 298 of the Revised Regulations of Ontario, 1990, to spend part of his or her time acting as a consultant, co-ordinator or supervisor, the full-time equivalency for the teacher is determined as follows:

    i. Determine the average number of hours per day in the cycle that includes October 31, 2004 for which the teacher is regularly scheduled, in accordance with the timetable, to provide instruction to pupils of the board or to prepare for such instruction. For the purposes of this subparagraph, a count of hours is accurate to one decimal place.

    ii. Divide the total determined under subparagraph i by 5.

4. If a principal or vice-principal is assigned in a regular timetable that is in effect as of October 31, 2004 to spend part of his or her time providing instruction to pupils of the board, the principal or vice-principal is counted as a teacher for the purposes of this section and his or her full-time equivalency as a teacher is determined as follows:

    i. Determine the average number of hours per day in the cycle that includes October 31, 2004 for which the principal or vice-principal is regularly scheduled, in accordance with the timetable, to provide instruction to pupils of the board. For the purposes of this subsection, a count of hours is accurate to one decimal place.

    ii. Divide the number determined under subparagraph i by 5.

5. An occasional teacher who is assigned to provide instruction to pupils of the board in a regular timetable in effect on October 31, 2004 is not counted if the teacher the occasional teacher replaces is included in determining the number of teachers employed by the board under subsection (4) and the board can reasonably expect the teacher to resume instructional duties with the board in the fiscal year.

(6) For the purposes of paragraph 1 of subsection (5), a teacher is counted for the purposes of this section if he or she is on a leave of absence with pay on October 31, 2004 and the board is not reimbursed for the teacher's pay during the leave of absence.

(7) The number of full years of teaching experience of a teacher is deemed to be the teacher's number of years of teaching experience before the first day of the 2004-2005 school year, rounded to the nearest whole number if the teacher's number of years of

teaching experience is not a whole number and, for this purpose, a number ending in .5 is considered to be nearer to the next whole number.

(8) If the number of full years of teaching experience of a teacher exceeds 10, the number of full years of teaching experience of the teacher is deemed to be 10.

(9) The number of full years of teaching experience of a principal or vice-principal is deemed to be 10.

(10) The following rules apply, as of October 31, 2004, to determine the qualification category of a teacher:

1. If a board uses an AEFO certification system for salary purposes in relation to a teacher employed by it, that AEFO certification system is used for that teacher for the purposes of this section.

2. If a board uses a QECO categories system for salary purposes in relation to a teacher employed by it, that QECO categories system is used for that teacher for the purposes of this section.

3. If a board uses an OSSTF certification system for salary purposes in relation to a teacher employed by it, that OSSTF certification system is used for that teacher for the purposes of this section.

4. Subject to paragraph 6, if a board does not use a QECO categories system for salary purposes in relation to an elementary school teacher employed by it, the classification system used by the board for elementary school teachers in filling out the 2004 Data Form A submitted to the Office of Collective Bargaining Information of the Ministry of Labour is used for that teacher for the purposes of this section.

5. Subject to paragraph 6, if a board does not use an AEFO certification system, a QECO categories system or an OSSTF certification system for salary purposes in relation to a secondary school teacher employed by it, the classification system used by the board for secondary school teachers in filling out the 2004 Data Form A submitted to the Office of Collective Bargaining Information of the Ministry of Labour is used for that teacher for the purposes of this section.

6. In the circumstances described in paragraph 4 or 5, the board may elect, by written notice to the Minister, to use the AEFO certification system, the QECO categories system referred to by QECO as QECO Programme Level 4 or the 1992 OSSTF certification system, instead of the classification system required under paragraph 4 or 5.

7. The qualification category of a principal or vice-principal is deemed to be A4/Group 4.

8. If the qualification category of a person is changed after October 31, 2004 and the change for salary purposes is retroactive to a day in the period between the first day of the 2004-2005 school year and October 31, 2004, the changed qualification category must be used for the purposes of this section.

9. The 2004 Data Form A, referred to in paragraphs 4 and 5, is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2.

(11) The amount of the teacher qualification and experience allocation for a district school board is the total of the elementary school teacher qualification and experience allocation and the secondary school teacher qualification and experience allocation.

(12) The amount of the elementary school teacher qualification and experience allocation for a district school board is determined as follows:

1. For each cell in Table 6, determine the number of teachers employed by the board to provide instruction to elementary school pupils who have the qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a qualification category of D and 0.7 years of teaching experience is counted for the purposes of cell D-1 and a teacher with a qualification category of A2 or group 2 and 3.2 years of teaching experience is counted for the purposes of cell A2/group 2-3.

2. For each cell in Table 6, multiply the number of teachers employed by the board to provide instruction to elementary school pupils who are counted for the purposes of the cell by the number set out in that cell in that Table.

3. Add all the products obtained under paragraph 2 for the board.

4. Divide the sum determined under paragraph 3 by the total number of teachers employed by the board to provide instruction to elementary school pupils.

5. Subtract one from the number obtained under paragraph 4.

6. Multiply the result obtained under paragraph 5 by $2,867.

7. Multiply the amount determined under paragraph 6 by the 2004-2005 day school average daily enrolment of elementary school pupils of the board.

(13) The amount of the secondary school teacher qualification and experience allocation for a district school board is determined as follows:

1. For each cell in Table 6, determine the number of teachers employed by the board to provide instruction to secondary school pupils who have the qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a qualification category of D and 0.7 years of teaching experience is counted for the purposes of cell D-1 and a teacher with a qualification category of A2 or group 2 and 3.2 years of teaching experience is counted for the purposes of cell A2/group 2-3.

2. For each cell in Table 6, multiply the number of teachers employed by the board to provide instruction to secondary school pupils who are counted for the purposes of the cell by the number set out in that cell in that Table.

3. Add all the products obtained under paragraph 2 for the board.

4. Divide the sum determined under paragraph 3 by the total number of teachers employed by the board to provide instruction to secondary school pupils.

5. Subtract one from the number obtained under paragraph 4.

6. Multiply the result obtained under paragraph 5 by $3,487.

7. Multiply the amount determined under paragraph 6 by the 2004-2005 day school average daily enrolment of secondary school pupils of the board.

8. Determine the special assistance amount, if any, for a high credit per pupil average, in accordance with subsection (14).

9. Add the amounts determined under paragraphs 7 and 8.

(14) The special assistance amount for a high credit per pupil average is determined as follows:

1. Determine the average number of credits per secondary school pupil of the board for the 2003-2004 school year.

2. If the number determined under paragraph 1 is 7.5 or less but more than 7.2, deduct 7.2 from the number determined under paragraph 1.

3. If the number determined under paragraph 1 is more than 7.5, deduct 7.2 from 7.5.

4. Divide the number obtained under paragraph 2 or 3, as the case may be, by 7.2.

5. Multiply the number obtained under paragraph 4 by $3,258.

6. Multiply the amount obtained under paragraph 5 by the 2004-2005 day school average daily enrolment of secondary school pupils of the board.

Early learning allocation

34. (1) The amount of the early learning allocation for a district school board for the fiscal year is determined in accordance with this section.

(2) If a board does not provide instruction in junior kindergarten in any of its schools in September of 2004, the amount of the early learning allocation for the board is determined as follows:

1. Determine the day school average daily enrolment for the board, as determined under section 2 of the 2004-2005 A.D.E. regulation, counting only pupils of the board enrolled in kindergarten and grades 1 to 3.

2. Multiply the number determined under paragraph 1 by $751.

(3) If a board provides instruction in junior kindergarten in one or more of its schools in September of 2004, the amount of the early learning allocation for the board is determined as follows:

1. Determine the day school average daily enrolment for the board, as determined under section 2 of the 2004-2005 A.D.E. regulation, counting only pupils of the board enrolled in any of kindergarten and grades 1 to 3. For the purpose of determining the day school average daily enrolment for the board under this paragraph, a pupil enrolled in kindergarten as part of a combined kindergarten program is deemed to be a half-time pupil.

2. Multiply the number determined under paragraph 1 by $751.

3. Determine the 2004-2005 allocation per elementary school pupil of the board, in accordance with subsection (4).

4. Multiply the amount determined under paragraph 3 by the day school average daily enrolment for the board, as determined under section 2 of the 2004-2005 A.D.E. regulation, counting only pupils of the board enrolled in junior kindergarten. For the purpose of determining the day school average daily enrolment for the board under this paragraph, a pupil enrolled in junior kindergarten as part of a combined kindergarten program is deemed to be a half-time pupil.

5. Add to the product determined under paragraph 4 the portion of the ISA levels 2 and 3 amount for pupils of the board in junior kindergarten classes, as calculated in accordance with subsection (5).

6. Deduct the amount determined under paragraph 5 from the amount determined under paragraph 2. If the difference is negative, the amount determined under this paragraph is zero.

(4) The 2004-2005 allocation per elementary school pupil of the board is determined as follows:

1. Total the following amounts:

    i. The board's remote and rural allocation for the fiscal year.

    ii. The amount set out in Column 2 of Table 5 opposite the name of the board.

    iii. The board's transportation allocation for the fiscal year.

    iv. The board's administration and governance allocation for the fiscal year.

2. Divide the total obtained under paragraph 1 by the 2004-2005 day school average daily enrolment of pupils of the board.

3. Determine the total approved ISA level 1 claims for elementary school pupils of the board for the fiscal year.

4. Add the total of the elementary school principals amount determined under subsection 29 (3) and the amount determined in respect of the board under paragraph 1 of subsection 29 (3) of the 2003-2004 grant regulation.

5. In the case of an English-language district school board, determine an amount on account of the language allocation for elementary school pupils by adding the sum of the amounts determined under paragraphs 3 and 4 of subsection 23 (2) to the part of the ESL/ESD amount for the board for the fiscal year that is generated by elementary school pupils of the board.

6. In the case of a French-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:

    i. Total the amounts determined for the board under paragraphs 1 and 3 of section 27.

    ii. Divide $85,045 by the day school average daily enrolment of pupils of the board.

iii. Multiply the amount determined under subparagraph ii by the day school average daily enrolment of elementary school pupils of the board.

iv. Add the amount determined under subparagraph iii to the total of the amounts determined under paragraphs 2 and 3 of subsection 28 (2).

v. Calculate the part of the PDF funding level for the board for the fiscal year that is generated by elementary school pupils of the board.

vi. Total the amount determined under subparagraph i, the amount determined under subparagraph iv and the amount calculated under subparagraph v.

7. Take the amount of the elementary school teacher qualification and experience allocation for the board for the fiscal year.

8. Determine an amount in relation to elementary school operations as follows:

i. Multiply $61.61 by the adjusted elementary school area requirement for the board, in metres squared, as determined under paragraph 3 of subsection 37 (3).

ii. Add the sum determined under paragraph 17 of subsection 37 (3).

iii. Add the amount determined under paragraph 19 of subsection 37 (3).

9. Total the amounts taken or determined for the board under paragraphs 3 to 8.

10. Divide the total obtained under paragraph 9 by the 2004-2005 day school average daily enrolment of elementary school pupils of the board.

11. Total the following amounts:

i. $3,960, on account of the foundation allocation.

ii. $124, on account of the early learning assistance amount.

iii. $585, on account of the enrolment-based special education amount for junior kindergarten to grade 3.

iv. The amount obtained under paragraph 2.

v. The amount obtained under paragraph 10.

(5) The portion of the ISA levels 2 and 3 amount for pupils of the board in junior kindergarten classes is determined as follows:

1. Divide the amount determined in respect of the board under subsection 34 (5) of the 2003-2004 grant regulation by the sum of,

    i. the ISA level 2 claim determined in respect of the board under subsection 17 (2) of the 2003-2004 grant regulation, and

    ii. the ISA level 3 claim determined in respect of the board under subsection 18 (2) of the 2003-2004 grant regulation.

2. Multiply the number determined under paragraph 1 by the amount set out in Column 2 of Table 1 opposite the name of the board.

Transportation allocation

35. The amount of the transportation allocation for a district school board for the fiscal year is determined as follows:

1. Multiply 0.5 by the sum of,

    i. the number of full-time pupils of the board enrolled on October 31, 2004, and

    ii. the number of elementary school pupils who are half-time pupils of the board enrolled on October 31, 2004.

2. Multiply 0.5 by the sum of,

    i. the number of full-time pupils of the board enrolled on March 31, 2005, and

    ii. the number of elementary school pupils who are half-time pupils of the board enrolled on March 31, 2005.

3. Add the numbers determined under paragraphs 1 and 2.

4. Multiply 0.5 by the sum of,

    i. the number of full-time pupils of the board enrolled on October 31, 2002, and

    ii. the number of elementary school pupils who were half-time pupils of the board enrolled on October 31, 2002.

5. Multiply 0.5 by the sum of,

i. the number of full-time pupils of the board enrolled on March 31, 2003, and

ii. the number of elementary school pupils who were half-time pupils of the board enrolled on March 31, 2003.

6. Add the numbers determined under paragraphs 4 and 5.

7. Divide the number determined under paragraph 3 by the number determined under paragraph 6. If the quotient is less than 1, the number determined under this paragraph is 1.

8. Multiply the number determined under paragraph 7 by the weighted student kilometres amount set out in Column 2 of Table 7 opposite the name of the board.

9. Multiply the number determined under paragraph 8 by the composite adjustment index for the board set out in Column 3 of Table 7 opposite the name of the board.

10. Multiply the number determined under paragraph 9 by the additional adjustment for northern boards set out in Column 4 of Table 7 opposite the name of the board.

11. Multiply the number determined under paragraph 10 by 1.2 if the board is a French-language district school board and by 1 if the board is an English-language district school board.

12. Multiply the number determined under paragraph 11 by $34 per kilometre.

13. Take the number of pupils of the board who require a physically-disabled-passenger vehicle who are,

i. full-time pupils of the board enrolled on October 31, 2004, or

ii. elementary school pupils who are half-time pupils of the board enrolled on October 31, 2004.

14. Multiply the number determined under paragraph 13 by the composite adjustment index for the board set out in Column 3 of Table 7 opposite the name of the board.

15. Multiply the number determined under paragraph 14 by the additional adjustment for northern boards set out in Column 4 of Table 7 opposite the name of the board.

16. Multiply the number determined under paragraph 15 by $10,000.

17. Take the number of pupils of the board enrolled on October 31, 2004, who are enrolled in a program in which they spend more than 50 per cent of their instructional time in a self-contained special education class.

18. Take the total number of pupil places in education programs provided by the board that are qualifying education programs within the meaning of subsection 20 (2) for which instruction is provided on board premises.

19. Add the numbers determined under paragraphs 17 and 18.

20. Multiply the number determined under paragraph 19 by the composite adjustment index for the board set out in Column 3 of Table 7 opposite the name of the board.

21. Multiply the number determined under paragraph 20 by the additional adjustment for northern boards set out in Column 4 of Table 7 opposite the name of the board.

22. Multiply the number determined under paragraph 21 by $1,000.

23. Multiply the number determined under paragraph 3 by the composite adjustment index for the board set out in Column 3 of Table 7 opposite the name of the board.

24. Multiply the number determined under paragraph 23 by 0.005.

25. Multiply the number determined under paragraph 24 by the additional adjustment for northern boards set out in Column 4 of Table 7 opposite the name of the board.

26. Multiply the number determined under paragraph 25 by $1,000.

27. Determine the board's expenditure in the fiscal year that is approved by the Minister, based on submissions by the board, in respect of transportation for pupils by air or water.

28. Determine the board's expenditure in the fiscal year that is approved by the Minister, based on submissions by the board, in respect of transportation for pupils who require board and lodging.

29. Multiply the number determined under paragraph 3 by $2.

30. Multiply the amount determined under paragraph 12 by 0.1.

31. Multiply the number of board sites set out in Column 5 of Table 7 opposite the name of the board by $5,000.

32. Total the amounts determined under paragraphs 12, 16, 22, 26, 27, 28, 29 and 30.

33. Multiply the amount determined under paragraph 32 by 0.03.

34. Add the amounts determined under paragraphs 31 and 33.

35. Add the amounts determined under paragraphs 32 and 34.

36. Divide the amount determined under paragraph 35 by the amount that was determined in respect of the board under paragraph 5 of section 35 of the 2003-2004 grant regulation.

37. Determine the board's expenditure in the fiscal year that is approved by the Minister, based on submissions by the board, in respect of transportation to and from the Ontario School for the Blind, an Ontario School for the Deaf or a demonstration school established by or operated under an agreement with the Minister for pupils with severe communicational exceptionalities.

38. Multiply the amount determined under paragraph 37 by 1.03.

39. If the number determined under paragraph 36 is less than or equal to 1, the amount of the transportation allocation for the board is determined using the formula,

$$(A \times 1.02) + B$$

where,

"A" is the amount determined in respect of the board under paragraph 5 of section 35 of the 2003-2004 grant regulation, and

"B" is the amount determined under paragraph 38.

40. If the number determined under paragraph 36 is greater than 1 but less than or equal to 1.025, the amount of the transportation allocation for the board is determined using the formula,

$$(A \times 0.02) + B + C$$

where,

"A" is the amount determined in respect of the board under paragraph 5 of section 35 of the 2003-2004 grant regulation,

"B" is the number determined under paragraph 35, and

"C" is the amount determined under paragraph 38.

41. If the number determined under paragraph 36 is greater than 1.025 but less than or equal to 1.15, the amount of the transportation allocation for the board is determined using the formula,

$$(A \times 1.045) + B$$

where,

"A" is the amount determined in respect of the board under paragraph 5 of section 35 of the 2003-2004 grant regulation, and

"B" is the amount determined under paragraph 38.

42. If the number determined under paragraph 36 is greater than 1.15 but less than or equal to 1.3, the amount of the transportation allocation for the board is determined using the formula,

$$(A \times 1.07) + B$$

where,

"A" is the amount determined in respect of the board under paragraph 5 of section 35 of the 2003-2004 grant regulation, and

"B" is the amount determined under paragraph 38.

43. If the number determined under paragraph 36 is greater than 1.3, the amount of the transportation allocation for the board is determined using the formula,

$$(A \times 1.12) + B$$

where,

"A" is the amount determined in respect of the board under paragraph 5 of section 35 of the 2003-2004 grant regulation, and

"B" is the amount determined under paragraph 38.

Administration and governance allocation

36. (1) The amount of the administration and governance allocation for a district school board for the fiscal year is the total of the amounts listed in the following paragraphs:

1. The amount determined under subsection (2) for the board for board members' honoraria and expenses and for expenses relating to pupil representation.

2. The amount determined under subsection (4) for the board for directors of education and supervisory officers.

3. The amount determined under subsection (5) for the board for administration costs.

4. The amount determined under subsection (6) for the board for multiple municipalities.

(2) The amount for the board for board members' honoraria and expenses and for expenses relating to pupil representation is determined as follows:

1. Multiply the number of members on the board by $5,000 to determine the amount of board members' honoraria. For the purposes of this paragraph and paragraph 2, the number of members on the board is the sum of,

    i. the number of members determined for the board under subclause 58.1 (2) (k) (i) of the Act or, if a resolution referred to in subsection 58.1 (10.1) of the Act is in effect, the number of members specified in the resolution, and

    ii. the number of Native representatives determined for the board under subsection 188 (5) of the Act.

2. Multiply the number of members on the board by $5,000, to determine the amount of board members' expenses.

3. Total the products obtained under paragraphs 1 and 2.

4. Add $10,000 to the amount determined under paragraph 3, for additional honoraria for the chair and vice-chair.

5. Add $5,000 to the amount determined under paragraph 4, for expenses relating to pupil representation.

(3) For the purposes of subsection (4), pupils are counted on the basis of the 2004-2005 day school average daily enrolment of pupils of the board.

(4) The amount for the board for directors of education and supervisory officers is determined as follows:

1. Allow $452,325 as a base amount.

2. Allow $11.53 per pupil for the first 10,000 pupils of the board.

3. Allow $16.83 per pupil for the next 10,000 pupils of the board.

4. Allow $23.15 pupil for the remaining pupils of the board.

5. Total the amounts allowed under paragraphs 1 to 4.

6. Add 2 per cent of the amount of the board's remote and rural allocation for the year.

7. Add 0.5 per cent of the amount set out in Column 2 of Table 5 opposite the name of the board.

8. Add 1 per cent of the amount determined for the board for new pupil places under subsection 37 (10).

(5) The amount for the board for administration costs is determined as follows:

1. Allow $85,702 as a base amount.

2. Add the product of $185.64 and the 2004-2005 day school average daily enrolment of pupils of the board.

3. Add 11 per cent of the amount of the board's remote and rural allocation for the year.

4. Add 0.5 per cent of the amount set out in Column 2 of Table 5 opposite the name of the board.

5. Add 1 per cent of the amount determined for the board for new pupil places under subsection 37 (10).

(6) The amount, if any, for a board for multiple municipalities is the amount determined under the following rules:

1. If, on September 1, 2004, there are at least 30 but not more than 49 municipalities situated wholly or partly within the board's area of jurisdiction, the amount is determined using the following formula:

$$(n - 29) \times \$500$$

in which,

"n" is the number of those municipalities.

2. If, on September 1, 2004, there are at least 50 but not more than 99 municipalities situated wholly or partly within the board's area of jurisdiction, the amount is determined using the following formula:

$$\$10,000 + [(n - 49) \times \$750]$$

in which,

"n" is the number of those municipalities.

3. If, on September 1, 2004, there are at least 100 municipalities situated wholly or partly within the board's area of jurisdiction, the amount is determined using the following formula:

$$\$47,500 + [(n - 99) \times \$1,000]$$

in which,

"n" is the number of those municipalities.

(7) For the purposes of subsection (6), a deemed district municipality is not counted as a municipality.

Pupil accommodation allocation

37. (1) The amount of the pupil accommodation allocation for a district school board for the fiscal year is the total of the amounts specified in subsection (2).

(2) The amounts mentioned in subsection (1) are the following:

1. The amount for school operations.

2. The amount for school renewal.

3. The amount for new pupil places.

4. The amount for outstanding capital commitments.

(3) The amount for the board for the fiscal year for school operations is determined as follows:

1. Determine the 2004-2005 day school average daily enrolment of elementary school pupils of the board.

2. Multiply the number determined under paragraph 1 by the benchmark area requirement per pupil of 9.29 metres squared to obtain the elementary school area requirement for the board.

3. Determine the adjusted elementary school area requirement for the board in metres squared by applying, to the amount determined under paragraph 2, the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

4. Determine the day school average daily enrolment for the board for the 2004-2005 fiscal year, in accordance with section 2 of the 2004-2005 day school A.D.E. regulation, counting only pupils who are at least 21 years of age on December 31, 2004.

5. Determine the continuing education average daily enrolment for the board for the 2004-2005 fiscal year, in accordance with section 3 of the 2004-2005 A.D.E. regulation, counting only pupils enrolled in a course for which the pupil may earn a credit and in which instruction is given between 8 a.m. and 5 p.m. and excluding,

    i. pupils enrolled in a continuing education course delivered primarily through means other than classroom instruction,

    ii. pupils to whom subsection 49 (6) of the Act applies, and

    iii. pupils in respect of whom the board charges a fee under subsection 8 (4) of the 2004-2005 fees regulation.

6. Determine the summer school average daily enrolment for the board for the fiscal year, in accordance with section 4 of the 2004-2005 A.D.E. regulation, excluding,

    i. pupils to whom subsection 49 (6) of the Act applies, and

    ii. pupils in respect of whom the board charges a fee under subsection 8 (5) of the 2004-2005 fees regulation.

7. Take the number calculated in respect of the board under paragraph 18 of section 35.

8. Add the numbers determined under paragraphs 4, 5, 6 and 7.

9. Multiply the total determined under paragraph 8 by the benchmark area requirement per pupil of 9.29 metres squared, to obtain the continuing education and other programs area requirement for the board.

10. Determine the adjusted continuing education and other programs area requirement for the board in metres squared by applying, to the amount determined under paragraph 9, the supplementary continuing education and other programs area factor approved for the board by the Minister in accordance with subsection (6).

11. Determine the 2004-2005 day school average daily enrolment of secondary school pupils of the board.

12. Multiply the number determined under paragraph 11 by the benchmark area requirement per pupil of 12.07 metres squared to obtain the secondary school area requirement for the board.

13. Determine the adjusted secondary school area requirement for the board in metres squared by applying, to the amount determined under paragraph 12, the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

14. Obtain the adjusted total area requirement for the board in metres squared by adding the following amounts:

    i. The adjusted elementary school area requirement for the board determined under paragraph 3.

    ii. The adjusted continuing education and other programs area requirement for the board determined under paragraph 10.

    iii. The adjusted secondary school area requirement for the board determined under paragraph 13.

15. Multiply the number obtained under paragraph 14 by the benchmark operating cost of $61.61 per metre squared.

16. For each elementary school of the board, calculate a top-up amount for school operations as follows:

    i. Determine the 2004-2005 enrolment.

    ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (44). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.

iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.29 metres squared.

iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of $61.61 per metre squared.

v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.29 metres squared.

vii. Multiply the number determined under subparagraph vi by the benchmark operating cost of $61.61 per metre squared.

viii. Multiply the number determined under subparagraph vii by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

ix. Multiply the number determined under subparagraph viii by 0.2.

x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

xi. Take the lesser of the number determined under subparagraph ix and the number determined under subparagraph x to obtain the top-up amount for school operations for the elementary school. However, if the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school operations for the elementary school is zero.

17. Total the top-up amounts determined under paragraph 16 for each elementary school of the board.

18. Total the amounts that were determined for each elementary school of the board under paragraph 15 of subsection 37 (3) of the 2003-2004 grant regulation.

19. Subtract the amount determined under paragraph 18 from the amount that was determined in respect of the board under paragraph 16.2 of subsection 37 (3) of the 2003-2004 grant regulation.

20. For each secondary school of the board, calculate a top-up amount for school operations as follows:

    i. Determine the 2004-2005 enrolment.

    ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (44). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.

    iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.

    iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of $61.61 per metre squared.

    v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

    vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.

    vii. Multiply the number determined under subparagraph vi by the benchmark operating cost of $61.61 per metre squared.

    viii. Multiply the number determined under subparagraph vii by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

    ix. Multiply the number determined under subparagraph viii by 0.2.

    x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

    xi. Take the lesser of the number determined under subparagraph ix and the number determined under subparagraph x to obtain the top-up amount for school operations for the secondary school. However, if the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school operations for the secondary school is zero.

21. Total the top-up amounts for school operations determined under paragraph 20 for each secondary school of the board.

22. Total the amounts that were determined for each secondary school of the board under paragraph 17 of subsection 37 (3) of the 2003-2004 grant regulation.

23. Subtract the amount determined under paragraph 22 from the amount that was determined in respect of the board under paragraph 18.2 of subsection 37 (3) of the 2003-2004 grant regulation.

24. Take the lesser of,

    i. the amount for renewal software licensing fees set out in Column 2 of Table 8 opposite the name of the board, and

    ii. the board's expenditure for renewal software licensing fees as reported to the Ministry in the board's annual financial statements for the school board fiscal year.

25. Total the amounts determined under paragraphs 15, 17, 19, 21, 23 and 24 to obtain the amount for the board for school operations.

(4) For the purposes of paragraph 3 of subsection (3), the Minister shall approve a supplementary elementary school area factor for a board that the Minister considers appropriate in order to make allowance for any disproportionate space needs that are particular to the board and that are caused by,

(a) the fact that the board is operating a school that can reasonably be considered to be too large for the community it serves, whether because of declining enrolment or for some other reason;

(b) the fact that the board is operating a school in a building, the physical characteristics of which can reasonably be considered to be neither compatible with nor easily modified to conform to the benchmark area requirements referred to in subsection (3);

(c) the fact that the board has disproportionately high space requirements because the board serves a disproportionately high number of pupils in special education programs or in other education programs with high space requirements; or

(d) other circumstances approved by the Minister.

(5) In determining an amount for the purposes of subsection (4), the Minister shall have regard to the effect of the circumstances referred to in clauses (4) (a) to (d) on the board's space needs.

(6) Subject to subsection (7), subsections (4) and (5) apply with necessary modifications to require the Minister to approve a supplementary continuing education

and other programs area factor for a board and, for that purpose, a reference to elementary school area is deemed to be a reference to continuing education and other programs area.

(7) The Minister shall not approve a factor for a board under subsection (6) that is greater than the factor approved for the board under subsection (8).

(8) Subsections (4) and (5) apply with necessary modifications to require the Minister to approve a supplementary secondary school area factor for a board and, for that purpose, a reference to elementary school area is deemed to be a reference to secondary school area.

(9) The amount for the board for school renewal is determined as follows:

1. Take the percentage of the total elementary school area of the board that relates to buildings that are less than 20 years old, as set out in Column 2 of Table 9 opposite the name of the board.

2. Apply the percentage referred to in paragraph 1 to the benchmark renewal cost per metre squared of $7.03.

3. Take the percentage of the total elementary school area of the board that relates to buildings that are 20 years old or older, as set out in Column 3 of Table 9 opposite the name of the board.

4. Apply the percentage referred to in paragraph 3 to the benchmark renewal cost per metre squared of $10.54.

5. Add the amounts obtained under paragraphs 2 and 4, to obtain a weighted average benchmark elementary school renewal cost per metre squared.

6. Multiply the amount obtained under paragraph 5 by the adjusted elementary school area requirement for the board determined under paragraph 3 of subsection (3).

7. Take the percentage of the total secondary school area of the board that relates to buildings that are less than 20 years old, set out in Column 4 of Table 9 opposite the name of the board.

8. Apply the percentage referred to in paragraph 7 to the benchmark renewal cost per metre squared of $7.03.

9. Take the percentage of the total secondary school area of the board that relates to buildings that are 20 years old or older, as set out in Column 5 of Table 9 opposite the name of the board.

10. Apply the percentage referred to in paragraph 9 to the benchmark renewal cost per metre squared of $10.54.

11. Add the amounts obtained under paragraphs 8 and 10, to obtain a weighted average benchmark secondary school renewal cost per metre squared.

12. Multiply the amount obtained under paragraph 11 by the adjusted secondary school area requirement for the board determined under paragraph 12 of subsection (3).

13. Multiply the amount obtained under paragraph 11 by the adjusted continuing education and other programs area requirement for the board determined under paragraph 9 of subsection (3).

14. For each elementary school of the board, calculate a top-up amount for school renewal as follows:

    i. Determine the 2004-2005 enrolment.

    ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (44). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.

    iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.29 metres squared.

    iv. Multiply the number determined under subparagraph iii by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.

    v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

    vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.29 metres squared.

    vii. Multiply the number determined under subparagraph vi by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.

    viii. Multiply the number determined under subparagraph vii by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

ix. Multiply the number determined under subparagraph viii by 0.2.

x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

xi. Take the lesser of the number determined under subparagraph ix and the number determined under subparagraph x to obtain the top-up amount for school renewal for the elementary school. However, if the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school renewal for the elementary school is zero.

15. Total the top-up amounts for school renewal determined under paragraph 14 for each elementary school of the board.

16. Total the amounts that were determined for each elementary school of the board under paragraph 14 of subsection 37 (9) of the 2003-2004 grant regulation.

17. Subtract the amount determined under paragraph 16 from the amount that was determined in respect of the board under paragraph 15 of subsection 37 (9) of the 2003-2004 grant regulation.

18. For each secondary school of the board, calculate a top-up amount for school renewal as follows:

    i. Determine the 2004-2005 enrolment.

    ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (44). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.

    iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.

    iv. Multiply the number determined under subparagraph iii by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.

    v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.

vii. Multiply the number determined under subparagraph vi by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.

viii. Multiply the number determined under subparagraph vii by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

ix. Multiply the number determined under subparagraph viii by 0.2.

x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

xi. Take the lesser of the number determined under subparagraph ix and the number determined under subparagraph x to obtain the top-up amount for school renewal for the secondary school. However, if the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school renewal for the secondary school is zero.

19. Total the top-up amounts for school renewal determined under paragraph 18 for each secondary school of the board.

20. Total the amounts that were determined for each secondary school of the board under paragraph 16 of subsection 37 (9) of the 2003-2004 grant regulation.

21. Subtract the amount determined under paragraph 20 from the amount that was determined in respect of the board under paragraph 17 of subsection 37 (9) of the 2003-2004 grant regulation.

22. Take the amount for school renewal enhancement set out opposite the name of the board in Table 10.

23. Take the amount for energy retrofitting set out opposite the name of the board in Table 11.

24. Total the amounts determined under paragraphs 6, 12, 13, 15, 17, 19, 21, 22 and 23 to obtain the amount for the board for school renewal.

(10) The amount for the board for the fiscal year for new pupil places is determined as follows:

1. Determine the 2004-2005 day school average daily enrolment of elementary school pupils of the board.

2. Subtract the elementary capacity for the board as determined under subsection (15) from the number determined under paragraph 1. If the difference is negative, the number determined under this paragraph is zero.

3. Add to the number determined under paragraph 2 the sum of the numbers, if any, each of which is the number of the board's new pupil places to meet elementary enrolment pressures as calculated for the purposes of determining the amount for the board for new pupil places for a prior school board fiscal year.

4. Add to the number determined under paragraph 3 the sum of the numbers of new elementary pupil places for the capital transitional adjustment set out in Column 4 of Table 12 opposite the name of the board.

5. Add to the number determined under paragraph 4 the number, if any, of the board's new pupil places in respect of its elementary schools for which the cost of repair is prohibitive as calculated for the purposes of determining the amount for the board for new pupil places for a prior school board fiscal year.

6. If the number determined under paragraph 2 is zero, add to the number determined under paragraph 5 the number, if any, of the board's new pupil places to meet elementary enrolment pressures as determined under subsection (11).

7. Take the number of new pupil places for elementary school pupils that the board reports, by August 31, 2004, were constructed by September 30, 2003 and financed in whole or in part with amounts calculated for the board under a predecessor of this subsection. For the purpose, a new pupil place shall be determined by the board in accordance with the Instruction Guide, dated 2002 and available electronically through the public access link at sfis.edu.gov.on.ca and in hard copy from the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2. The board shall make the report on a form approved by the Minister.

8. Subtract the number determined under paragraph 7 from the number determined under paragraph 5 or 6, as the case may be. If the difference is a negative number, the number determined under this paragraph is zero.

9. Multiply the amount determined under paragraph 8 by the benchmark area requirement per pupil of 9.29 metres squared.

10. Multiply the product determined under paragraph 9 by the benchmark construction cost of $120.77 per metre squared.

11. Subtract the number determined in respect of the board under paragraph 3.2 of subsection 37 (10) of the 2003-2004 grant regulation from the number determined in respect of the board under paragraph 2 of that subsection of that regulation. If the difference is negative, the number determined under this paragraph is zero.

12. Add the number determined under paragraph 11 to the number of elementary school pupil places that the board reports under paragraph 7.

13. Multiply the number determined under paragraph 12 by the benchmark area requirement per pupil of 9.29 metres squared.

14. Multiply the product determined under paragraph 13 by the pre-September, 2004 benchmark construction cost of $118.40 per metre squared.

15. Add the products determined under paragraphs 10 and 14.

16. Multiply the sum determined under paragraph 15 by the geographic adjustment factor specified for the board in Table 13.

17. Determine the 2004-2005 day school average daily enrolment of secondary school pupils of the board.

18. Subtract the secondary capacity for the board, in terms of pupil places, as determined under subsection (15), from the number determined under paragraph 17. If the difference is negative, the number determined under this paragraph is zero.

19. Add to the number determined under paragraph 18 the sum of all numbers, if any, each of which is the number of the board's new pupil places to meet secondary enrolment pressures for a secondary school of the board, as calculated for the purposes of determining the amount for the board for new pupil places for a prior school board fiscal year.

20. Add to the sum determined under paragraph 19 the sum of the numbers of new secondary pupil places for the capital transitional adjustment set out in Column 5 of Table 12, opposite the name of the board.

21. Add to the number determined under paragraph 20 the number, if any, of the board's new pupil places in respect of its secondary schools for which the cost of repair is prohibitive as calculated for the purposes of determining the amount for the board for new pupil places for a prior school board fiscal year.

22. If the number determined under paragraph 18 is zero, add to the number determined under paragraph 21 the number, if any, of the board's new pupil places to meet secondary enrolment pressures as determined under subsection (13).

23. Take the number of new pupil places for secondary school pupils that the board reports, by August 31, 2004, as having been constructed by September 30, 2003 and financed in whole or in part with amounts calculated for the board under a predecessor of this subsection. For the purpose, a new pupil place shall be determined by the board in accordance with the Instruction Guide, dated 2002 and available electronically through the public access link at sfis.edu.gov.on.ca and in hard copy at the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2. The board shall make the report on a form approved by the Minister.

24. Subtract the number determined under paragraph 23 from the number determined under paragraph 21 or 22, as the case may be. If the difference is a negative number, the number determined under this paragraph is zero.

25. Multiply the amount determined under paragraph 24 by the benchmark area requirement per pupil of 12.07 metres squared.

26. Multiply the product determined under paragraph 25 by the benchmark construction cost of $131.75 per metre squared.

27. Subtract the number determined in respect of the board under paragraph 18.2 of subsection 37 (10) of the 2003-2004 grant regulation from the number determined in respect of the board under paragraph 17 of that subsection of that regulation. If the difference is negative, the number determined under this paragraph is zero.

28. Add the number determined under paragraph 27 to the number of elementary school pupil places that the board reports under paragraph 23.

29. Multiply the number determined under paragraph 28 by the benchmark area requirement per pupil of 12.07 metres squared.

30. Multiply the product determined under paragraph 29 by the pre-September, 2004 benchmark construction cost of $129.17 per metre squared.

31. Add the products determined under paragraphs 26 and 30.

32. Multiply the sum determined under paragraph 31 by the geographic adjustment factor specified for the board in Table 13.

33. Add the products obtained under paragraphs 16 and 32.

34. Take the lesser of the amount determined under paragraph 33 and $20 million.

35. If the board reports, by August 31, 2004, in a form specified by the Minister, that it has begun construction on projects with a total value of $200 million or more that are financed in whole or in part with amounts calculated for the board under this subsection or a predecessor of this subsection, calculate an amount as follows:

    i. Subtract $20 million from the amount determined under subsection 37 (10) of the 2003-2004 grant regulation if no amount was added under paragraph 34 of that subsection in respect of the board. If the difference is a negative number, the number determined under this subparagraph is zero.

    ii. Subtract $20 million from the amount determined under subsection 36 (10) of Ontario Regulation 156/02 if no amount was added under paragraph 26 of that subsection in respect of the board. If the difference is a negative number, the number determined under this subparagraph is zero.

    iii. Subtract $20 million from the amount determined under subsection 36 (10) of Ontario Regulation 154/01 if no amount was added under paragraph 24 of that subsection in respect of the board. If the difference is a negative number, the number determined under this subparagraph is zero.

    iv. Subtract $20 million from the amount determined under subsection 37 (10) of Ontario Regulation 170/00 if no amount was added under paragraph 12 of that subsection in respect of the board. If the difference is a negative number, the number determined under this subparagraph is zero.

    v. Subtract $20 million from the amount determined under subsection 38 (11) of Ontario Regulation 214/99. If the difference is a negative number, the number determined under this subparagraph is zero.

    vi. Subtract $20 million from the amount determined in paragraph 10 of subsection 37 (8) of Ontario Regulation 287/98. If the difference is a negative number, the number determined under this subparagraph is zero.

    vii. Add the amounts determined under subparagraphs i, ii, iii, iv, v and vi.

viii. Divide the sum determined under subparagraph vii by $11,696 and round the quotient to one decimal place.

ix. Multiply the amount determined under subparagraph viii by the benchmark area requirement per pupil of 9.29 metres squared.

x. Multiply the product determined under subparagraph ix by the pre-September, 2004 benchmark construction cost of $118.40 per metre squared.

xi. Subtract $20 million from the sum obtained under paragraph 33. If the difference is a negative number, the number determined under this subparagraph is zero.

xii. Add the product obtained under subparagraph x to the difference obtained under subparagraph xi.

36. Add to the amount taken under paragraph 34 the amount, if any, calculated under paragraph 35 to obtain the amount for the board for new pupil places.

(11) The number, if any, of the board's new pupil places to meet elementary enrolment pressures is the sum of the numbers calculated under subsection (12) for each elementary school of the board in respect of which the conditions in the following paragraphs are satisfied:

1. The 2003-2004 enrolment of the school exceeded by at least 100 the sum of,

   i. the 2003-2004 reported capacity of the school, and

   ii. the number of the board's new pupil places to meet the elementary enrolment pressure for the school calculated under subsection 37 (12) of the 2003-2004 grant regulation.

2. The 2002-2003 enrolment of the school exceeded by at least 100 the sum of,

   i. the 2002-2003 reported capacity of the school, and

   ii. the number of the board's new pupil places to meet the elementary enrolment pressure for the school calculated under subsection 36 (12) of Ontario Regulation 156/02.

3. The number of the board's new pupil places to meet the elementary enrolment pressure that would be determined for the school under subsection (12) exceeds the amount calculated using the formula,

   A – B

   in which,

"A" is the sum of the 2003-2004 reported capacities of all other elementary schools of the board, excluding schools listed in Table 10 of the 2003-2004 grant regulation, located not more than eight kilometres by road from the school and the total of all amounts calculated under subsection 37 (12) of the 2003-2004 grant regulation in respect of those other schools, and

"B" is the sum of the 2003-2004 enrolment of the other schools referred to in "A".

4. The school is not listed in Table 10 of Ontario Regulation 156/02 or in Table 10 of the 2003-2004 grant regulation.

(12) The number of the board's new pupil places to meet the elementary enrolment pressure for each elementary school is the average of,

(a) the amount by which the 2003-2004 enrolment of the school exceeds the sum of,

(i) the 2003-2004 reported capacity of the school, and

(ii) the number of the board's new pupil places to meet the elementary enrolment pressure for the school calculated under subsection 37 (12) of the 2003-2004 grant regulation; and

(b) the amount by which the 2002-2003 enrolment of the school exceeded the sum of,

(i) the 2002-2003 reported capacity of the school, and

(ii) the number of the board's new pupil places to meet the elementary enrolment pressure for the school calculated under subsection 36 (12) of Ontario Regulation 156/02.

(13) The number, if any, of the board's new pupil places to meet secondary enrolment pressures is the sum of the numbers calculated under subsection (14) for each secondary school of the board in respect of which the conditions in the following paragraphs are satisfied:

1. The 2003-2004 enrolment of the school exceeded by at least 100 the sum of,

i. the 2003-2004 reported capacity of the school, and

ii. the number of the board's new pupil places to meet the secondary enrolment pressure for the school calculated under subsection 37 (14) of the 2003-2004 grant regulation.

2. The 2002-2003 enrolment of the school exceeded by at least 100 the sum of,

i. the 2002-2003 reported capacity of the school, and

ii. the number of the board's new pupil places to meet the secondary enrolment pressure for the school calculated under subsection 36 (14) of Ontario Regulation 156/02.

3. The number of the board's new pupil places to meet the secondary enrolment pressure that would be determined for the school under subsection (14) exceeds the amount calculated using the formula,

$$A - B$$

in which,

"A" is the sum of the 2003-2004 reported capacities of all other secondary schools of the board, excluding schools listed in Table 10 of the 2003-2004 grant regulation, located not more than 32 kilometres by road from the school and the total of all amounts calculated under subsection 37 (14) of the 2003-2004 grant regulation in respect of those other schools, and

"B" is the sum of the 2003-2004 enrolment of the other schools referred to in "A".

4. The school is not listed in Table 10 of Ontario Regulation 156/02 or in Table 10 of the 2003-2004 grant regulation.

(14) The number of the board's new pupil places to meet the secondary enrolment pressure for each secondary school is the average of,

(a) the amount by which the 2003-2004 enrolment of the school exceeded the sum of,

(i) the 2003-2004 reported capacity of the school, and

(ii) the number of the board's new pupil places to meet the secondary enrolment pressure for the school calculated under subsection 37 (14) of the 2003-2004 grant regulation; and

(b) the amount by which the 2002-2003 enrolment of the school exceeded the sum of,

(i) the 2002-2003 reported capacity of the school, and

(ii) the number of the board's new pupil places to meet the secondary enrolment pressure for the school calculated under subsection 36 (14) of Ontario Regulation 156/02.

(15) For the purposes of paragraphs 2 and 18 of subsection (10), the elementary capacity and secondary capacity for the board are, respectively, the elementary capacity and secondary capacity determined for the board under the 2003-2004 grant regulation subject to the following adjustments:

1. If applicable, adjust the elementary capacity or secondary capacity determined for the board under the 2003-2004 grant regulation in accordance with subsection (17).

2. If applicable, adjust the result determined under paragraph 1 in accordance with subsections (19), (20), (22), (23), (27), (28), (30), (31), (33) to (38), (40) and (42).

(16) The Minister shall determine loadings and categories of instructional space as follows:

1. The Minister shall identify categories of instructional space for all elementary facilities and secondary facilities of the board. In identifying categories of instructional space, the Minister shall use the categories identified in the Report of the Pupil Accommodation Review Committee, dated August, 1998, which Report was released by the Ministry to school boards in September of 1998 and is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2. Where the Report does not include an appropriate category for an instructional space, the Minister shall identify the category of that space in a manner that is consistent with the categorizations in the Report.

2. The Minister shall assign a loading to each category of instructional space identified under paragraph 1, based on the number of pupils that can reasonably be accommodated in each category of instructional space. In determining the number, the Minister shall consider the physical characteristics of the category of instructional space and the class size requirements under the Act.

(17) The Minister shall make such adjustments under paragraph 1 of subsection (15) as the Minister considers appropriate to take account of funds received by one board from another board in connection with a determination made under Ontario Regulation 460/97 respecting the disposition of an asset of an old board other than,

(a) a board of education within the meaning of Part VIII of the *Municipality of Metropolitan Toronto Act* as it read immediately before it was repealed; and

(b) the Metropolitan Toronto French-Language School Council.

(18) Subsection (19) or (20) applies in relation to an elementary facility or secondary facility of a board if, in the 2003 calendar year, the board,

(a) issued a proposal under Ontario Regulation 444/98 to dispose of the facility at no cost to the Ontario Realty Corporation or to a board; or

(b) notified the Minister in writing that the facility will be disposed of in accordance with an order of the former Education Improvement Commission under Ontario Regulation 460/97.

(19) The elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary facility of the board to which this subsection applies, apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Total the amounts determined under paragraph 1 for elementary facilities of the board.

3. Subtract the total determined under paragraph 2 from the elementary capacity determined for the board under subsection (15).

(20) The secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary facility of the board to which this subsection applies, apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Total the amounts determined under paragraph 1 for secondary facilities of the board.

3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (15).

(21) Subsection (22) or (23) applies in relation to an elementary facility or secondary facility of the board if,

(a) the facility is acquired by the board as a result of a proposal issued by another board in the 2003 calendar year under Ontario Regulation 444/98 to dispose of the facility at no cost; and

(b) subsections (27) and (28) do not apply to the facility.

(22) The elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary facility of the board to which this subsection applies, apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Total the amounts determined under paragraph 1 for the elementary facilities of the board.

3. Add the total determined under paragraph 2 to the elementary capacity determined for the board under subsection (15).

(23) The secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary facility of the board to which this subsection applies, apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Total the amounts determined under paragraph 1 for the secondary facilities of the board.

3. Add the total determined under paragraph 2 to the secondary capacity determined for the board under subsection (15).

(24) Subsection (27) or (28) applies in relation to an elementary facility or secondary facility of the board if all of the following conditions are satisfied:

1. The facility is acquired by the board as a result of a proposal issued by another board in the 2003 calendar year under Ontario Regulation 444/98 to dispose of the facility at no cost.

2. Within 30 days after offering to acquire the facility at no cost, the board notifies the Minister in writing of the offer and provides such information and material as the Minister may require to verify that the acquisition of the facility,

    i. is consistent with the long-term accommodation plan of the board,

ii. would benefit the pupils of the board,

iii. would result in more effective use of public assets, and

iv. would reduce the need of the board for the construction of new school facilities.

(25) Subsection (27) applies in relation to an elementary school of the board if the school provides pupil accommodation for elementary school pupils during the fiscal year and is located in a municipality or former municipality set out in Column 2 of Table 12 opposite the name of the board in Column 1 of that Table and opposite a number greater than zero in Column 4 of that Table.

(26) Subsection (28) applies in relation to a secondary school of the board if the school provides pupil accommodation for secondary school pupils during the fiscal year and is located in a municipality or former municipality set out in Column 2 of Table 12 opposite the name of the board in Column 1 of that Table and opposite a number greater than zero in Column 5 of that Table.

(27) The elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary school to which this subsection applies, apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).

2. Determine the 2004-2005 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.

3. Take the lesser of the amounts determined for the school under paragraphs 1 and 2.

4. Total the amounts determined under paragraph 3 for each of the elementary schools to which this subsection applies.

5. Add the total determined under paragraph 4 to the elementary capacity determined for the board under subsection (15).

(28) The secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary school to which this subsection applies, apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).

2. Determine the 2004-2005 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.

3. Take the lesser of the amounts determined for the school under paragraphs 1 and 2.

4. Total the amounts determined under paragraph 3 for each of the secondary schools to which this subsection applies.

5. Add the total determined under paragraph 4 to the secondary capacity determined for the board under subsection (15).

(29) Subsection (30) or (31) applies in relation to an elementary facility or secondary facility of a board if,

(a) in the 2003 calendar year, the board agreed with another board to dispose of the elementary facility or secondary facility of the board to the other board, in consideration for the conveyance to it of an elementary facility or secondary facility of the other board;

(b) the agreement referred to in clause (a) was not an agreement that implemented an order of the Education Improvement Commission; and

(c) before the agreement referred to in clause (a) was entered into, the Minister indicated in writing that, in his or her opinion, the transfer provided for by the agreement,

(i) is consistent with the long-term accommodation plans of both boards,

(ii) would benefit pupils of both boards,

(iii) would result in more effective use of public assets, and

(iv) would reduce the needs of both boards for the construction of new school facilities.

(30) The elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary facility of the board to which this subsection applies, apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Total the amounts determined under paragraph 1 for elementary facilities of the board.

3. Subtract the total determined under paragraph 2 from the elementary capacity determined for the board under subsection (15).

(31) The secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary facility of the board to which this subsection applies, apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Total the amounts determined under paragraph 1 for secondary facilities of the board.

3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (15).

(32) Subsection (33) or (34) applies in relation to an elementary facility or secondary facility of a board acquired in the circumstances described in subsection (29).

(33) The elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary facility of the board acquired in the circumstances described in subsection (29), apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Determine the 2004-2005 enrolment for the facility, if any.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.

4. Total the amounts determined under paragraph 3 for elementary facilities of the board.

5. Subtract the total determined under paragraph 4 from the elementary capacity determined for the board under subsection (15).

(34) The secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary facility of the board acquired in the circumstances described in subsection (29), apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Determine the 2004-2005 enrolment for the facility, if any.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.

4. Total the amounts determined under paragraph 3 for secondary facilities of the board.

5. Subtract the total determined under paragraph 4 from the secondary capacity determined for the board under subsection (15).

(35) If the board has an elementary facility that it acquired after December 31, 1998 and before the start of the fiscal year in circumstances described in subsection (29), the elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary facility acquired, apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Determine the 2004-2005 enrolment for the facility, if any.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.

4. Total the amounts determined under paragraph 3 for each of the elementary facilities acquired.

5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for the board under the provisions comparable to this subsection in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

6. Add the difference determined under paragraph 5 to the elementary capacity determined for the board under subsection (15).

(36) If the board has a secondary facility that it acquired after December 31, 1998 and before the start of the fiscal year in circumstances described in subsection (29), the secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary facility acquired, apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Determine the 2004-2005 enrolment for the facility, if any.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.

4. Total the amounts determined under paragraph 3 for each of the secondary facilities acquired.

5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for the board under the provisions comparable to this subsection in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

6. Add the difference determined under paragraph 5 to the secondary capacity determined for the board under subsection (15).

(37) The elementary capacity determined for the board under subsection (15) is adjusted by adding the number, if any, of new pupil places to meet the elementary enrolment pressures as determined under subsection (11).

(38) The secondary capacity determined for the board under subsection (15) is adjusted by adding the number, if any, of new pupil places to meet the secondary enrolment pressures as determined under subsection (13).

(39) Subsection (40) applies in relation to an elementary facility of the board described in a provision comparable to subsection (24) or (25) in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

(40) The elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary facility to which this subsection applies, apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Determine the 2004-2005 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that facility.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1 for that school. If the difference is a negative number, it is deemed to be zero.

4. Total the amounts determined under paragraph 3 for each of the elementary facilities to which this subsection applies.

5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for previous fiscal years for the board under provisions comparable to subsection (27) in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

6. Add the difference determined under paragraph 5 to the elementary capacity for the board determined under subsection (15).

(41) Subsection (42) applies in relation to a secondary facility of the board described in a provision comparable to subsection (24) or (26) in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

(42) The secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary facility to which this subsection applies, apply the loadings determined under subsection (16) to the instructional spaces of the facility, as categorized under subsection (16).

2. Determine the 2004-2005 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1 for that facility. If the difference is a negative number, it is deemed to be zero.

4. Total the amounts determined under paragraph 3 for each of the secondary facilities to which this subsection applies.

5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for previous fiscal years for the board under the provisions comparable to subsection (28) in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

6. Add the difference determined under paragraph 5 to the secondary capacity for the board determined under subsection (15).

(43) The amount for the board for outstanding capital commitments is determined as follows:

1. Take the number of elementary school pupil places shown in Column 2 of Table 14, opposite the name of the board.

2. Multiply the number taken under paragraph 1 by the benchmark area requirement per pupil of 9.29 metres squared.

3. Multiply the product obtained under paragraph 2 by the benchmark construction cost of $118.40 per metre squared.

4. Take the number of secondary school pupil places shown in Column 3 of Table 14, opposite the name of the board.

5. Multiply the number taken under paragraph 4 by the benchmark area requirement per pupil of 12.07 metres squared.

6. Multiply the product obtained under paragraph 5 by the benchmark construction cost of $129.17 per metre squared.

7. Add the products obtained under paragraphs 3 and 6.

(44) For the purposes of paragraphs 16 and 20 of subsection (3) and paragraphs 14 and 18 of subsection (9), the capacity of an elementary school or secondary school is determined by applying the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).

(45) In this section,

"2002-2003 enrolment" means, in respect of a school operated by a board, the 2002-2003 day school average daily enrolment of pupils of the board, within the meaning of Ontario Regulation 157/02, counting only pupils enrolled in the school; ("effectif de 2002-2003")

"2002-2003 reported capacity" means, in respect of a school operated by a board, the school capacity as reported in Appendix C to the board's 2002-2003 financial statements prepared and submitted to the Ministry under the Act; ("capacité d'accueil déclarée pour 2002-2003")

"2003-2004 enrolment" means, in respect of a school operated by a board, the 2003-2004 day school average daily enrolment of pupils of the board, within the meaning of Ontario Regulation 137/03, counting only pupils enrolled in the school; ("effectif de 2003-2004")

"2003-2004 reported capacity" means, in respect of a school operated by a board, the school capacity as reported in Appendix C to the board's 2003-2004 financial statements prepared and submitted to the Ministry under the Act; ("capacité d'accueil déclarée pour 2003-2004")

"2004-2005 enrolment" means, in respect of a school operated by a board, the 2004-2005 day school average daily enrolment of pupils of the board, counting only pupils enrolled in the school; ("effectif de 2004-2005")

"elementary facility" means a facility that is or was an elementary school of a board; ("établissement élémentaire")

"instructional space" means a space in a school that can reasonably be used for instructional purposes; ("aire d'enseignement")

"secondary facility" means a facility that is or was a secondary school of a board. ("établissement secondaire")

Debt charges allocation

38. (1) The amount of the debt charges allocation for a district school board for the fiscal year is the sum of,

(a) the total amount of principal and interest paid by the board in the fiscal year in respect of the permanently financed debt of the board; and

(b) the total amount payable in the fiscal year in respect of the financing arranged to refinance the board's non-permanently financed debt, including the amount of any payments required to be made in the year to a reserve account or sinking fund and the amount of reasonable expenses.

(2) In this section,

"non-permanently financed debt" means, in respect of a board, the amount listed in Column 3 opposite the name of the board in Table 15; ("dette sans financement permanent")

"permanently financed debt" means, in respect of a board, the amount that is listed in Column 2 opposite the name of the board in Table 15. ("dette avec financement permanent")

Adjustment for declining enrolment

39. (1) The amount of a district school board's adjustment for declining enrolment for the fiscal year for the purposes of section 11 is the sum of,

(a) the product of 0.25 and the amount, if any, that was determined under subsection 38 (2) of Ontario Regulation 156/02;

(b) the product of 0.5 and the amount, if any, that was determined under subsection 39 (3) of the 2003-2004 grant regulation; and

(c) if the 2004-2005 day school average daily enrolment of pupils of the board is less than the 2003-2004 day school average daily enrolment of pupils of the board as determined under section 2 of Ontario Regulation 137/03, the amount, if it exceeds zero, determined in accordance with subsection (2).

(2) The amount for the purposes of clause (1) (c) is the amount calculated using the formula,

$$[(A - B) - 0.58(A \times C)] \times D/C$$

in which,

"A" is the amount determined in respect of the board under subsection (3),

"B" is the amount determined in respect of the board under subsection (4),

"C" is the amount determined in respect of the board under subsection (5), and

"D" is the amount determined in respect of the board under subsection (6).

(3) The amount determined under this subsection in respect of a board is the sum of the following amounts determined for the board for its 2003-2004 fiscal year under the 2003-2004 grant regulation:

1. The foundation allocation for the fiscal year.
2. The enrolment-based special education amount for the fiscal year.
3. In the case of a French-language district school board, the French as a first language amount included in the board's language allocation for the fiscal year.
4. The remote and rural allocation for the fiscal year.
5. The early learning assistance amount included in the board's learning opportunities allocation for the fiscal year.
6. The early learning allocation for the fiscal year.
7. The administration and governance allocation for the fiscal year.
8. The amount for school operations determined under section 37 of the 2003-2004 grant regulation for the fiscal year.

(4) The amount determined under this subsection in respect of a board is the amount calculated in respect of the board's 2004-2005 fiscal year as follows:

1. Add,

    i. the foundation allocation for the fiscal year,

    ii. the enrolment-based special education amount for the fiscal year,

    iii. in the case of a French-language district school board, the French as a first language amount included in the board's language allocation for the fiscal year,

    iv. the remote and rural allocation for the fiscal year,

    v. the early learning assistance amount included in the board's learning opportunities allocation for the fiscal year,

    vi. the early learning allocation for the fiscal year,

    vii. the administration and governance allocation for the fiscal year, and

    viii. the amount for school operations determined under subsection 37 (3) for the fiscal year.

2. Subtract from the total determined under paragraph 1, the product of the 2004-2005 day school average daily enrolment of pupils of the board and the amount shown in Column 2 of Table 16 opposite the name of the board in Column 1 of that Table.

3. Subtract from the amount determined under paragraph 2, the amount calculated using the following formula:

$$A \times B \times C \times D$$

in which,

"A" is the number calculated in respect of the board under paragraph 18 of section 35,

"B" is 9.29 metres squared,

"C" is the supplementary continuing education and other programs area factor approved by the Minister under subsection 37 (6), and

"D" is $61.61.

4. Subtract from the amount determined under paragraph 3 the amount determined under paragraph 24 of subsection 37 (3).

(5) The amount determined under this subsection in respect of a board is the amount calculated using the following formula,

$$1 - E/F$$

in which,

"E" is the 2004-2005 day school average daily enrolment of pupils of the board,

"F" is the 2003-2004 day school average daily enrolment of pupils of the board, as determined under section 2 of Ontario Regulation 137/03, and

"E/F" is rounded to five decimal points.

(6) The amount under this subsection in respect of a board is determined as follows:

1. If the amount determined in respect of the board under subsection (5) does not exceed 0.0025, the amount determined under this subsection in respect of the board is calculated using the formula,

$$0.5 \times C$$

in which "C" is the amount determined in respect of the board under subsection (5).

2. If the amount determined in respect of the board under subsection (5) is greater than 0.0025 but does not exceed 0.015, the amount determined under this subsection in respect of the board is calculated using the formula,

$$(C - 0.0025) + 0.00125$$

in which "C" is the amount determined in respect of the board under subsection (5).

3. If the amount determined in respect of the board under subsection (5) is greater than 0.015, the amount determined under this subsection in respect of the board is calculated using the formula,

$$1.5 \times (C - 0.015) + 0.01375$$

in which "C" is the amount determined in respect of the board under subsection (5).

Compliance

40. Every district school board shall manage its estimates process and its expenditures so as to ensure compliance with the requirements of sections 41 to 45.

Enveloping, classroom expenditures

41. (1) For the purposes of this section,

(a) an expenditure by a board is a classroom expenditure if it is categorized as a classroom expenditure in the Ministry's Uniform Code of Accounts, dated April 25, 2003, and available for public inspection at the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2; and

(b) an expenditure by a board is a non-classroom expenditure if it is categorized as a non-classroom expenditure in the Ministry's Uniform Code of Accounts, dated April 25, 2003, and available for public inspection at the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2.

(2) Subject to subsection (7), a district school board shall ensure that its net classroom expenditure amount for the fiscal year, calculated in accordance with subsection (3), is at least equal to its classroom expenditure allocation amount for the fiscal year, calculated in accordance with subsection (5).

(3) The net classroom expenditure amount for a board for the fiscal year is determined as follows:

1. Determine the total amount of the board's classroom expenditures in the fiscal year.

2. Subtract the amount determined for the board under subsection (4), on account of classroom-related revenue from sources other than legislative grants and school taxes.

3. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2005, before the transfer under subsection 233 (2) of the Act, that is attributable to classroom expenditures.

(4) The amount on account of classroom-related revenue from sources other than legislative grants and school taxes for the board is the total of the following amounts:

1. The percentage of the board's revenue under sections 3, 5 and 6 of the 2004-2005 fees regulation that the board reports to the Ministry, in its annual financial statements for the 2004-2005 school board fiscal year, is classroom related revenue.

2. The total of the amounts spent on classroom expenditures from reserves of the board in the fiscal year.

3. The amount of revenue from other sources received by the board in the fiscal year, other than revenue referred to in paragraph 1, that is spent in the fiscal year on expenditures that are classroom expenditures within the meaning of this section.

(5) The classroom expenditure allocation amount for a board for the fiscal year is determined as follows:

1. Multiply the percentage specified in Column 2 of Table 17 for foundation allocation by the board's base amount for elementary school pupils.

2. Multiply the percentage specified in Column 3 of Table 17 for foundation allocation by the board's base amount for secondary school pupils.

3. Take the part of the board's primary class size allocation that is attributable to classroom expenditure.

4. Determine an amount for the board on account of Native language and French as a first or second language for elementary school pupils, as follows:

    i. In the case of an English-language district school board, total the amount of the board's French as a second language amount for elementary school pupils and the board's Native language amount for elementary school pupils for the year.

    ii. In the case of a French-language district school board, total the amounts determined for the board under paragraphs 1 and 3 of section 27 and the board's Native language amount for elementary school pupils of the board for the year.

5. Apply the percentage specified in Column 2 of Table 17 for Native language and French as a first or second language to the amount determined for the board under paragraph 4.

6. Determine an amount for the board on account of Native language and French as a first or second language for secondary school pupils, as follows:

    i. In the case of an English-language district school board, total the board's French as a second language amount for secondary school pupils and the board's Native language amount for secondary school pupils for the year.

    ii. In the case of a French-language district school board, total the amount determined for the board under paragraph 2 of section 27 and the board's Native language amount for secondary school pupils of the board for the year.

7. Apply the percentage specified in Column 3 of Table 17 for Native language and French as a first or second language to the amount determined for the board under paragraph 6.

8. Determine an amount on account of ESL/ESD/PDF for elementary school pupils of the board by, in the case of a French-language district school board, taking the portion of the PDF funding level for the board generated by elementary school pupils and, in the case of an English-language district school board, as follows:

    i. Divide the amount set out in Column 2 of Table 2 opposite the name of the board by the 2004-2005 day school average daily enrolment of pupils of the board and multiply the result by the 2004-2005 day school average daily enrolment of elementary school pupils of the board.

    ii. Subtract the amount set out in Column 2 of Table 2 opposite the name of the board from the ESL/ESD amount for the board.

    iii. Add the amount determined in subparagraph i to the portion of the amount determined in subparagraph ii that is generated by elementary school pupils of the board.

9. Apply the percentage specified in Column 2 of Table 17 for ESL/ESD/PDF to the amount determined for the board under paragraph 8.

10. Determine an amount on account of ESL/ESD/PDF for secondary school pupils of the board by, in the case of a French-language district school board, taking the portion of the PDF funding level for the board generated by secondary school pupils and, in the case of an English-language district school board, as follows:

    i. Divide the amount set out in Column 2 of Table 2 opposite the name of the board by the 2004-2005 day school average daily enrolment of pupils of the board and multiply the result by the 2004-2005 day school average daily enrolment of secondary school pupils of the board.

    ii. Subtract the amount set out in Column 2 of Table 2 opposite the name of the board from the ESL/ESD amount for the board.

    iii. Add the amount determined in subparagraph i to the portion of the amount determined in subparagraph ii that is generated by secondary school pupils of the board.

11. Apply the percentage specified in Column 3 of Table 17 for ESL/ESD/PDF to the amount determined for the board under paragraph 10.

12. If the board is a French-language district school board, determine an amount for the board on account of ALF for elementary school pupils as follows:

    i. Divide $85,045 by the 2004-2005 day school average daily enrolment of pupils of the board and multiply the quotient by the 2004-2005 day school average daily enrolment of elementary school pupils of the board.

    ii. Add the amount determined under paragraph 2 of subsection 28 (2) to the amount determined in subparagraph i.

    iii. Add the amount determined under paragraph 3 of subsection 28 (2) to the amount determined under subparagraph ii.

13. Multiply the amount determined for the board under paragraph 12 by the percentage specified in Column 2 of Table 17 for ALF.

14. If the board is a French-language district school board, determine an amount for the board on account of ALF for secondary school pupils as follows:

    i. Divide $85,045 by the 2004-2005 day school average daily enrolment of pupils of the board and multiply the quotient by the 2004-2005 day school average daily enrolment of secondary school pupils of the board.

    ii. Add the amount determined under paragraph 5 of subsection 28 (2) to the amount determined in subparagraph i.

    iii. Add the amount determined under paragraph 6 of subsection 28 (2) to the amount determined under subparagraph ii.

15. Multiply the amount determined for the board under paragraph 14 by the percentage specified in Column 3 of Table 17 for ALF.

16. Multiply the percentage specified in Column 2 of Table 17 for teacher qualification and experience by the board's elementary school teacher qualification and experience allocation for the year.

17. Multiply the percentage specified in Column 3 of Table 17 for teacher qualification and experience by the board's secondary school teacher qualification and experience allocation for the year.

18. Take the part of the board's special education allocation that is generated by elementary school pupils of the board and that is attributable to classroom expenditure.

19. Take the part of the board's special education allocation that is generated by secondary school pupils of the board and that is attributable to classroom expenditure.

20. Take the part of the total of the amounts determined for each distant elementary school of the board under paragraph 1 of subsection 29 (3) of the 2003-2004 grant regulation that is attributable to classroom expenditure in the 2004-2005 fiscal year.

21. Take the part of the total of the amounts determined for each distant secondary school of the board under paragraph 2 of subsection 29 (3) of the 2003-2004 grant regulation that is attributable to classroom expenditure in the 2004-2005 fiscal year.

22. Divide the board's remote and rural allocation for the year by the 2004-2005 day school average daily enrolment of pupils of the board and multiply the result by the 2004-2005 day school average daily enrolment of elementary school pupils of the board.

23. Apply the percentage specified in Column 2 of Table 17 for the remote and rural allocation to the amount determined for the board under paragraph 22.

24. Divide the board's remote and rural allocation for the year by the 2004-2005 day school average daily enrolment of pupils of the board and multiply the result by the 2004-2005 day school average daily enrolment of secondary school pupils of the board.

25. Apply the percentage specified in Column 3 of Table 17 for the remote and rural allocation to the amount determined for the board under paragraph 24.

26. Multiply the percentage specified in Column 2 of Table 17 for early learning by the amount of the board's early learning allocation for the year.

27. Add the amount set out in Column 2 of Table 5 opposite the name of the board and the amount calculated for the board for the fiscal year under paragraph 4 of subsection 31 (4).

28. Add together,

    i. the product determined by multiplying the amount determined under paragraph 27 by the quotient obtained by dividing the 2004-2005 day school average daily enrolment of elementary school pupils of the

board by the 2004-2005 day school average daily enrolment of pupils of the board,

ii. the sum of the amounts determined for the board for the fiscal year under paragraphs 2 and 8 of subsection 31 (4), and

iii. the product determined by multiplying $124 by the 2004-2005 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3.

29. Apply the percentage specified in Column 2 of Table 17 for learning opportunities to the sum determined under paragraph 28.

30. Multiply the sum determined under paragraph 27 by the quotient obtained by dividing the 2004-2005 day school average daily enrolment of secondary school pupils of the board by the 2004-2005 day school average daily enrolment of pupils of the board.

31. Add,

i. the amount determined under paragraph 30, and

ii. the sum of the amounts determined for the board for the fiscal year under paragraphs 1 and 6 of subsection 31 (4).

32. Apply the percentage specified in Column 3 of Table 17 for learning opportunities to the sum determined under paragraph 31.

33. Multiply the enrolment number determined for the board under paragraph 1 of subsection 32 (1) by $2,478, to determine an adult day school amount for the board.

34. Apply the percentage specified in Column 3 of Table 17 for adult day school to the amount determined for the board under paragraph 33.

35. Total the amounts determined for the board under paragraphs 1, 3, 5 and 9, paragraph 13, if applicable, and paragraphs 16, 18, 20, 23, 26 and 29.

36. Total the amounts determined for the board under paragraphs 2, 7 and 11, paragraph 15, if applicable, and paragraphs 17, 19, 21, 25, 32 and 34.

37. Multiply the amount by which the amount determined in respect of the board under clause 46 (a) exceeds the amount determined in respect of the board under clause 46 (b) by the ratio of the 2004-2005 day school average daily

enrolment of elementary school pupils of the board to the 2004-2005 day school average daily enrolment of pupils of the board.

38. Multiply the amount determined under paragraph 37 by the percentage specified in Column 2 of Table 17 for foundation allocation.

39. Deduct the amount determined under paragraph 38 from the amount determined under paragraph 35.

40. Multiply the amount by which the amount determined in respect of the board under clause 46 (a) exceeds the amount determined in respect of the board under clause 46 (b) by the ratio of the 2004-2005 day school average daily enrolment of secondary school pupils of the board to the 2004-2005 day school average daily enrolment of pupils of the board.

41. Multiply the amount determined under paragraph 40 by the percentage specified in Column 3 of Table 17 for foundation allocation.

42. Deduct the amount determined under paragraph 41 from the amount determined under paragraph 36.

43. Calculate the sum of the amounts determined for the board under paragraphs 39 and 42.

44. Add to the amount determined under paragraph 43 the portion of the board's flexibility fund, if any,

    i. that is not allocated under paragraph 2 of subsection 45 (2), and

    ii. that is allocated by the board to the classroom expenditure allocation amount for the fiscal year.

(6) If a board's classroom expenditure allocation for the fiscal year, calculated in accordance with subsection (5), exceeds its net classroom expenditure amount for the fiscal year, calculated in accordance with subsection (3), the board is deemed to be in compliance with subsection (2) if it can demonstrate in the material submitted to the Ministry under clause 231 (11) (c) of the Act that the excess is accounted for by reason of,

(a) amounts placed in a reserve fund for classroom expenditures; or

(b) expenditures other than non-classroom expenditures.

(7) For the purposes of subsection (6),

(a) the percentage of any amount placed in the board's special education reserve fund in the fiscal year that the board reports as a classroom expenditure in its annual financial statements to the Ministry is treated as an amount placed in a reserve fund for classroom expenditures for the purposes of clause (6) (a);

(b) the percentage of any amount placed in the board's distant schools reserve fund in the fiscal year that the board reports as a classroom expenditure, is treated as an amount placed in a reserve fund for classroom expenditures for the purposes of clause (6) (a); and

(c) an amount paid on account of a part of a deficit from a previous year if the part of the deficit is attributable to classroom expenditures is not a non-classroom expenditure for the purposes of clause (6) (b).

Required spending, special education

42. (1) Subject to subsection (2), a district school board shall ensure that the amount it spends in the fiscal year on special education for pupils of the board is not less than the amount of the board's special education allocation for the fiscal year.

(2) If a board's net expenditure on special education for its pupils in the fiscal year is less than the amount required under subsection (1), the board shall place the difference in the board's special education reserve fund.

(3) For the purposes of this section, a board's net expenditure on special education in the fiscal year is determined as follows:

1. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2005, immediately before the transfer under subsection 233 (2) of the Act, that is attributable to special education to the board's expenditure on special education for its pupils in the 2004-2005 fiscal year.

2. Deduct the following amounts from the amount determined under paragraph 1:

    i. The amount of any transfers from the board's special education reserve fund in the fiscal year.

    ii. The amounts of any other transfers from reserves in the fiscal year that were applied against the board's expenditure on special education for its pupils.

    iii. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year on special education for its pupils.

(4) This section shall not be interpreted as limiting the amount that a board may spend on special education.

Amounts spent by district school board in respect of distant schools

43. (1) Subject to subsection (2), a district school board shall ensure that the amount it spends in the fiscal year for the purposes set out in subsection (4) in respect of distant schools of the board is not less than the total of the amounts that were determined under paragraphs 1, 2 and 3 of subsection 42.1 (1) of the 2003-2004 grant regulation.

(2) If a board's net expenditure on distant schools of the board in the fiscal year is less than the amount required under subsection (1), the board shall place the difference in the board's distant schools reserve fund.

(3) For the purpose of this section, a board's net expenditure on distant schools of the board in the fiscal year is determined as follows:

1. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2005, immediately before the transfer under subsection 233 (2) of the Act, that is attributable to expenditures for the purposes set out in subsection (4) in respect of distant schools of the board to the board's expenditures for the purposes set out in subsection (4) in respect of distant schools of the board.

2. Deduct the following amounts from the amount determined under paragraph 1:

    i. The amount of any transfers from the board's distant school reserve fund in the fiscal year.

    ii. The amounts of any other transfers from reserves in the fiscal year that were applied for the purposes set out in subsection (4) in respect of distant schools of the board.

    iii. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year for the purposes set out in subsection (4) in respect of distant schools of the board.

(4) The purposes referred to in subsection (3) are the following:

1. To ensure sufficient teaching staff to provide quality curriculum.

2. To provide for full-time adult presence.

3. To acquire learning resources and materials.

4. To meet the operational costs of distant schools.

(5) This section shall not be interpreted as limiting the amount that a board may spend for the purposes set out in subsection (4) in respect of distant schools of the board.

(6) For the purposes of this section, distant school has the same meaning as in subsection 29 (1) of the 2003-2004 grant regulation.

Required spending, capital assets

44. (1) Subject to subsection (2), a district school board shall ensure that an amount equal to the total of the following amounts determined for the board under section 37 is spent in the fiscal year on the acquisition of capital assets:

1. The amount for school renewal.

2. The amount for new pupil places.

3. The amount for outstanding capital commitments.

(2) If a board's net expenditure in the fiscal year on the acquisition of capital assets is less than the total amount determined under subsection (1), the board shall place the difference in the board's pupil accommodation allocation reserve fund.

(3) For the purposes of this section, a board's net expenditure in the fiscal year on the acquisition of capital assets is determined by deducting the following amounts from its expenditures in the fiscal year on the acquisition of capital assets:

1. The amounts of any transfers in the fiscal year from the pupil accommodation allocation reserve fund.

2. The amounts of any transfers in the fiscal year from the proceeds of disposition reserve fund that were applied in the fiscal year against expenditures for the acquisition of capital assets.

3. The amounts of any transfers in the fiscal year from other reserves, other than education development charge reserve funds, that were applied in the fiscal year against expenditures for the acquisition of capital assets.

4. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year on the acquisition of capital assets.

(4) This section shall not be interpreted as limiting the amount that a board may spend on the acquisition of capital assets.

Maximum administration and governance expenditures

45. (1) A district school board shall ensure that its net administration and governance expenditures in the fiscal year do not exceed its administration and governance limit.

(2) The amount of the board's administration and governance limit for the fiscal year is the amount determined as follows:

1. Subtract the board's administration and governance expenditures for the fiscal year from the board's administration and governance allocation for the fiscal year.

2. Add to the amount determined in paragraph 1 the portion of the board's flexibility fund,

    i. that is not allocated under paragraph 44 of subsection 41 (5), and

    ii. that is allocated by the board to the administration and governance limit.

(3) For the purposes of this section,

(a) an expenditure by a board is an administration expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as an administration expenditure; and

(b) an expenditure by a board is a governance expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as a governance expenditure.

(4) For the purposes of this section, a board's net administration and governance expenditures in the fiscal year is determined as follows:

1. Determine the sum of the administration expenditures made by the board in the fiscal year and the governance expenditures made by the board in the fiscal year.

2. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2005, before the transfer under subsection 233 (2) of the Act, that is attributable to administration and governance to the amount determined under paragraph 1.

3. Deduct the following amounts from the amount determined under paragraph 2:

    i. The amounts of any transfers from reserves in the fiscal year that were applied against the board's administration expenditures or governance expenditures.

ii. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year on board administration expenditures or governance expenditures.

Flexibility fund

46. The amount of a district school board's flexibility fund for the fiscal year is the greater of,

(a) the amount of the board's flexibility fund for its 2003-2004 fiscal year, as determined under section 45 of the 2003-2004 grant regulation; and

(b) the sum of the board's local priorities amount for its 2004-2005 fiscal year, as determined under subsection 13 (3), and the adjustment for declining enrolment, if any, determined under section 39.

PART III
GRANTS TO SCHOOL AUTHORITIES

Grants to isolate boards

47. (1) For the purposes of this section, the approved expenditure of an isolate board is the expenditure that is acceptable to the Minister as shown on the forms provided by the Ministry to the isolate board for the purpose of calculating its 2004-2005 legislative grant.

(2) In making determinations for the purposes of subsection (1), the Minister shall apply the funding formula on which the provisions of this Regulation relating to grants to district school boards is based, with such adaptations as the Minister considers advisable to take account of characteristics particular to isolate boards.

(3) For the purposes of this section, the 2004-2005 tax revenue of an isolate board is determined as follows:

1. Add:

    i. 38 per cent of the sum of,

        A. the total of the amounts distributed to the board in respect of the 2004 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001*, under section 10 of Ontario Regulation 509/98 and under subsection 13 (2) of Ontario Regulation 3/02,

        B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2004 calendar year,

        C. the total of all amounts, if any, paid to the board in respect of the 2004 calendar year by a municipality under subsection 353 (4) or subsection 366 (3) of the *Municipal Act, 2001*,

        D. the amounts, if any, applied by the board against the cancellation price of land sold for tax arrears in the 2004 calendar year under section 380 of the *Municipal Act, 2001*, as made applicable by subsection 371 (2) of that Act,

E. the payments in lieu of taxes distributed to the board in respect of the 2004 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,

F. the grants, if any, made to the board in respect of the 2004 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, and

G. the amounts, if any, received by the board in respect of the 2004 calendar year under the *Payments in Lieu of Taxes Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property, and

H. the amounts, if any, paid to the board in respect of the 2004 calendar year under subsection 9 (2) or (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*, and

ii. 62 per cent of the sum of,

A. the total of the amounts distributed to the board in respect of the 2005 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001*, under section 10 of Ontario Regulation 509/98 and under subsection 13 (2) of Ontario Regulation 3/02,

B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2005 calendar year,

C. the total of all amounts, if any, paid to the board in respect of the 2005 calendar year by a municipality under subsection 353 (4) or subsection 366 (3) of the *Municipal Act, 2001*,

D. the amounts, if any, applied by the board against the cancellation price of land sold for tax arrears in the 2005 calendar year under section 380 of the *Municipal Act, 2001*, as made applicable by subsection 371 (2) of that Act,

E. the payments in lieu of taxes distributed to the board in respect of the 2005 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,

F. the grants, if any, made to the board in respect of the 2005 calendar year under subsection 302 (2) of the *Municipal Act, 2001*,

G. the amounts, if any, received by the board in respect of the 2005 calendar year under the *Payments in Lieu of Taxes Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property, and

H. the amounts, if any, paid to the board in respect of the 2005 calendar year under subsection 9 (2) or (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*, and

iii. the total of the amounts, if any, distributed to the board in the fiscal year under subsection 2 (3) of Ontario Regulation 365/98, and

iv. the total of the amounts, if any, paid to the board in the fiscal year under clause 3 (1) (a) of Ontario Regulation 366/98.

2. Calculate the difference between the following amounts and deduct that difference if the amount described in subparagraph i is less than the amount described in subparagraph ii or add that difference if the amount described in subparagraph i is more than the amount described in subparagraph ii:

   i. The amount that was determined under subparagraph 1 ii of subsection 46 (3) of the 2003-2004 grant regulation for the purposes of calculating the amount payable to the board as legislative grant in respect of the 2003-2004 school board fiscal year.

   ii. The amount that would have been determined under subparagraph 1 ii of subsection 46 (3) of the 2003-2004 grant regulation if that amount had been determined on the basis of the board's annual financial statements as reported to the Ministry for the 2003-2004 school board fiscal year.

3. If the board is required to levy taxes for school purposes in respect of property in territory without municipal organization, deduct the sum of,

   i. 0.76 per cent of the total of the amount of those taxes levied for school purposes for the 2004 calendar year and the amount of the tax imposed

by section 21.1 of the *Provincial Land Tax Act* that is levied by the board for that year, and

ii. 1.24 per cent of the total of the taxes described in subparagraph i that are levied by the board for the 2005 calendar year.

4. Deduct the costs for which the board is responsible under the Act or the *Municipal Elections Act, 1996* that are incurred in the fiscal year to conduct elections of members in territory without municipal organization that is deemed to be a district municipality for the purposes of clause 257.12 (3) (a) of the Act.

5. Deduct the amounts charged to the board in the 2004 calendar year by a municipal council under section 353 of the *Municipal Act, 2001*, including amounts charged under that section as a result of private legislation.

6. Deduct the total of the amounts rebated, paid or credited by the board under section 257.2.1 of the Act in the fiscal year.

7. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2004 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and (17) to (19) and 365.2 (8) of the *Municipal Act, 2001*.

8. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2005 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and (17) to (19) and 365.2 (8) of the *Municipal Act, 2001*.

(4) Amounts, if any, paid by the Minister to the board in respect of the 2004 calendar year under section 257.10.1 or 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2004 calendar year under a provision of the Act referred to in subparagraph 1 i of subsection (3).

(5) Amounts, if any, paid by the Minister to the board in respect of the 2005 calendar year under section 257.10.1 or 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2005 calendar year under a provision of the Act referred to in subparagraph 1 ii of subsection (3).

(6) Paragraph 3 of subsection (3) shall not be interpreted to preclude, including in the board's approved expenditure, an amount on account of the costs incurred by the board in collecting taxes in territory without municipal organization, if those costs exceed the amount deducted under paragraph 3 of subsection (3).

(7) If the approved expenditure of an isolate board exceeds its 2004-2005 tax revenue, the board is paid a grant equal to the excess.

Grants to s. 68 boards

48. (1) A section 68 board is paid a grant in an amount determined as follows:

1. Take the expenditure of the board for the fiscal year that is acceptable to the Minister for grant purposes, excluding,

    i. expenditures for debt charges,

    ii. expenditures for the purchase of capital assets,

    iii. expenditures for the restoration of destroyed or damaged capital assets, and

    iv. provisions for reserves for working funds and provisions for reserve funds.

2. Deduct the revenue of the board for the fiscal year, not including revenue from,

    i. legislative grants,

    ii. an organization on whose property a school of the board is located, and

    iii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.

(2) Subsection (3) applies if,

(a) a section 68 board makes expenditures to purchase special equipment in accordance with the publication entitled "Special Education Funding Guidelines: Intensive Support Amount (ISA) Level 1 and Special Incidence ISA — 2004-05", dated Spring, 2004, for a pupil of a section 68 board and the pupil enrols in a school operated by a district school board or by a different section 68 board during the fiscal year; or

(b) a claim for special equipment for a pupil of a section 68 board has been approved and the pupil enrols in a school operated by a different section 68 board during the 2003-2004 school board fiscal year.

(3) The special equipment referred to in subsection (2) must move with the pupil to the new board, unless in the opinion of the new board it is not practical to move the equipment.

PART IV
PAYMENTS TO GOVERNING AUTHORITIES

Definitions

49. In this Part,

"Crown establishment" means an establishment maintained by a Department of the Government of Canada, a federal Crown company, The Royal Canadian Mounted Police or Atomic Energy of Canada Limited, on lands held by the Crown in right of Canada that are not assessable for school purposes, and includes a reserve as defined in the *Indian Act* (Canada); ("établissement de la Couronne")

"reserve" means a reserve within the meaning of the *Indian Act* (Canada). ("réserve")

Pupil not resident in board's jurisdiction

50. (1) This section applies to a pupil who is not resident in a Crown establishment and who resides in a territorial district on land that is not in the area of jurisdiction of a board and attends a school supported by local taxation in Manitoba or Quebec.

(2) The Minister shall pay the governing authority of the school attended by the pupil the amount agreed on between the governing authority and the Minister.

Pupil resident in board's jurisdiction

51. (1) This section applies if,

(a) a pupil who resides in a territorial district is resident in the area of jurisdiction of a board or on a Crown establishment and attends an elementary school supported by local taxation in Manitoba or Quebec; and

(b) the Minister is of the opinion that,

(i) daily transportation to the elementary school in Ontario that the pupil would otherwise attend is impracticable due to distance and terrain, and

(ii) the provision of board, lodging and weekly transportation is impracticable because of the age or disability of the pupil.

(2) The Minister shall pay the governing authority of the elementary school attended by the pupil the amount agreed on between the governing authority and the Minister.

Pupil attending school on reserve

52. (1) This section applies if a pupil who resides in a territorial district,

(a) is not resident in the area of jurisdiction of a board and is not resident on a Crown establishment; and

(b) attends a school on a reserve that is operated by,

(i) the Crown in right of Canada, or

(ii) a band, the council of a band or an education authority, if the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The Minister shall pay the governing authority of the school attended by the pupil the amount agreed on between the governing authority and the Minister.

Amounts payable to board, attendance at school for Indian children

53. (1) This section applies in respect of a board that has submitted to the Minister an arrangement for admission of one or more persons who are qualified to be resident pupils of the board to an elementary school for Indian children under section 185 of the Act.

(2) Subject to subsection (3), the Minister shall pay to the board, for each person to whom the arrangement applies, an amount equal to the cost per pupil of elementary instruction for the 2004-2005 fiscal period in the school to which the child is admitted under the arrangement.

(3) The amount paid by the Minister under subsection (2) shall not exceed the fee that the board would charge to elementary school pupils under section 3 of the 2004-2005 fees regulation.

TABLE/TABLEAU 1
ISA LEVELS 2 AND 3 AMOUNTS/SOMMES LIÉES À L'AAS DES NIVEAUX 2 ET 3

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Amount/Somme $
1.	District School Board Ontario North East	5,676,000
2.	Algoma District School Board	7,506,000
3.	Rainbow District School Board	5,993,000
4.	Near North District School Board	7,521,000
5.	Keewatin-Patricia District School Board	5,412,000
6.	Rainy River District School Board	1,497,000
7.	Lakehead District School Board	6,169,000
8.	Superior-Greenstone District School Board	1,128,000
9.	Bluewater District School Board	8,841,000
10.	Avon Maitland District School Board	8,134,000
11.	Greater Essex County District School Board	12,705,000
12.	Lambton Kent District School Board	9,252,000
13.	Thames Valley District School Board	33,792,000
14.	Toronto District School Board	129,721,000
15.	Durham District School Board	27,117,000
16.	Kawartha Pine Ridge District School Board	15,076,000
17.	Trillium Lakelands District School Board	11,667,000
18.	York Region District School Board	29,634,000
19.	Simcoe County District School Board	25,665,000
20.	Upper Grand District School Board	9,423,000

21.	Peel District School Board	30,090,000
22.	Halton District School Board	16,881,000
23.	Hamilton-Wentworth District School Board	17,490,000
24.	District School Board of Niagara	12,120,000
25.	Grand Erie District School Board	11,718,000
26.	Waterloo Region District School Board	19,603,000
27.	Ottawa-Carleton District School Board	35,824,000
28.	Upper Canada District School Board	19,644,000
29.	Limestone District School Board	11,880,000
30.	Renfrew County District School Board	4,113,000
31.	Hastings and Prince Edward District School Board	9,579,000
32.	Northeastern Catholic District School Board	2,800,000
33.	Nipissing-Parry Sound Catholic District School Board	2,568,000
34.	Huron-Superior Catholic District School Board	1,761,000
35.	Sudbury Catholic District School Board	1,746,000
36.	Northwest Catholic District School Board	501,000
37.	Kenora Catholic District School Board	975,000
38.	Thunder Bay Catholic District School Board	3,225,000
39.	Superior North Catholic District School Board	606,000
40.	Bruce-Grey Catholic District School Board	1,650,000
41.	Huron Perth Catholic District School Board	1,725,000
42.	Windsor-Essex Catholic District School Board	10,263,000
43.	English-language Separate District School Board No. 38	6,992,000
44.	St. Clair Catholic District School Board	4,995,000
45.	Toronto Catholic District School Board	42,523,000
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	8,895,000
47.	York Catholic District School Board	19,536,000
48.	Dufferin-Peel Catholic District School Board	31,471,500
49.	Simcoe Muskoka Catholic District School Board	7,443,000
50.	Durham Catholic District School Board	8,421,000
51.	Halton Catholic District School Board	8,343,000
52.	Hamilton-Wentworth Catholic District School Board	12,078,500
53.	Wellington Catholic District School Board	1,989,000
54.	Waterloo Catholic District School Board	9,972,000
55.	Niagara Catholic District School Board	10,000,000
56.	Brant/Haldimand-Norfolk Catholic District School Board	3,027,000
57.	Catholic District School Board of Eastern Ontario	7,095,000
58.	Ottawa-Carleton Catholic District School Board	11,706,000
59.	Renfrew County Catholic District School Board	2,427,000
60.	Algonquin and Lakeshore Catholic District School Board	5,340,000
61.	Conseil scolaire de district du Nord-Est de l'Ontario	1,524,000
62.	Conseil scolaire de district du Grand Nord de l'Ontario	2,655,000
63.	Conseil scolaire de district du Centre Sud-Ouest	1,545,000
64.	Conseil de district des écoles publiques de langue française n° 59	4,176,000
65.	Conseil scolaire de district catholique des Grandes Rivières	3,879,000
66.	Conseil scolaire de district catholique Franco-Nord	2,652,000
67.	Conseil scolaire de district catholique du Nouvel-Ontario	5,085,000
68.	Conseil scolaire de district catholique des Aurores boréales	630,000
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	2,376,000
70.	Conseil scolaire de district catholique Centre-Sud	4,713,000
71.	Conseil scolaire de district catholique de l'Est ontarien	7,802,000
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	8,674,000

TABLE/TABLEAU 2
ESL/ESD GRANT/SUBVENTION ESL/ESD

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Amount/Somme $
1.	District School Board Ontario North East	18,560
2.	Algoma District School Board	11,298
3.	Rainbow District School Board	24,297
4.	Near North District School Board	13,681
5.	Keewatin-Patricia District School Board	12,085
6.	Rainy River District School Board	4,495

7.	Lakehead District School Board	48,717
8.	Superior-Greenstone District School Board	764
9.	Bluewater District School Board	82,995
10.	Avon Maitland District School Board	120,763
11.	Greater Essex County District School Board	409,785
12.	Lambton Kent District School Board	104,198
13.	Thames Valley District School Board	740,804
14.	Toronto District School Board	8,975,301
15.	Durham District School Board	267,019
16.	Kawartha Pine Ridge District School Board	39,831
17.	Trillium Lakelands District School Board	0
18.	York Region District School Board	1,138,329
19.	Simcoe County District School Board	80,907
20.	Upper Grand District School Board	263,561
21.	Peel District School Board	2,038,854
22.	Halton District School Board	221,200
23.	Hamilton-Wentworth District School Board	618,334
24.	District School Board of Niagara	192,882
25.	Grand Erie District School Board	131,565
26.	Waterloo Region District School Board	815,309
27.	Ottawa-Carleton District School Board	956,690
28.	Upper Canada District School Board	31,232
29.	Limestone District School Board	74,178
30.	Renfrew County District School Board	14,867
31.	Hastings and Prince Edward District School Board	36,623
32.	Northeastern Catholic District School Board	5,187
33.	Nipissing-Parry Sound Catholic District School Board	5,384
34.	Huron-Superior Catholic District School Board	9,495
35.	Sudbury Catholic District School Board	11,377
36.	Northwest Catholic District School Board	2,679
37.	Kenora Catholic District School Board	231
38.	Thunder Bay Catholic District School Board	24,808
39.	Superior North Catholic District School Board	0
40.	Bruce-Grey Catholic District School Board	5,957
41.	Huron Perth Catholic District School Board	14,701
42.	Windsor-Essex Catholic District School Board	280,212
43.	English-language Separate District School Board No. 38	225,731
44.	St. Clair Catholic District School Board	37,127
45.	Toronto Catholic District School Board	3,808,653
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	17,246
47.	York Catholic District School Board	642,962
48.	Dufferin-Peel Catholic District School Board	1,608,981
49.	Simcoe Muskoka Catholic District School Board	43,578
50.	Durham Catholic District School Board	123,326
51.	Halton Catholic District School Board	154,173
52.	Hamilton-Wentworth Catholic District School Board	346,689
53.	Wellington Catholic District School Board	52,009
54.	Waterloo Catholic District School Board	329,072
55.	Niagara Catholic District School Board	93,623
56.	Brant Haldimand Norfolk Catholic District School Board	42,488
57.	Catholic District School Board of Eastern Ontario	16,638
58.	Ottawa-Carleton Catholic District School Board	448,619
59.	Renfrew County Catholic District School Board	6,045
60.	Algonquin and Lakeshore Catholic District School Board	36,401

TABLE/TABLEAU 3
ASSIMILATION FACTORS FOR ALF FUNDING/FACTEURS D'ASSIMILATION POUR LE FINANCEMENT DES PROGRAMMES D'ALF

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Assimilation Factor/Facteur d'assimilation %
1.	Conseil scolaire de district du Nord-Est de l'Ontario	50
2.	Conseil scolaire de district du Grand Nord de l'Ontario	70
3.	Conseil scolaire de district du Centre Sud-Ouest	97

4.	Conseil de district des écoles publiques de langue française n° 59	76
5.	Conseil scolaire de district catholique des Grandes Rivières	45
6.	Conseil scolaire de district catholique Franco-Nord	57
7.	Conseil scolaire de district catholique du Nouvel-Ontario	71
8.	Conseil scolaire de district catholique des Aurores boréales	87
9.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	97
10.	Conseil scolaire de district catholique Centre-Sud	97
11.	Conseil scolaire de district catholique de l'Est ontarien	38
12.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	84

TABLE/TABLEAU 4
REMOTE AND RURAL ALLOCATION/ÉLÉMENT CONSEILS RURAUX ET ÉLOIGNÉS

Item/ Point	Column/Colonne 1 Name of Board/Nom du conseil	Column/Colonne 2 Distance/Distance	Column/Colonne 3 Urban Factor/Facteur urbain	Column/Colonne 4 Dispersion Distance in kilometres/ Distance, en kilomètres, liée à la dispersion
1.	District School Board Ontario North East	680 km	0.946	47.28
2.	Algoma District School Board	790 km	0.809	38.63
3.	Rainbow District School Board	455 km	0.821	21.21
4.	Near North District School Board	332 km	0.913	25.73
5.	Keewatin-Patricia District School Board	1801 km	1.000	60.12
6.	Rainy River District School Board	1630 km	1.000	40.15
7.	Lakehead District School Board	1375 km	0.549	5.77
8.	Superior-Greenstone District School Board	1440 km	1.000	71.69
9.	Bluewater District School Board	177 km	1.000	21.55
10.	Avon Maitland District School Board	< 151 km	1.000	16.38
11.	Greater Essex County District School Board	< 151 km	1.000	8.32
12.	Lambton Kent District School Board	< 151 km	1.000	16.28
13.	Thames Valley District School Board	< 151 km	1.000	9.39
14.	Toronto District School Board	< 151 km	1.000	3.78
15.	Durham District School Board	< 151 km	1.000	5.98
16.	Kawartha Pine Ridge District School Board	161 km	0.942	14.94
17.	Trillium Lakelands District School Board	253 km	1.000	27.79
18.	York Region District School Board	< 151 km	1.000	6.52
19.	Simcoe County District School Board	< 151 km	1.000	11.30
20.	Upper Grand District School Board	< 151 km	1.000	10.65
21.	Peel District School Board	< 151 km	1.000	4.54
22.	Halton District School Board	< 151 km	1.000	5.59
23.	Hamilton-Wentworth District School Board	< 151 km	1.000	3.79
24.	District School Board of Niagara	< 151 km	1.000	6.49
25.	Grand Erie District School Board	< 151 km	1.000	10.07
26.	Waterloo Region District School Board	< 151 km	1.000	4.96
27.	Ottawa-Carleton District School Board	< 151 km	1.000	6.11
28.	Upper Canada District School Board	< 151 km	1.000	22.40
29.	Limestone District School Board	235 km	0.717	12.74
30.	Renfrew County District School Board	< 151 km	1.000	21.03
31.	Hastings and Prince Edward District School Board	251 km	0.971	15.17
32.	Northeastern Catholic District School Board	680 km	0.946	71.27
33.	Nipissing-Parry Sound Catholic District School Board	332 km	0.913	19.07
34.	Huron-Superior Catholic District School Board	790 km	0.777	48.56
35.	Sudbury Catholic District School Board	390 km	0.780	15.88
36.	Northwest Catholic District School Board	1715 km	1.000	133.32
37.	Kenora Catholic District School Board	1855 km	1.000	3.62
38.	Thunder Bay Catholic District School Board	1375 km	0.501	3.64
39.	Superior North Catholic District School Board	1440 km	1.000	97.06
40.	Bruce-Grey Catholic District School Board	177 km	1.000	22.57
41.	Huron Perth Catholic District School Board	< 151 km	1.000	19.38
42.	Windsor-Essex Catholic District School Board	< 151 km	1.000	7.73
43.	English-language Separate District School Board No. 38	< 151 km	1.000	11.83
44.	St. Clair Catholic District School Board	< 151 km	1.000	20.81

45.	Toronto Catholic District School Board	< 151 km	1.000	4.47
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	161 km	0.942	15.91
47.	York Catholic District School Board	< 151 km	1.000	7.80
48.	Dufferin-Peel Catholic District School Board	< 151 km	1.000	4.96
49.	Simcoe Muskoka Catholic District School Board	< 151 km	1.000	17.09
50.	Durham Catholic District School Board	< 151 km	1.000	7.23
51.	Halton Catholic District School Board	< 151 km	1.000	7.35
52.	Hamilton-Wentworth Catholic District School Board	< 151 km	1.000	4.04
53.	Wellington Catholic District School Board	< 151 km	1.000	11.37
54.	Waterloo Catholic District School Board	< 151 km	1.000	6.27
55.	Niagara Catholic District School Board	< 151 km	1.000	8.50
56.	Brant Haldimand Norfolk Catholic District School Board	< 151 km	1.000	13.91
57.	Catholic District School Board of Eastern Ontario	< 151 km	1.000	24.49
58.	Ottawa-Carleton Catholic District School Board	< 151 km	1.000	6.69
59.	Renfrew County Catholic District School Board	< 151 km	1.000	25.91
60.	Algonquin and Lakeshore Catholic District School Board	277 km	0.986	24.63
61.	Conseil scolaire de district du Nord-Est de l'Ontario	634 km	0.939	149.20
62.	Conseil scolaire de district du Grand Nord de l'Ontario	1191 km	0.8620	140.63
63.	Conseil scolaire de district du Centre Sud-Ouest	< 151 km	1.000	47.17
64.	Conseil de district des écoles publiques de langue française n° 59	< 151 km	1.000	38.75
65.	Conseil scolaire de district catholique des Grandes Rivières	680 km	0.952	49.76
66.	Conseil scolaire de district catholique Franco-Nord	332 km	0.933	23.94
67.	Conseil scolaire de district catholique du Nouvel-Ontario	790 km	0.879	45.27
68.	Conseil scolaire de district catholique des Aurores boréales	1745 km	0.727	207.39
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	< 151 km	1.000	29.78
70.	Conseil scolaire de district catholique Centre-Sud	< 151 km	1.000	37.27
71.	Conseil scolaire de district catholique de l'Est ontarien	< 151 km	1.000	17.32
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	< 151 km	1.000	23.39

TABLE/TABLEAU 5
LEARNING OPPORTUNITIES/PROGRAMMES D'AIDE À L'APPRENTISSAGE

Item/Point	Column/Colonne 1 Name of Board/Nom du conseil	Column/Colonne 2 Demographic Component Amount/Montant de l'élément démographique	Column/Colonne 3 Student Success, Grades 7-12, Demographic Factor/Réussite des élèves, 7e à 12e année, facteur démographique
		$	
1.	District School Board Ontario North East	1,785,218	0.0043
2.	Algoma District School Board	2,970,830	0.0097
3.	Rainbow District School Board	2,326,716	0.0084
4.	Near North District School Board	2,378,698	0.0071
5.	Keewatin-Patricia District School Board	1,007,635	0.0028
6.	Rainy River District School Board	586,433	0.0026
7.	Lakehead District School Board	2,342,362	0.0065
8.	Superior-Greenstone District School Board	620,779	0.0012
9.	Bluewater District School Board	1,270,364	0.0045
10.	Avon Maitland District School Board	1,183,684	0.003
11.	Greater Essex County District School Board	5,594,345	0.0151
12.	Lambton Kent District School Board	1,676,659	0.0077
13.	Thames Valley District School Board	9,076,955	0.0246
14.	Toronto District School Board	105,121,720	0.3807
15.	Durham District School Board	2,950,064	0.0087
16.	Kawartha Pine Ridge District School Board	2,134,895	0.0093
17.	Trillium Lakelands District School Board	671,158	0.0045
18.	York Region District School Board	7,567,005	0.0182

19.	Simcoe County District School Board	1,674,227	0.0084
20.	Upper Grand District School Board	1,368,660	0.003
21.	Peel District School Board	13,714,263	0.0333
22.	Halton District School Board	779,628	0.0008
23.	Hamilton-Wentworth District School Board	11,085,309	0.0419
24.	District School Board of Niagara	4,463,444	0.0143
25.	Grand Erie District School Board	3,083,705	0.0097
26.	Waterloo Region District School Board	5,624,673	0.0138
27.	Ottawa-Carleton District School Board	12,043,234	0.0413
28.	Upper Canada District School Board	1,704,435	0.0065
29.	Limestone District School Board	2,182,157	0.0068
30.	Renfrew County District School Board	840,973	0.0032
31.	Hastings and Prince Edward District School Board	2,240,483	0.012
32.	Northeastern Catholic District School Board	617,033	0.0013
33.	Nipissing-Parry Sound Catholic District School Board	584,024	0.002
34.	Huron-Superior Catholic District School Board	1,468,974	0.0041
35.	Sudbury Catholic District School Board	1,199,158	0.0039
36.	Northwest Catholic District School Board	144,160	0.0005
37.	Kenora Catholic District School Board	139,200	0.0005
38.	Thunder Bay Catholic District School Board	1,155,291	0.0033
39.	Superior North Catholic District School Board	199,180	0.0004
40.	Bruce-Grey Catholic District School Board	203,072	0.0007
41.	Huron Perth Catholic District School Board	168,176	0.0004
42.	Windsor-Essex Catholic District School Board	3,849,970	0.0089
43.	English-language Separate District School Board No. 38	3,949,906	0.0035
44.	St. Clair Catholic District School Board	710,877	0.0022
45.	Toronto Catholic District School Board	41,301,801	0.1261
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	679,708	0.0018
47.	York Catholic District School Board	3,800,732	0.0093
48.	Dufferin-Peel Catholic District School Board	10,138,295	0.0204
49.	Simcoe Muskoka Catholic District School Board	511,603	0.0027
50.	Durham Catholic District School Board	958,253	0.001
51.	Halton Catholic District School Board	418,425	0.0008
52.	Hamilton-Wentworth Catholic District School Board	4,810,811	0.0134
53.	Wellington Catholic District School Board	404,251	0.0008
54.	Waterloo Catholic District School Board	2,302,912	0.0041
55.	Niagara Catholic District School Board	2,011,633	0.0049
56.	Brant Haldimand Norfolk Catholic District School Board	978,862	0.0028
57.	Catholic District School Board of Eastern Ontario	950,327	0.0025
58.	Ottawa-Carleton Catholic District School Board	5,566,247	0.0177
59.	Renfrew County Catholic District School Board	568,651	0.0024
60.	Algonquin and Lakeshore Catholic District School Board	1,283,776	0.0028
61.	Conseil scolaire de district du Nord-Est de l'Ontario	248,875	0.001
62.	Conseil scolaire de district du Grand Nord de l'Ontario	259,757	0.001
63.	Conseil scolaire de district du Centre Sud-Ouest	1,147,126	0.0038
64.	Conseil de district des écoles publiques de langue française n° 59	1,337,004	0.0059
65.	Conseil scolaire de district catholique des Grandes Rivières	1,981,711	0.0054
66.	Conseil scolaire de district catholique Franco-Nord	804,442	0.002
67.	Conseil scolaire de district catholique du Nouvel-Ontario	1,672,592	0.0042
68.	Conseil scolaire de district catholique des Aurores boréales	236,337	0.0003
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	517,430	0.0012
70.	Conseil scolaire de district catholique Centre-Sud	1,466,381	0.0036
71.	Conseil scolaire de district catholique de l'Est ontarien	1,552,292	0.004
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	2,313,621	0.0089

TABLE/TABLEAU 6
TEACHER QUALIFICATION AND EXPERIENCE/COMPÉTENCE ET EXPÉRIENCE DES ENSEIGNANTS

Full years of teaching experience/Années complètes	Qualification Categories/						

d'expérience en enseignement	Catégories de qualification						
	D	C	B	A1/group 1 A1/groupe 1	A2/group 2 A2/groupe 2	A3/group 3 A3/groupe 3	A4/group 4 A4/groupe 4
0	0.5788	0.5788	0.5788	0.6229	0.6487	0.7081	0.7449
1	0.6127	0.6127	0.6127	0.6540	0.6864	0.7502	0.7926
2	0.6332	0.6332	0.6332	0.6989	0.7318	0.7969	0.8432
3	0.6523	0.6523	0.6523	0.7416	0.7743	0.8442	0.8925
4	0.7149	0.7149	0.7149	0.7814	0.8158	0.8953	0.9443
5	0.7698	0.7698	0.7698	0.8234	0.8606	0.9435	0.9975
6	0.8225	0.8225	0.8225	0.8655	0.9042	0.9866	1.0473
7	0.8694	0.8694	0.8694	0.9073	0.9472	1.0363	1.0997
8	0.8900	0.8900	0.8900	0.9485	0.9876	1.0860	1.1512
9	0.9154	0.9154	0.9154	1.0025	1.0411	1.1534	1.2026
10	0.9667	0.9667	0.9667	1.0451	1.0989	1.2136	1.2949

TABLE/TABLEAU 7
STUDENT TRANSPORTATION/TRANSPORT DES ÉLÈVES

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/ Colonne 5
	Name of Board/Nom du conseil	Weighted Student Kilometres/ Kilomètres-élèves pondérés	Board Composite Adjustment Index/Indice composé des redressements du conseil	Additional Adjustment for Northern Boards/ Redressement supplémentaire pour les conseils du Nord	Number of Board Sites/ Nombre d'emplacements du conseil
1.	District School Board Ontario North East	103,335	150.6%	102.5%	1
2.	Algoma District School Board	85,197	146.5%	102.5%	3
3.	Rainbow District School Board	192,001	149.8%	102.5%	3
4.	Near North District School Board	164,435	156.6%	102.5%	5
5.	Keewatin-Patricia District School Board	99,357	150.7%	102.5%	3
6.	Rainy River District School Board	43,211	147.2%	102.5%	2
7.	Lakehead District School Board	101,225	141.8%	102.5%	1
8.	Superior-Greenstone District School Board	29,211	162.1%	102.5%	1
9.	Bluewater District School Board	254,744	142.2%	100.0%	1
10.	Avon Maitland District School Board	186,597	129.0%	100.0%	1
11.	Greater Essex County District School Board	192,788	116.5%	100.0%	1
12.	Lambton Kent District School Board	221,989	119.4%	100.0%	1
13.	Thames Valley District School Board	416,432	118.8%	100.0%	1
14.	Toronto District School Board	608,886	110.0%	100.0%	1
15.	Durham District School Board	192,932	115.9%	100.0%	1
16.	Kawartha Pine Ridge District School Board	303,811	132.4%	100.0%	1
17.	Trillium Lakelands District School Board	274,799	145.2%	100.9%	4
18.	York Region District School Board	290,342	120.2%	100.0%	1
19.	Simcoe County District School Board	329,715	129.9%	100.0%	1
20.	Upper Grand District School Board	198,738	126.0%	100.0%	2
21.	Peel District School Board	383,814	117.3%	100.0%	1
22.	Halton District School Board	127,929	116.7%	100.0%	1
23.	Hamilton-Wentworth District School Board	151,336	114.3%	100.0%	1
24.	District School Board of Niagara	155,976	114.7%	100.0%	1
25.	Grand Erie District School Board	166,007	117.4%	100.0%	1
26.	Waterloo Region District School Board	202,579	118.0%	100.0%	1
27.	Ottawa-Carleton District School Board	349,570	122.9%	100.0%	1
28.	Upper Canada District School Board	394,697	137.9%	100.0%	2
29.	Limestone District School Board	224,425	134.7%	100.0%	1
30.	Renfrew County District School Board	135,456	152.2%	100.0%	1
31.	Hastings and Prince Edward District School Board	231,537	140.0%	100.0%	1
32.	Northeastern Catholic District School Board	22,546	151.7%	102.5%	1
33.	Nipissing-Parry Sound Catholic District School Board	41,754	159.6%	102.5%	1
34.	Huron-Superior Catholic District School Board	27,715	154.1%	102.5%	2
35.	Sudbury Catholic District School Board	68,636	156.3%	102.5%	1

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/ Colonne 5
	Name of Board/Nom du conseil	Weighted Student Kilometres/ Kilomètres-élèves pondérés	Board Composite Adjustment Index/Indice composé des redressements du conseil	Additional Adjustment for Northern Boards/ Redressement supplémentaire pour les conseils du Nord	Number of Board Sites/ Nombre d'emplacements du conseil
36.	Northwest Catholic District School Board	13,653	148.5%	102.5%	2
37.	Kenora Catholic District School Board	10,296	145.1%	102.5%	1
38.	Thunder Bay Catholic District School Board	38,283	139.7%	102.5%	1
39.	Superior North Catholic District School Board	1,578	147.2%	102.5%	2
40.	Bruce-Grey Catholic District School Board	69,798	150.4%	100.0%	1
41.	Huron Perth Catholic District School Board	84,544	140.4%	100.0%	1
42.	Windsor-Essex Catholic District School Board	167,734	117.7%	100.0%	1
43.	English-language Separate District School Board No. 38	153,248	127.6%	100.0%	1
44.	St. Clair Catholic District School Board	99,732	124.4%	100.0%	1
45.	Toronto Catholic District School Board	383,123	117.6%	100.0%	1
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	149,329	141.4%	100.0%	2
47.	York Catholic District School Board	172,749	125.0%	100.0%	1
48.	Dufferin-Peel Catholic District School Board	262,944	120.7%	100.0%	2
49.	Simcoe Muskoka Catholic District School Board	165,928	139.5%	100.1%	2
50.	Durham Catholic District School Board	110,275	120.9%	100.0%	1
51.	Halton Catholic District School Board	67,153	121.0%	100.0%	1
52.	Hamilton-Wentworth Catholic District School Board	83,438	117.0%	100.0%	1
53.	Wellington Catholic District School Board	57,016	134.2%	100.0%	1
54.	Waterloo Catholic District School Board	65,362	123.2%	100.0%	1
55.	Niagara Catholic District School Board	114,141	119.6%	100.0%	1
56.	Brant Haldimand Norfolk Catholic District School Board	77,133	126.5%	100.0%	1
57.	Catholic District School Board of Eastern Ontario	205,400	141.6%	100.0%	2
58.	Ottawa-Carleton Catholic District School Board	176,314	123.6%	100.0%	1
59.	Renfrew County Catholic District School Board	53,431	153.8%	100.0%	1
60.	Algonquin and Lakeshore Catholic District School Board	148,514	147.6%	100.0%	3
61.	Conseil scolaire de district du Nord-Est de l'Ontario	11,109	158.8%	102.5%	2
62.	Conseil scolaire de district du Grand Nord de l'Ontario	26,716	163.3%	102.5%	3
63.	Conseil scolaire de district du Centre Sud-Ouest	85,049	144.8%	100.0%	13
64.	Conseil de district des écoles publiques de langue française n° 59	63,146	140.4%	100.0%	4
65.	Conseil scolaire de district catholique des Grandes Rivières	66,060	147.2%	102.5%	1
66.	Conseil scolaire de district catholique Franco-Nord	39,053	162.1%	102.5%	1
67.	Conseil scolaire de district catholique du Nouvel-Ontario	70,489	156.2%	102.5%	3
68.	Conseil scolaire de district catholique des Aurores boréales	5,514	155.4%	102.5%	4
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	73,887	134.5%	100.0%	4
70.	Conseil scolaire de district catholique Centre-Sud	152,364	145.6%	100.0%	12
71.	Conseil scolaire de district catholique de l'Est ontarien	117,909	136.9%	100.0%	1
72.	Conseil scolaire de district catholique du	110,111	142.3%	100.0%	5

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/ Colonne 5
	Name of Board/Nom du conseil	Weighted Student Kilometres/ Kilomètres-élèves pondérés	Board Composite Adjustment Index/Indice composé des redressements du conseil	Additional Adjustment for Northern Boards/ Redressement supplémentaire pour les conseils du Nord	Number of Board Sites/ Nombre d'emplacements du conseil
	Centre-Est de l'Ontario				

TABLE/TABLEAU 8
AMOUNT FOR RENEWAL SOFTWARE LICENSING FEES/SOMME LIÉE AU RENOUVELLEMENT DES PERMIS D'UTILISATION DE LOGICIELS

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Allocation for Renewal Software Licensing Fee/Somme liée au renouvellement des permis d'utilisation de logiciels
1.	Algoma District School Board	$14,728
2.	Algonquin and Lakeshore Catholic District School Board	$9,044
3.	Avon Maitland District School Board	$17,425
4.	Bluewater District School Board	$17,821
5.	Brant Haldimand Norfolk Catholic District School Board	$6,163
6.	Bruce-Grey Catholic District School Board	$2,911
7.	Catholic District School Board of Eastern Ontario	$8,231
8.	Conseil de district des écoles publiques de langue française n° 59	$7,490
9.	Conseil scolaire de district catholique des Grandes Rivières	$10,862
10.	Conseil scolaire de district catholique Centre-Sud	$10,442
11.	Conseil scolaire de district catholique de l'Est ontarien	$12,139
12.	Conseil scolaire de district catholique des Aurores boréales	$620
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	$13,818
14.	Conseil scolaire de district catholique du Nouvel-Ontario	$8,688
15.	Conseil scolaire de district catholique Franco-Nord	$5,152
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	$6,123
17.	Conseil scolaire de district du Centre Sud-Ouest	$9,229
18.	Conseil scolaire de district du Grand Nord de l'Ontario	$3,845
19.	Conseil scolaire de district du Nord-Est de l'Ontario	$853
20.	District School Board of Niagara	$41,051
21.	District School Board Ontario North East	$13,417
22.	Dufferin-Peel Catholic District School Board	$41,028
23.	Durham Catholic District School Board	$13,056
24.	Durham District School Board	$37,502
25.	English-language Separate District School Board No. 38	$13,545
26.	Grand Erie District School Board	$25,152
27.	Greater Essex County District School Board	$30,236
28.	Halton Catholic District School Board	$12,968
29.	Halton District School Board	$33,538
30.	Hamilton-Wentworth Catholic District School Board	$20,354
31.	Hamilton-Wentworth District School Board	$48,493
32.	Hastings and Prince Edward District School Board	$16,342
33.	Huron Perth Catholic District School Board	$2,853
34.	Huron-Superior Catholic District School Board	$5,747
35.	Kawartha Pine Ridge District School Board	$28,719
36.	Keewatin-Patricia District School Board	$5,898
37.	Kenora Catholic District School Board	$891
38.	Lakehead District School Board	$12,468
39.	Lambton Kent District School Board	$24,263
40.	Limestone District School Board	$19,543
41.	Near North District School Board	$11,892
42.	Niagara Catholic District School Board	$14,962
43.	Nipissing-Parry Sound Catholic District School Board	$3,826
44.	Northeastern Catholic District School Board	$2,648
45.	Northwest Catholic District School Board	$868
46.	Ottawa-Carleton Catholic District School Board	$27,130

47.	Ottawa-Carleton District School Board	$65,947
48.	Peel District School Board	$68,019
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	$8,908
50.	Rainbow District School Board	$17,507
51.	Rainy River District School Board	$4,236
52.	Renfrew County Catholic District School Board	$4,330
53.	Renfrew County District School Board	$12,414
54.	Simcoe County District School Board	$32,760
55.	Simcoe Muskoka Catholic District School Board	$11,450
56.	St. Clair Catholic District School Board	$9,304
57.	Sudbury Catholic District School Board	$7,314
58.	Superior North Catholic District School Board	$1,164
59.	Superior-Greenstone District School Board	$4,165
60.	Thames Valley District School Board	$64,853
61.	Thunder Bay Catholic District School Board	$5,534
62.	Toronto Catholic District School Board	$71,015
63.	Toronto District School Board	$284,436
64.	Trillium Lakelands District School Board	$15,018
65.	Upper Canada District School Board	$29,960
66.	Upper Grand District School Board	$21,000
67	Waterloo Catholic District School Board	$14,178
68.	Waterloo Region District School Board	$38,590
69.	Wellington Catholic District School Board	$4,534
70.	Windsor-Essex Catholic District School Board	$17,122
71.	York Catholic District School Board	$27,574
72.	York Region District School Board	$51,553

TABLE/TABLEAU 9
PERCENTAGE OF TOTAL AREA OF ELEMENTARY AND SECONDARY SCHOOLS LESS THAN 20 YEARS OLD OR 20 YEARS OR OLDER/POURCENTAGE DE LA SUPERFICIE TOTALE DES ÉCOLES ÉLÉMENTAIRES ET SECONDAIRES QUI DATENT DE MOINS DE 20 ANS OU DE 20 ANS OU PLUS

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5
	Name of Board / Nom du conseil	% of Total Area of Elementary Schools that are Less than 20 Years Old/% de la superficie totale des écoles élémentaires qui datent de moins de 20 ans	% of Total Area of Elementary Schools that are 20 Years or Older/% de la superficie totale des écoles élémentaires qui datent de 20 ans ou plus	% of Total Area of Secondary Schools that are Less than 20 Years Old/% de la superficie totale des écoles secondaires qui datent de moins de 20 ans	% of Total Area of Secondary Schools that are 20 Years or Older/% de la superficie totale des écoles secondaires qui datent de 20 ans ou plus
1.	Algoma District School Board	3.85%	96.15%	0.00%	100.00%
2.	Algonquin and Lakeshore Catholic District School Board	14.50%	85.50%	57.79%	42.21%
3.	Avon Maitland District School Board	5.97%	94.03%	0.00%	100.00%
4.	Bluewater District School Board	5.84%	94.16%	11.49%	88.51%
5.	Brant Haldimand Norfolk Catholic District School Board	14.06%	85.94%	50.00%	50.00%
6.	Bruce-Grey Catholic District School Board	27.36%	72.64%	0.00%	100.00%
7.	Conseil de district des écoles publiques de langue française n° 59	39.90%	60.10%	14.24%	85.76%
8.	Conseil scolaire de district catholique Centre-Sud	48.01%	51.99%	46.63%	53.37%
9.	Conseil scolaire de district catholique de l'Est ontarien	10.89%	89.11%	0.00%	100.00%
10.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	31.06%	68.94%	14.33%	85.67%
11.	Conseil scolaire de district catholique des Grandes Rivières	0.00%	100.00%	0.93%	99.07%

12.	Conseil scolaire de district catholique du Nouvel-Ontario	3.52%	96.48%	0.00%	100.00%
13.	Conseil scolaire de district du Nord-Est de l'Ontario	0.00%	100.00%	0.00%	100.00%
14.	Conseil scolaire de district catholique des Aurores boréales	0.00%	100.00%	0.00%	100.00%
15.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	19.03%	80.97%	26.73%	73.27%
16.	Conseil scolaire de district du Grand Nord de l'Ontario	12.95%	87.05%	8.22%	91.78%
17.	Conseil scolaire de district catholique Franco-Nord	0.00%	100.00%	0.00%	100.00%
18.	Conseil scolaire de district du Centre Sud-Ouest	8.12%	91.88%	7.00%	93.00%
19.	District School Board Ontario North East	5.71%	94.29%	0.00%	100.00%
20.	District School Board of Niagara	4.96%	95.04%	0.71%	99.29%
21.	Dufferin-Peel Catholic District School Board	56.10%	43.90%	74.75%	25.25%
22.	Durham District School Board	39.36%	60.64%	15.07%	84.93%
23.	Durham Catholic District School Board	55.92%	44.08%	77.52%	22.48%
24.	Catholic District School Board of Eastern Ontario	27.22%	72.78%	80.15%	19.85%
25.	English-language Separate District School Board No. 38	9.38%	90.62%	64.35%	35.65%
26.	Grand Erie District School Board	5.20%	94.80%	6.33%	93.67%
27.	Greater Essex County District School Board	4.96%	95.04%	0.00%	100.00%
28.	Halton Catholic District School Board	38.04%	61.96%	57.50%	42.50%
29.	Halton District School Board	14.37%	85.63%	13.40%	86.60%
30.	Hamilton-Wentworth Catholic District School Board	17.77%	82.23%	67.39%	32.61%
31.	Hamilton-Wentworth District School Board	7.76%	92.24%	9.08%	90.92%
32.	Hastings and Prince Edward District School Board	3.10%	96.90%	0.00%	100.00%
33.	Huron-Perth Catholic District School Board	0.00%	100.00%	100.00%	0.00%
34.	Huron-Superior Catholic District School Board	0.00%	100.00%	0.00%	100.00%
35.	Kawartha Pine Ridge District School Board	17.29%	82.71%	0.00%	100.00%
36.	Keewatin-Patricia District School Board	14.24%	85.76%	0.00%	100.00%
37.	Kenora Catholic District School Board	14.24%	85.76%	100.00%	0.00%
38.	Lakehead District School Board	3.57%	96.43%	0.00%	100.00%
39.	Lambton Kent District School Board	2.31%	97.69%	0.00%	100.00%
40.	Limestone District School Board	5.13%	94.87%	0.33%	99.67%
41.	Near North District School Board	15.26%	84.74%	0.89%	99.11%
42.	Niagara Catholic District School Board	5.60%	94.40%	0.00%	100.00%
43.	Nipissing-Parry Sound Catholic District School Board	8.35%	91.65%	0.00%	100.00%
44.	Northeastern Catholic District School Board	6.35%	93.65%	0.00%	100.00%
45.	Northwest Catholic District School Board	32.66%	67.34%	0.00%	0.00%
46.	Ottawa-Carleton District School Board	19.51%	80.49%	7.42%	92.58%
47.	Ottawa-Carleton Catholic District School Board	26.08%	73.92%	28.35%	71.65%
48.	Peel District School Board	31.52%	68.48%	14.63%	85.37%
49.	Peterborough Victoria Northumberland & Clarington Catholic District School Board	40.72%	59.28%	100.00%	0.00%
50.	Rainbow District School Board	6.15%	93.85%	0.00%	100.00%
51.	Rainy River District School Board	7.46%	92.54%	0.00%	100.00%

52.	Renfrew County Catholic District School Board	0.00%	100.00%	36.32%	63.68%
53.	Renfrew County District School Board	6.41%	93.59%	0.00%	100.00%
54.	Simcoe County District School Board	20.09%	79.91%	0.00%	100.00%
55.	Simcoe Muskoka Catholic District School Board	64.54%	35.46%	100.00%	0.00%
56.	St. Clair Catholic District School Board	14.81%	85.19%	30.44%	69.56%
57.	Sudbury Catholic District School Board	0.00%	100.00%	26.36%	73.64%
58.	Superior North Catholic District School Board	10.53%	89.47%	0.00%	0.00%
59.	Superior-Greenstone District School Board	42.92%	57.08%	31.38%	68.62%
60.	Thames Valley District School Board	9.00%	91.00%	0.00%	100.00%
61.	Thunder Bay Catholic District School Board	6.83%	93.17%	0.00%	100.00%
62.	Toronto District School Board	7.98%	92.02%	2.07%	97.93%
63.	Toronto Catholic District School Board	10.50%	89.50%	19.59%	80.41%
64.	Trillium Lakelands District School Board	19.34%	80.66%	0.00%	100.00%
65.	Upper Grand District School Board	20.97%	79.03%	8.51%	91.49%
66.	Upper Canada District School Board	9.19%	90.81%	3.04%	96.96%
67.	Waterloo Region District School Board	20.08%	79.92%	5.03%	94.97%
68.	Waterloo Catholic District School Board	31.21%	68.79%	41.56%	58.44%
69.	Wellington Catholic District School Board	26.99%	73.01%	13.53%	86.47%
70.	Windsor-Essex Catholic District School Board	2.74%	97.26%	25.66%	74.34%
71.	York Catholic District School Board	65.29%	34.71%	85.24%	14.76%
72.	York Region District School Board	49.26%	50.74%	38.75%	61.25%

TABLE/TABLEAU 10
SCHOOL RENEWAL ENHANCEMENT AMOUNT/AUGMENTATION AU TITRE DE LA RÉFECTION DES ÉCOLES

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Amount/Montant $
1.	District School Board Ontario North East	296,769
2.	Algoma District School Board	610,342
3.	Rainbow District School Board	424,825
4.	Near North District School Board	412,926
5.	Keewatin-Patricia District School Board	200,000
6.	Rainy River District School Board	200,000
7.	Lakehead District School Board	425,735
8.	Superior-Greenstone District School Board	200,000
9.	Bluewater District School Board	569,744
10.	Avon Maitland District School Board	613,151
11.	Greater Essex County District School Board	885,318
12.	Lambton Kent District School Board	720,778
13.	Thames Valley District School Board	937,238
14.	Toronto District School Board	4,724,847
15.	Durham District School Board	825,035
16.	Kawartha Pine Ridge District School Board	1,185,432
17.	Trillium Lakelands District School Board	229,255
18.	York Region District School Board	1,804,956
19.	Simcoe County District School Board	876,164
20.	Upper Grand District School Board	1,187,308
21.	Peel District School Board	1,934,039
22.	Halton District School Board	1,133,536
23.	Hamilton-Wentworth District School Board	1,480,155

24.	District School Board of Niagara	1,611,150
25.	Grand Erie District School Board	1,427,656
26.	Waterloo Region District School Board	1,262,811
27.	Ottawa-Carleton District School Board	2,744,424
28.	Upper Canada District School Board	2,055,456
29.	Limestone District School Board	784,094
30.	Renfrew County District School Board	673,097
31.	Hastings and Prince Edward District School Board	747,191
32.	Northeastern Catholic District School Board	200,000
33.	Nipissing-Parry Sound Catholic District School Board	200,000
34.	Huron-Superior Catholic District School Board	200,000
35.	Sudbury Catholic District School Board	200,000
36.	Northwest Catholic District School Board	200,000
37.	Kenora Catholic District School Board	200,000
38.	Thunder Bay Catholic District School Board	200,000
39.	Superior North Catholic District School Board	200,000
40.	Bruce-Grey Catholic District School Board	200,000
41.	Huron Perth Catholic District School Board	200,000
42.	Windsor-Essex Catholic District School Board	408,943
43.	English-language Separate District School Board No. 38	627,292
44.	St. Clair Catholic District School Board	200,000
45.	Toronto Catholic District School Board	3,519,937
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	200,000
47.	York Catholic District School Board	322,699
48.	Dufferin-Peel Catholic District School Board	730,538
49.	Simcoe Muskoka Catholic District School Board	221,824
50.	Durham Catholic District School Board	258,352
51.	Halton Catholic District School Board	200,000
52.	Hamilton-Wentworth Catholic District School Board	538,288
53.	Wellington Catholic District School Board	200,000
54.	Waterloo Catholic District School Board	564,787
55.	Niagara Catholic District School Board	717,296
56.	Brant Haldimand Norfolk Catholic District School Board	200,000
57.	Catholic District School Board of Eastern Ontario	206,455
58.	Ottawa-Carleton Catholic District School Board	855,428
59.	Renfrew County Catholic District School Board	200,000
60.	Algonquin and Lakeshore Catholic District School Board	316,877
61.	Conseil scolaire de district du Nord-Est de l'Ontario	200,000
62.	Conseil scolaire de district du Grand Nord de l'Ontario	200,000
63.	Conseil scolaire de district du Centre Sud-Ouest	445,205
64.	Conseil de district des écoles publiques de langue française n° 59	224,712
65.	Conseil scolaire de district catholique des Grandes Rivières	642,303
66.	Conseil scolaire de district catholique Franco-Nord	278,201
67.	Conseil scolaire de district catholique du Nouvel-Ontario	298,186
68.	Conseil scolaire de district catholique des Aurores boréales	200,000
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	210,185
70.	Conseil scolaire de district catholique Centre-Sud	230,648
71.	Conseil scolaire de district catholique de l'Est ontarien	688,004
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	654,625

TABLE/TABLEAU 11
AMOUNT FOR ENERGY RETROFIT/SOMME LIÉE AU RATTRAPAGE ÉNERGÉTIQUE

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Amount/Montant $
1.	Algoma District School Board	484,668
2.	Algonquin and Lakeshore Catholic District School Board	282,723
3.	Avon Maitland District School Board	285,416
4.	Bluewater District School Board	314,631
5.	Brant Haldimand Norfolk Catholic District School Board	189,267
6.	Bruce-Grey Catholic District School Board	67,091
7.	Catholic District School Board of Eastern Ontario	347,884
8.	Conseil de district des écoles publiques de langue française n° 59	216,754

9.	Conseil scolaire de district catholique des Grandes Rivières	165,146
10.	Conseil scolaire de district catholique Centre-Sud	258,041
11.	Conseil scolaire de district catholique de l'Est ontarien	392,671
12.	Conseil scolaire de district catholique des Aurores boréales	41,287
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	161,354
14.	Conseil scolaire de district catholique du Nouvel-Ontario	258,153
15.	Conseil scolaire de district catholique Franco-Nord	175,468
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	265,670
17.	Conseil scolaire de district du Centre Sud-Ouest	217,091
18.	Conseil scolaire de district du Grand Nord de l'Ontario	166,268
19.	Conseil scolaire de district du Nord-Est de l'Ontario	107,704
20.	District School Board of Niagara	336,575
21.	District School Board Ontario North East	94,555
22.	Dufferin-Peel Catholic District School Board	192,521
23.	Durham Catholic District School Board	236,949
24.	Durham District School Board	740,465
25.	English-language Separate District School Board No. 38	131,937
26.	Grand Erie District School Board	463,128
27.	Greater Essex County District School Board	274,758
28.	Halton Catholic District School Board	123,411
29.	Halton District School Board	629,059
30.	Hamilton-Wentworth Catholic District School Board	325,132
31.	Hamilton-Wentworth District School Board	619,298
32.	Hastings and Prince Edward District School Board	260,509
33.	Huron Perth Catholic District School Board	85,266
34.	Huron-Superior Catholic District School Board	134,181
35.	Kawartha Pine Ridge District School Board	258,041
36.	Keewatin-Patricia District School Board	114,884
37.	Kenora Catholic District School Board	25,916
38.	Lakehead District School Board	206,433
39.	Lambton Kent District School Board	289,903
40.	Limestone District School Board	462,006
41.	Near North District School Board	370,233
42.	Niagara Catholic District School Board	397,159
43.	Nipissing-Parry Sound Catholic District School Board	81,361
44.	Northeastern Catholic District School Board	68,168
45.	Northwest Catholic District School Board	21,316
46.	Ottawa-Carleton Catholic District School Board	558,939
47.	Ottawa-Carleton District School Board	768,962
48.	Peel District School Board	1,147,048
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	113,762
50.	Rainbow District School Board	431,938
51.	Rainy River District School Board	114,054
52.	Renfrew County Catholic District School Board	123,860
53.	Renfrew County District School Board	262,529
54.	Simcoe County District School Board	868,813
55.	Simcoe Muskoka Catholic District School Board	171,653
56.	St. Clair Catholic District School Board	167,839
57.	Sudbury Catholic District School Board	199,769
58.	Superior North Catholic District School Board	86,836
59.	Superior-Greenstone District School Board	96,597
60.	Thames Valley District School Board	1,172,404
61.	Thunder Bay Catholic District School Board	157,966
62.	Toronto Catholic District School Board	1,146,330
63.	Toronto District School Board	3,290,023
64.	Trillium Lakelands District School Board	157,517
65.	Upper Canada District School Board	693,345
66.	Upper Grand District School Board	255,461
67.	Waterloo Catholic District School Board	192,521
68.	Waterloo Region District School Board	481,751
69.	Wellington Catholic District School Board	103,216
70.	Windsor-Essex Catholic District School Board	280,031
71.	York Catholic District School Board	177,712
72.	York Region District School Board	438,670

TABLE/TABLEAU 12
CAPITAL TRANSITIONAL ADJUSTMENT/REDRESSEMENT TEMPORAIRE DES IMMOBILISATIONS

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3	Column/ Colonne 4	Column/ Colonne 5
	Name of Board/Nom du conseil	Municipality or Former municipality/ Municipalité ou ancienne municipalité	As that municipality or former municipality existed on/Telle que cette municipalité ou ancienne municipalité existait le	Pupil Places — Elementary/ Places à l'élémentaire	Pupil Places — Secondary/ Places au secondaire
1.	Conseil scolaire de district catholique Centre-Sud	Cambridge	September 1, 2003/ 1er septembre 2003		600
2.	Conseil scolaire de district catholique Centre-Sud	York	September 1, 2003/ 1er septembre 2003		700
3.	Conseil scolaire de district catholique de l'Est ontarien	North Glengarry	September 1, 2003/ 1er septembre 2003	400	500
4.	Conseil scolaire de district catholique des Aurores boréales	Thunder Bay	September 1, 2003/ 1er septembre 2003		540
5.	Conseil scolaire de district catholique des Grandes Rivières	Cochrane	September 1, 2003/ 1er septembre 2003	300	500
6.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Carleton Place	September 1, 2003/ 1er septembre 2003	300	
7.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	City of/Cité de Trenton	December 31, 1997/ 31 décembre 1997	300	
8.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Ottawa	September 1, 2003/ 1er septembre 2003		600
9.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Pembroke	September 1, 2003/ 1er septembre 2003	500	500
10.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Brockville	September 1, 2004/ 1er septembre 2004	300	
11.	Conseil scolaire de district catholique du Nouvel-Ontario	Blind River	September 1, 2003/ 1er septembre 2003		500
12.	Conseil scolaire de district catholique du Nouvel-Ontario	Chapleau	September 1, 2004/ 1er septembre 2004		500
13.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Owen Sound	September 1, 2003/ 1er septembre 2003	300	500
14.	Conseil de district des écoles publiques de langue française n° 59	City of/Cité de Cumberland	December 31, 2000/ 31 décembre 2000		700
15.	Conseil de district des écoles publiques de langue française n° 59	Town of Vankleek Hill	December 31, 1997/ 31 décembre 1997		500
16.	Conseil de district des écoles publiques de langue française n° 59	City of/Cité d'Ottawa	December 31, 2000/ 31 décembre 2000		500
17.	Conseil de district des écoles publiques de langue française n° 59	Casselman	September 1, 2004/ 1er septembre 2004	200	600
18.	Conseil scolaire de district du Centre Sud-Ouest	Brampton	September 1, 2003/ 1er septembre 2003	450	
19.	Conseil scolaire de district du Centre Sud-Ouest	Peel	September 1, 2003/ 1er septembre 2003		700
20.	Conseil scolaire de district du Centre Sud-Ouest	Windsor	September 1, 2003/ 1er septembre 2003		300
21.	Conseil scolaire de district du Centre Sud-Ouest	Toronto	September 1, 2004/ 1er septembre 2004	370	
22.	Conseil scolaire de district du Centre Sud-Ouest	Barrie	September 1, 2004/ 1er septembre 2004		500
23.	Conseil scolaire de district du Grand Nord de l'Ontario	Marathon or Manitouwadge	September 1, 2003/ 1er septembre 2003	25	100

24.	Conseil scolaire de district du Nord-Est de l'Ontario	Timmins	September 1, 2003/ 1er septembre 2003		502
25.	Conseil scolaire de district du Nord-Est de l'Ontario	North Bay	September 1, 2003/ 1er septembre 2003		500
26.	Conseil scolaire de district du Nord-Est de l'Ontario	Temiskaming Shores	September 1, 2004/ 1er septembre 2004	200	
27.	Sudbury Catholic District School Board	Greater Sudbury/ Grand Sudbury	September 1, 2003/ 1er septembre 2003		500

TABLE/TABLEAU 13
GEOGRAPHIC ADJUSTMENT FACTORS FOR NEW PUPIL PLACES/FACTEURS DE REDRESSEMENT GÉOGRAPHIQUE POUR LES NOUVELLES PLACES

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Geographic Adjustment Factor/Facteur de redressement géographique
1.	District School Board Ontario North East	1.120
2.	Algoma District School Board	1.106
3.	Rainbow District School Board	1.063
4.	Near North District School Board	1.042
5.	Keewatin-Patricia District School Board	1.144
6.	Rainy River District School Board	1.142
7.	Lakehead District School Board	1.080
8.	Superior-Greenstone District School Board	1.141
9.	Bluewater District School Board	1.007
10.	Avon Maitland District School Board	1.010
11.	Greater Essex County District School Board	1.000
12.	Lambton Kent District School Board	1.000
13.	Thames Valley District School Board	1.000
14.	Toronto District School Board	1.000
15.	Durham District School Board	1.000
16.	Kawartha Pine Ridge District School Board	1.003
17.	Trillium Lakelands District School Board	1.026
18.	York Region District School Board	1.000
19.	Simcoe County District School Board	1.000
20.	Upper Grand District School Board	1.000
21.	Peel District School Board	1.000
22.	Halton District School Board	1.000
23.	Hamilton-Wentworth District School Board	1.000
24.	District School Board of Niagara	1.000
25.	Grand Erie District School Board	1.000
26.	Waterloo Region District School Board	1.000
27.	Ottawa-Carleton District School Board	1.000
28.	Upper Canada District School Board	1.000
29.	Limestone District School Board	1.015
30.	Renfrew County District School Board	1.000
31.	Hastings and Prince Edward District School Board	1.025
32.	Northeastern Catholic District School Board	1.123
33.	Nipissing-Parry Sound Catholic District School Board	1.042
34.	Huron-Superior Catholic District School Board	1.104
35.	Sudbury Catholic District School Board	1.048
36.	Northwest Catholic District School Board	1.149
37.	Kenora Catholic District School Board	1.143
38.	Thunder Bay Catholic District School Board	1.074
39.	Superior North Catholic District School Board	1.146
40.	Bruce-Grey Catholic District School Board	1.007
41.	Huron Perth Catholic District School Board	1.011
42.	Windsor-Essex Catholic District School Board	1.000
43.	English-language Separate District School Board No. 38	1.000
44.	St. Clair Catholic District School Board	1.000
45.	Toronto Catholic District School Board	1.000
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.003
47.	York Catholic District School Board	1.000

48.	Dufferin-Peel Catholic District School Board	1.000
49.	Simcoe Muskoka Catholic District School Board	1.000
50.	Durham Catholic District School Board	1.000
51.	Halton Catholic District School Board	1.000
52.	Hamilton-Wentworth Catholic District School Board	1.000
53.	Wellington Catholic District School Board	1.000
54.	Waterloo Catholic District School Board	1.000
55.	Niagara Catholic District School Board	1.000
56.	Brant Haldimand Norfolk Catholic District School Board	1.000
57.	Catholic District School Board of Eastern Ontario	1.000
58.	Ottawa-Carleton Catholic District School Board	1.000
59.	Renfrew County Catholic District School Board	1.000
60.	Algonquin and Lakeshore Catholic District School Board	1.032
61.	Conseil scolaire de district du Nord-Est de l'Ontario	1.110
62.	Conseil scolaire de district du Grand Nord de l'Ontario	1.116
63.	Conseil scolaire de district du Centre Sud-Ouest	1.000
64.	Conseil de district des écoles publiques de langue française n° 59	1.000
65.	Conseil scolaire de district catholique des Grandes Rivières	1.123
66.	Conseil scolaire de district catholique Franco-Nord	1.043
67.	Conseil scolaire de district catholique du Nouvel-Ontario	1.118
68.	Conseil scolaire de district catholique des Aurores boréales	1.100
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	1.000
70.	Conseil scolaire de district catholique Centre-Sud	1.000
71.	Conseil scolaire de district catholique de l'Est ontarien	1.000
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1.000

TABLE/TABLEAU 14
OUTSTANDING CAPITAL COMMITMENTS/ENGAGEMENTS D'IMMOBILISATIONS NON RÉALISÉS

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
	Board Name/Nom du conseil	Pupil Places — Elementary/ Places à l'élémentaire	Pupil Places — Secondary/ Places au secondaire
1.	Bluewater District School Board	0	111
2.	Conseil scolaire de district catholique de l'Est ontarien	41	0
3.	Conseil scolaire de district catholique Centre-Sud	0	452
4.	Conseil scolaire de district du Centre Sud-Ouest	144	0
5.	District School Board Ontario North East	281	0
6.	Dufferin-Peel Catholic District School Board	274	0
7.	Durham Catholic District School Board	79	0
8.	Greater Essex County District School Board	0	122
9.	Hamilton-Wentworth Catholic District School Board	204	224
10.	Keewatin-Patricia District School Board	69	0
11.	Near North District School Board	681	0
12.	Ottawa-Carleton District School Board	0	107
13.	Peel District School Board	0	83
14.	Simcoe County District School Board	91	0
15.	Simcoe Muskoka Catholic District School Board	274	0
16.	Superior-Greenstone District School Board	0	80
17.	Thunder Bay Catholic District School Board	137	0
18.	Toronto Catholic District School Board	0	25
19.	Upper Grand District School Board	0	188

TABLE/TABLEAU 15
CAPITAL RELATED DEBT ELIGIBLE FOR FUNDING SUPPORT BY DISTRICT SCHOOL BOARD/DETTE LIÉE AUX IMMOBILISATIONS ADMISSIBLE À UN SOUTIEN FINANCIER, PAR CONSEIL SCOLAIRE DE DISTRICT

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
		Outstanding Principal as at August 31, 2001/Capital impayé au 31 août 2001	

	Name of Board/Nom du conseil	Permanently Financed/Avec financement permanent	Not Permanently Financed/Sans financement permanent
1.	District School Board Ontario North East	2,284,000	3,902,251
2.	Algoma District School Board	935,011	0
3.	Rainbow District School Board	990,000	0
4.	Near North District School Board	991,784	5,277,832
5.	Keewatin-Patricia District School Board	2,038,438	9,353,273
6.	Rainy River District School Board	0	13,256,444
7.	Lakehead District School Board	13,846,787	1,329,751
8.	Superior-Greenstone District School Board	380,796	1,718,287
9.	Bluewater District School Board	7,057,791	10,584,205
10.	Avon Maitland District School Board	140,000	2,908,191
11.	Greater Essex County District School Board	5,322,280	23,888,134
12.	Lambton Kent District School Board	0	9,995,260
13.	Thames Valley District School Board	25,868,077	107,065,578
14.	Toronto District School Board	163,022,903	275,146,340
15.	Durham District School Board	30,619,000	0
16.	Kawartha Pine Ridge District School Board	17,945,659	15,044,574
17.	Trillium Lakelands District School Board	26,528,182	7,875,676
18.	York Region District School Board	66,296,399	11,433,816
19.	Simcoe County District School Board	34,727,890	27,129,972
20.	Upper Grand District School Board	8,046,000	11,377,073
21.	Peel District School Board	21,082,542	13,896,303
22.	Halton District School Board	39,359,093	7,293,741
23.	Hamilton-Wentworth District School Board	41,514,451	16,675,861
24.	District School Board of Niagara	1,987,230	9,176,721
25.	Grand Erie District School Board	6,515,674	3,520,453
26.	Waterloo Region District School Board	13,089,250	1,407,664
27.	Ottawa-Carleton District School Board	19,695,586	33,867,011
28.	Upper Canada District School Board	13,087,000	0
29.	Limestone District School Board	1,720,215	6,139,800
30.	Renfrew County District School Board	326,000	3,361,213
31.	Hastings and Prince Edward District School Board	0	0
32.	Northeastern Catholic District School Board	5,074,104	0
33.	Nipissing-Parry Sound Catholic District School Board	3,157,000	0
34.	Huron-Superior Catholic District School Board	840,787	0
35.	Sudbury Catholic District School Board	2,032,787	185,141
36.	Northwest Catholic District School Board	0	0
37.	Kenora Catholic District School Board	2,120,648	0
38.	Thunder Bay Catholic District School Board	1,581,000	7,004,084
39.	Superior North Catholic District School Board	789,499	0
40.	Bruce-Grey Catholic District School Board	0	0
41.	Huron-Perth Catholic District School Board	0	1,823,717
42.	Windsor-Essex Catholic District School Board	21,728,370	21,647,385
43.	English-language Separate District School Board No. 38	13,163,955	5,331,454
44.	St. Clair Catholic District School Board	16,408,300	2,663,378
45.	Toronto Catholic District School Board	83,749,743	50,530,667
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	25,502,314	0
47.	York Catholic District School Board	87,445,813	3,007,847
48.	Dufferin-Peel Catholic District School Board	15,560,434	45,225,666
49.	Simcoe Muskoka Catholic District School Board	33,717,356	5,411,046
50.	Durham Catholic District School Board	8,240,960	0
51.	Halton Catholic District School Board	29,596,207	635,900
52.	Hamilton-Wentworth Catholic District School Board	30,542,204	14,110,520
53.	Wellington Catholic District School Board	8,264,313	0
54.	Waterloo Catholic District School Board	31,488,696	5,341,898
55.	Niagara Catholic District School Board	37,971,903	1,576,995
56.	Brant Haldimand Norfolk Catholic District School Board	6,159,000	1,965,017
57.	Catholic District School Board of Eastern Ontario	5,113,271	5,138,565
58.	Ottawa-Carleton Catholic District School Board	23,375,000	4,537,537
59.	Renfrew County Catholic District School Board	313,062	8,891,329
60.	Algonquin and Lakeshore Catholic District School Board	4,534,944	10,286,245
61.	Conseil scolaire de district du Nord-Est de l'Ontario	0	1,561,697
62.	Conseil scolaire de district du Grand Nord de l'Ontario	0	0

63.	Conseil scolaire de district du Centre Sud-Ouest	4,107,626	7,652,471
64.	Conseil de district des ecoles publiques de langue francaise n° 59	2,590,831	2,823,908
65.	Conseil scolaire de district catholique des Grandes Rivières	3,327,994	391,453
66.	Conseil scolaire de district catholique Franco-Nord	0	1,416,482
67.	Conseil scolaire de district catholique du Nouvel-Ontario	792,253	629,797
68.	Conseil scolaire de district catholique des Aurores boréales	0	0
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	0	13,125,508
70.	Conseil scolaire de district catholique Centre-Sud	0	14,404,135
71.	Conseil scolaire de district catholique de l'Est ontarien	3,850,994	1,003,420
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	13,648,851	11,237,346

TABLE/TABLEAU 16
PER PUPIL EXCLUSION FOR DECLINING ENROLMENT ADJUSTMENT/MONTANT PAR ÉLÈVE À EXCLURE DU REDRESSEMENT POUR BAISSE DES EFFECTIFS

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Amount/Montant $
1.	District School Board Ontario North East	183.09
2.	Algoma District School Board	172.44
3.	Rainbow District School Board	157.98
4.	Near North District School Board	154.27
5.	Keewatin-Patricia District School Board	183.16
6.	Rainy River District School Board	185.43
7.	Lakehead District School Board	160.62
8.	Superior-Greenstone District School Board	196.55
9.	Bluewater District School Board	142.82
10.	Avon Maitland District School Board	143.47
11.	Greater Essex County District School Board	139.33
12.	Lambton Kent District School Board	142.82
13.	Thames Valley District School Board	138.73
14.	Toronto District School Board	147.53
15.	Durham District School Board	137.68
16.	Kawartha Pine Ridge District School Board	138.49
17.	Trillium Lakelands District School Board	145.42
18.	York Region District School Board	138.82
19.	Simcoe County District School Board	137.27
20.	Upper Grand District School Board	140.61
21.	Peel District School Board	138.36
22.	Halton District School Board	137.37
23.	Hamilton-Wentworth District School Board	139.07
24.	District School Board of Niagara	141.96
25.	Grand Erie District School Board	140.38
26.	Waterloo Region District School Board	137.38
27.	Ottawa-Carleton District School Board	145.16
28.	Upper Canada District School Board	144.11
29.	Limestone District School Board	147.04
30.	Renfrew County District School Board	149.97
31.	Hastings and Prince Edward District School Board	146.67
32.	Northeastern Catholic District School Board	179.93
33.	Nipissing-Parry Sound Catholic District School Board	166.19
34.	Huron-Superior Catholic District School Board	172.38
35.	Sudbury Catholic District School Board	157.30
36.	Northwest Catholic District School Board	186.58
37.	Kenora Catholic District School Board	178.89
38.	Thunder Bay Catholic District School Board	155.74
39.	Superior North Catholic District School Board	198.54
40.	Bruce-Grey Catholic District School Board	148.04
41.	Huron Perth Catholic District School Board	145.40
42.	Windsor-Essex Catholic District School Board	135.81
43.	English-language Separate District School Board No. 38	138.54
44.	St. Clair Catholic District School Board	141.21
45.	Toronto Catholic District School Board	139.17
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	143.59

47.	York Catholic District School Board	138.86
48.	Dufferin-Peel Catholic District School Board	140.88
49.	Simcoe Muskoka Catholic District School Board	139.67
50.	Durham Catholic District School Board	137.31
51.	Halton Catholic District School Board	137.20
52.	Hamilton-Wentworth Catholic District School Board	139.35
53.	Wellington Catholic District School Board	141.91
54.	Waterloo Catholic District School Board	137.70
55.	Niagara Catholic District School Board	139.61
56.	Brant Haldimand Norfolk Catholic District School Board	143.85
57.	Catholic District School Board of Eastern Ontario	139.35
58.	Ottawa-Carleton Catholic District School Board	142.42
59.	Renfrew County Catholic District School Board	147.55
60.	Algonquin and Lakeshore Catholic District School Board	149.51
61.	Conseil scolaire de district du Nord-Est de l'Ontario	208.79
62.	Conseil scolaire de district du Grand Nord de l'Ontario	212.33
63.	Conseil scolaire de district du Centre Sud-Ouest	173.29
64.	Conseil de district des écoles publiques de langue française n° 59	168.23
65.	Conseil scolaire de district catholique des Grandes Rivières	188.21
66.	Conseil scolaire de district catholique Franco-Nord	178.49
67.	Conseil scolaire de district catholique du Nouvel-Ontario	185.65
68.	Conseil scolaire de district catholique des Aurores boréales	217.65
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	165.67
70.	Conseil scolaire de district catholique Centre-Sud	161.91
71.	Conseil scolaire de district catholique de l'Est ontarien	158.62
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	159.34

TABLE/TABLEAU 17
CLASSROOM EXPENDITURE PERCENTAGES/POURCENTAGES DES DÉPENSES LIÉES AUX CLASSES

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
	Amounts/Sommes	Elementary % allocated to the classroom/% alloué aux classes de l'élémentaire	Secondary % allocated to the classroom/% alloué aux classes du secondaire
1.	Foundation Allocation/Élément éducation de base	79.71%	76.19%
2.	Teacher qualification and experience/Rémunération des enseignants	91.19%	84.52%
3.	Remote & Rural Allocation/Élément conseils ruraux et éloignés	75.25%	71.39%
4.	Early Learning/Apprentissage durant les premières années d'études	71.04%	
5.	Adult Day School/Éducation des adultes de jour		75.99%
6.	Native Language and French as a First or Second Language/Langue autochtone et français langue première ou langue seconde	91.70%	85.43%
7.	ESL/ESD/PDF	88.00%	82.03%
8.	ALF	92.34%	92.71%
9.	Learning Opportunities/Programmes d'aide à l'apprentissage	78.34%	75.21%

Calculation of Fees

For Pupils for the 2004–05

School Board Fiscal Year

Ontario Regulation 144/04

This version of the regulation is prepared for purposes of convenience only. The authoritative text is set out in the official volumes.

ONTARIO REGULATION

made under the

EDUCATION ACT

CALCULATION OF FEES FOR PUPILS FOR THE 2004-2005 SCHOOL BOARD FISCAL YEAR

Interpretation

1. (1) In this Regulation,

"A.D.E. regulation" means Ontario Regulation 143/04; ("règlement sur l'effectif quotidien moyen")

"continuing education A.D.E.", for a board, means the continuing education average daily enrolment for the board, as calculated under section 3 of the A.D.E. regulation; ("effectif quotidien moyen des cours d'éducation permanente")

"continuing education class or course" has the same meaning as in section 3 of the A.D.E. regulation; ("classe ou cours d'éducation permanente")

"day school A.D.E.", for a board, means the day school average daily enrolment for the board, as calculated under section 2 of the A.D.E. regulation; ("effectif quotidien moyen de jour")

"day school program" does not include continuing education or summer school classes or courses; ("programme scolaire de jour")

"elementary school pupil" means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades one to eight; ("élève de l'élémentaire")

"grant regulation" means Ontario Regulation 145/04; ("règlement sur les subventions")

"high cost program" means,

(a) a special education program, or

(b) any other program which both the board and the party from whom the tuition fee is receivable agree is a high cost program for the purposes of this Regulation; ("programme à coût élevé")

"isolate board" means a school authority other than a section 68 board; ("conseil isolé")

"P.A.C.", for a pupil, means the pupil accommodation charge for a pupil as determined under subsections (3) and (4); ("frais de pension")

"secondary school pupil" means a pupil who is enrolled in any of grades nine to twelve; ("élève du secondaire")

"section 68 board" means a board established under section 68 of the Act; ("conseil créé en vertu de l'article 68")

"summer school A.D.E.", for a board, means the summer school average daily enrolment for the board, as calculated under section 4 of the A.D.E. regulation; ("effectif quotidien moyen des cours d'été")

"summer school class or course" means a summer school class or course as defined in subsection 4 (1) of the A.D.E. regulation. ("classe ou cours d'été")

(2) The following rules apply for the purposes of this Regulation:

1. A pupil is considered to be a pupil of a board if he or she is a pupil of the board for the purposes of the grant regulation.

2. The day school A.D.E. of a pupil enrolled in a school operated by a board is the day school A.D.E. for the board, calculated as if the pupil were the board's only pupil.

(3) The pupil accommodation charge for a pupil is $141 in the case of an elementary school pupil or $282 in the case of a secondary school pupil.

(4) Despite subsection (3), if a board has entered into an agreement under subsection 188 (3) of the Act that provides for a payment by the Crown in right of Canada to provide classroom accommodation for a specified number of pupils, the pupil accommodation charge for each pupil accommodated as a result of the agreement is zero.

Application

2. This Regulation applies in respect of the fiscal year of boards that commences on September 1, 2004 and ends on August 31, 2005.

Education for Indians

3. (1) This section applies in respect of a pupil who is enrolled in a day school program in a school operated by a district school board or an isolate board if a fee in respect of the pupil is receivable by the board from,

(a) the Crown in right of Canada; or

(b) a band, the council of a band or an education authority where the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The fee in respect of the pupil is calculated by multiplying the day school A.D.E. of the pupil by the sum of the P.A.C. for the pupil and the base fee determined,

(a) under subsection (3), in the case of a pupil who is an elementary school pupil enrolled in a school operated by a district school board;

(b) under subsection (4), in the case of a pupil who is a secondary school pupil enrolled in a school operated by a district school board; or

(c) under subsection (6), in the case of a pupil who is enrolled in a school operated by an isolate board.

(3) The base fee for an elementary school pupil enrolled in a school operated by a district school board is determined as follows:

1. Take the sum of,

    i. the board's base amount for elementary school pupils for the fiscal year, as determined under paragraph 1 of subsection 13 (2) of the grant regulation, and

    ii. the product of $200 multiplied by the day school A.D.E. for the board, counting only elementary school pupils of the board.

2. Take the amount of the board's primary class size allocation for the fiscal year, as determined under section 14 of the grant regulation.

3. Determine an amount on account of the special education allocation for elementary school pupils, as follows:

    i. Take the day school A.D.E. for the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades one to three.

ii. Multiply the number determined under subparagraph i by $585, to obtain the enrolment-based special education amount for junior kindergarten to grade three.

iii. Take the day school A.D.E. for the board, counting only pupils enrolled in any of grades four to eight.

iv. Multiply the number determined under subparagraph iii by $441, to obtain the enrolment-based special education amount for grades four to eight.

v. Take the ISA level 1 claim for the board for the fiscal year as determined under subsection 17 (2) of the grant regulation.

vi. Take the special incidence ISA claim for the board for the fiscal year as determined under subsection 19 (2) of the grant regulation.

vii. Take the sum of,

A. the portion of the ISA level 2 claim for the board determined under subsection 17 (2) of Ontario Regulation 139/03 that was generated by elementary school pupils of the board, and

B. the portion of the ISA level 3 claim for the board determined under subsection 18 (2) of Ontario Regulation 139/03 that was generated by elementary school pupils of the board.

viii. Divide the amount determined under subparagraph vii by the sum of,

A. the ISA level 2 claim determined in respect of the board under subsection 17 (2) of Ontario Regulation 139/03, and

B. the ISA level 3 claim determined in respect of the board under subsection 18 (2) of Ontario Regulation 139/03.

ix. Multiply the number determined under subparagraph viii by the amount for the board set out in Table 1 of the grant regulation.

x. Total the amounts obtained under subparagraphs ii, iv, v, vi and ix.

4. In the case of an English-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:

i. Take the French as a second language amount for elementary school pupils of the board for the fiscal year, as determined under section 23 of the grant regulation.

ii. Calculate the part of the ESL/ESD amount for the board that is generated by elementary school pupils of the board, as follows:

A. Calculate the part of the ESL/ESD amount for the board, as calculated under clauses 25 (1) (a) to (d) of the grant regulation, if only elementary school pupils of the board were counted.

B. Take the amount set out for the board in Table 2 of the grant regulation opposite the name of the board.

C. Divide the amount referred to in sub-subparagraph B by the day school A.D.E. for the board, counting only pupils of the board.

D. Multiply the result obtained under sub-subparagraph C by the day school A.D.E. for the board, counting only elementary school pupils of the board.

E. Add the amounts calculated under sub-subparagraphs A and D.

iii. Add the amount referred to in subparagraph i and the amount determined under subparagraph ii.

5. In the case of a French-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:

i. Multiply by $436.32 the number of elementary school pupils of the board on October 31, 2004.

ii. Divide $85,045 by the day school A.D.E. for the board.

iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.

iv. Add the product determined under subparagraph iii to the total of the amounts determined under paragraphs 2 and 3 of subsection 28 (2) of the grant regulation.

v. Calculate the part of the PDF funding level for the board for the fiscal year, as determined under subsection 28 (3) of the grant regulation, that is generated by elementary school pupils of the board.

vi. Total the amounts determined under subparagraphs i, iv and v.

6. Add the total of the elementary school principals amount determined under subsection 29 (3) of the grant regulation and the amount determined in respect of the board under paragraph 1 of subsection 29 (3) of Ontario Regulation 139/03.

7. Determine an amount on account of the remote and rural allocation for elementary school pupils, as follows:

   i. Divide the amount of the board's remote and rural allocation for the year, as determined under section 30 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.

   ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.

8. Determine an amount on account of the learning opportunities allocation for elementary school pupils, as follows:

   i. Take the total of,

      A. the amount set out in Column 2 of Table 5 of the grant regulation opposite the name of the board,

      B. the amount determined for the board under paragraph 4 of subsection 31 (4) of the grant regulation, and

      C. $141,678.

   ii. Divide the amount determined under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

   iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.

   iv. Multiply the day school A.D.E. for the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades one to three, by $124.

   v. Take the total of,

      A. the amount determined for the board under paragraph 2 of subsection 31 (4) of the grant regulation, and

B. the amount determined for the board under paragraph 8 of subsection 31 (4) of the grant regulation.

vi. Add the amounts determined under subparagraphs iii, iv and v.

9. Take the amount of the board's elementary school teacher qualification and experience allocation for the fiscal year, as determined under subsection 33 (12) of the grant regulation.

10. Take the amount of the board's early learning allocation for the fiscal year, as determined under section 34 of the grant regulation.

11. Determine an amount on account of the administration and governance allocation for elementary school pupils, as follows:

    i. Divide the amount of the board's administration and governance allocation for the fiscal year, as determined under section 36 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.

    ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.

12. Determine an amount on account of the school operations part of the pupil accommodation allocation for elementary school pupils by multiplying the benchmark operating cost of $61.61 per metre squared,

    i. by the adjusted elementary school area requirement for the board determined under section 37 of the grant regulation, if a supplementary elementary school area factor is approved for the board under that section, or

    ii. by the elementary school area requirement for the board determined under section 37 of the grant regulation, if no supplementary elementary school area factor is approved for the board under that section.

13. Take the total of the amounts determined in respect of the board under paragraphs 17 and 19 of subsection 37 (3) of the grant regulation.

14. Determine an amount on account of the board's adjustment for declining enrolment in respect of elementary school pupils by,

i. dividing the amount of the board's adjustment for declining enrolment, if any, as determined under section 39 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board, and

ii. multiplying the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.

15. Total the amounts determined for the board under paragraphs 1 to 14.

16. Divide the amount determined under paragraph 15 by the day school A.D.E. for the board, counting only elementary school pupils of the board.

(4) The base fee for a pupil who is a secondary school pupil enrolled in a school operated by a district school board is determined as follows:

1. Take the sum of,

   i. the board's base amount for secondary school pupils for the fiscal year, as determined under paragraph 2 of subsection 13 (2) of the grant regulation, and

   ii. the product of $200 multiplied by the day school A.D.E. for the board, counting only secondary school pupils of the board.

2. Determine an amount on account of the special education allocation for secondary school pupils, as follows:

   i. Determine the day school A.D.E. of the board, counting only secondary school pupils of the board.

   ii. Multiply the number determined under subparagraph i by $285.

   iii. Calculate the sum of the approved ISA level 1 claims for secondary school pupils of the board for the fiscal year, as determined under section 17 of the grant regulation.

   iv. Calculate the part of the total approved special incidence ISA claims for the board for the fiscal year, as determined under section 19 of the grant regulation, that is generated by secondary school pupils of the board.

   v. Take the sum of,

A. the portion of the ISA level 2 claim for the board determined under subsection 17 (2) of Ontario Regulation 139/03 that was generated by secondary school pupils of the board, and

B. the portion of the ISA level 3 claim for the board determined under subsection 18 (2) of Ontario Regulation 139/03 that was generated by secondary school pupils of the board.

vi. Divide the amount determined under paragraph v by the sum of,

A. the ISA level 2 claim determined in respect of the board under subsection 17 (2) of Ontario Regulation 139/03, and

B. the ISA level 3 claim determined in respect of the board under subsection 18 (2) of Ontario Regulation 139/03.

vii. Multiply the number determined under subparagraph vi by the amount for the board set out in Table 1 of the grant regulation.

viii. Total the amounts obtained under subparagraphs ii, iii, iv and vii.

3. In the case of an English-language district school board, determine an amount on account of the language allocation for secondary school pupils, as follows:

i. Take the French as a second language amount for secondary school pupils of the board for the fiscal year, as determined under section 23 of the grant regulation.

ii. Calculate the part of the ESL/ESD amount for the board that is generated by secondary school pupils of the board, as follows:

A. Calculate the part of the ESL/ESD amount for the board, as calculated under clauses 25 (1) (a) to (d) of the grant regulation, if only secondary school pupils of the board were counted.

B. Take the amount set out for the board in Table 2 of the grant regulation opposite the name of the board.

C. Divide the amount referred to in sub-subparagraph B by the day school A.D.E. for the board, counting only pupils of the board.

D. Multiply the result obtained under sub-subparagraph C by the day school A.D.E. for the board, counting only secondary school pupils of the board.

E. Add the amounts calculated under sub-subparagraphs A and D.

iii. Add the amount referred to in subparagraph i and the amount determined under subparagraph ii.

4. In the case of a French-language district school board, determine an amount on account of the language allocation for secondary school pupils, as follows:

i. Multiply $704.57 by the day school A.D.E., counting only secondary school pupils of the board.

ii. Divide $85,045 by the day school A.D.E. for the board.

iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.

iv. Add the product determined under subparagraph iii to the total of the amounts determined under paragraphs 5 and 6 of subsection 28 (2) of the grant regulation.

v. Calculate the part of the PDF funding level for the board for the fiscal year, as determined under section 28 of the grant regulation, that is generated by secondary school pupils of the board.

vi. Total the amounts determined under subparagraphs i, iv and v.

5. Add the total of the secondary school principals amount determined under subsection 29 (4) of the grant regulation and the amount determined in respect of the board under paragraph 2 of subsection 29 (3) of Ontario Regulation 139/03.

6. Determine an amount on account of the remote and rural allocation for secondary school pupils, as follows:

i. Divide the amount of the board's remote and rural allocation for the fiscal year, as determined under section 30 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.

ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.

7. Determine an amount on account of the learning opportunities allocation for secondary school pupils, as follows:

    i. Take the total of,

        A. the amount set out in Column 2 of Table 5 of the grant regulation opposite the name of the board,

        B. the amount determined for the board under paragraph 4 of subsection 31 (4) of the grant regulation, and

        C. $141,678.

    ii. Divide the amount determined under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

    iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.

    iv. Take the total of,

        A. the amount determined for the board under paragraph 1 of subsection 31 (4) of the grant regulation, and

        B. the amount determined for the board under paragraph 6 of subsection 31 (4) of the grant regulation.

    v. Add the amounts determined under subparagraphs iii and iv.

8. Take the amount of the board's secondary school teacher qualification and experience allocation for the fiscal year, as determined under subsection 33 (13) of the grant regulation.

9. Determine an amount on account of the administration and governance allocation for secondary school pupils, as follows:

    i. Divide the amount of the board's administration and governance allocation for the fiscal year, as determined under section 36 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.

    ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.

10. Determine an amount on account of the school operations part of the pupil accommodation allocation for secondary school pupils, by multiplying the benchmark operating cost of $61.61 per metre squared,

    i. by the adjusted secondary school area requirement for the board determined under section 37 of the grant regulation, if a supplementary secondary school area factor is approved for the board under that section, or

    ii. by the secondary school area requirement for the board determined under section 37 of the grant regulation, if no supplementary secondary school area factor is approved for the board under that section.

11. Take the total of the amounts determined in respect of the board under paragraphs 21 and 23 of subsection 37 (3) of the grant regulation.

12. Determine an amount on account of the board's adjustment for declining enrolment in respect of secondary school pupils by,

    i. dividing the amount of the board's adjustment for declining enrolment, if any, as determined under section 39 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board, and

    ii. multiplying the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.

13. Total the amounts determined for the board under paragraphs 1 to 12.

14. Divide the amount determined under paragraph 13 by the day school A.D.E. for the board, counting only secondary school pupils of the board.

(5) The base fee for a pupil who is enrolled in a school operated by an isolate board is determined as follows:

1. Take the approved expenditure of the board within the meaning of subsection 47 (1) of the grant regulation.

2. Deduct the amount of the approved expenditure referred to in paragraph 1 that relates to transportation.

3. Deduct the amount of the approved expenditure referred to in paragraph 1 that relates to school renewal.

4. Divide the amount obtained under paragraph 3 by the day school A.D.E. for the board, counting only pupils of the board.

(6) The fee in respect of a pupil described in subsection (1) who is enrolled in a Native language program in a school operated by a district school board and whose fee is receivable from an entity described in clause (1) (a) or (b), may be increased, at the option of the district school board, by an amount equal to the allocation for Native language that would be generated for the pupil if he or she were a pupil of the board, determined in accordance with section 24 of the grant regulation.

(7) The fee in respect of a pupil described in subsection (1) who is enrolled in a high cost program may be increased, at the option of the board, to the amount determined by multiplying the fee that would otherwise be payable,

(a) by a factor agreed on by the board providing the instruction and the party from whom the fee is receivable; or

(b) by a factor determined in the manner described in subsection (9) if the board and the party cannot agree on a factor.

(8) If the board providing the instruction and the party from whom the fee is receivable cannot agree on a factor, the factor shall be determined by three arbitrators, appointed as follows:

1. One arbitrator appointed by the board that provides the instruction.

2. One arbitrator appointed by the party from whom the fee is receivable.

3. One arbitrator appointed by the arbitrators appointed under paragraphs 1 and 2.

(9) The decision of the arbitrators or a majority of them is final and binding on the board providing the instruction and on the party from whom the fee is receivable.

(10) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, residing in Ontario

4. (1) This section applies in respect of a pupil described in subsection 46 (2) of the Act who is enrolled in a day school program in a school of a district school board or an isolate board and who resides in a school section, separate school zone or secondary school district in which the pupil's parent or guardian resides, on land that is exempt from taxation for the purposes of any board.

(2) The fee that a board shall charge in respect of a pupil described in subsection (1) to the parent or guardian is $40 for each month or part of a month the pupil is enrolled in a school of the board.

(3) A board charging a parent or guardian a fee of $40 for any month or part of a month under subsection (2) in respect of a pupil described in subsection (1) who is enrolled in a school of the board shall not charge the parent or guardian any fee under subsection (2) for the same month or part of a month in respect of another pupil described in subsection (1) who is enrolled in a school of the board.

(4) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, not residing in Ontario

5. (1) The fee in respect of a pupil who is enrolled in a day school program in a school of a district school board or an isolate board and whose parent or guardian does not reside in Ontario is an amount determined by the board that does not exceed the maximum fee determined under subsection (2) or (3).

(2) Except as is provided in subsection (3), the maximum fee is the amount calculated as follows:

1. Add the base fee determined for the pupil under subsection 3 (3), (4) or (6), as applicable, and the P.A.C. for the pupil.

2. Multiply the amount obtained under paragraph 1 by 0.1.

3. Multiply the result obtained under paragraph 2 by the number of months or part months during which the pupil is enrolled in a school operated by the board.

(3) If the pupil is enrolled in a high cost program, the maximum fee is the total of the amount calculated under subsection (2) and such additional amount as may be determined by the Board that does not exceed the additional cost to the board of providing the high cost program to the pupil.

(4) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, s. 68 boards

6. (1) The fee in respect of a pupil who is enrolled in a day school program in a school operated by a section 68 board and whose parent or guardian does not reside in Ontario is the amount determined as follows:

1. Take the expenditure of the board for the fiscal year that is acceptable to the Minister for grant purposes, excluding,

    i. expenditures for debt charges,

    ii. expenditures for the purchase of capital assets, as determined under the grant regulation,

iii. expenditures for the restoration of destroyed or damaged capital assets, as determined under the grant regulation, and

iv. provisions for reserves for working funds and provisions for reserve funds.

2. Deduct the revenue of the board for the fiscal year from,

i. any organization on whose property a school of the board is located, and

ii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.

3. Determine the number of pupil days for the period September 1, 2004 to August 31, 2005 by adding, for each instructional day in that period, the number of pupils enrolled in schools of the board who receive instruction on that day.

4. Divide the amount obtained under paragraph 2 by the total number of pupil days determined under paragraph 3.

5. Multiply the result obtained under paragraph 4 by the number of instructional days for which the pupil is enrolled in a school of the board during the same period.

(2) This section does not apply to a pupil to whom subsection 49 (6) of the Act applies.

Fees, pupils to whom s. 49 (6) of the Act applies

7. (1) The fee in respect of a pupil who is enrolled in a day school program and to whom subsection 49 (6) of the Act applies is the amount determined in accordance with a fees policy developed for the purposes of this section by the board that operates the school in which the pupil is enrolled.

(2) A board's fee policy must not authorize a fee in respect of an elementary school pupil that is less than the amount that would be calculated under subsection 3 (2) of this Regulation in respect of an elementary school pupil, if that subsection had applied to the pupil and subsection 49 (6) of the Act had not applied to the pupil.

(3) A board's fee policy must not authorize a fee in respect of a secondary school pupil that is less than the amount that would be calculated under subsection 3 (2) of this Regulation in respect of a secondary school pupil, if that subsection had applied to the pupil and subsection 49 (6) of the Act had not applied to the pupil.

Fees, summer school and continuing education

8. (1) The fee in respect of a pupil to whom subsection 49 (6) of the Act applies and who is enrolled in a summer school or continuing education class or course provided by a district school board or an isolate board is the amount determined by the board.

(2) The fee referred to in subsection (1) in respect of a pupil enrolled in a continuing education class or course of the board shall not be less than the fee determined by applying paragraphs 1 to 3 of subsection (4).

(3) The fee referred to in subsection (1) in respect of a pupil enrolled in a summer school program of the board shall not be less than the fee determined by applying paragraphs 1 to 3 of subsection (5).

(4) The fee in respect of a pupil described in subsection 3 (1) or 5 (1) who is enrolled in a continuing education class or course provided by a district school board or an isolate board is such amount as may be agreed on by the board and the party from whom the fee is receivable or, in the absence of agreement, the amount determined as follows:

1. Determine the expenditure of the board in the fiscal year for continuing education classes or courses.

2. Divide the amount determined under paragraph 1 by the continuing education A.D.E. for the board.

3. Multiply the result obtained under paragraph 2 by the continuing education A.D.E. for the board, counting only pupils described in this subsection.

(5) The fee in respect of a pupil described in subsection 3 (1) or 5 (1) who is enrolled in a summer school class or course provided by a district school board or an isolate board is such amount as may be agreed on by the board and the party from whom the fee is receivable or, in the absence of agreement, the amount determined as follows:

1. Determine the expenditure of the board in the fiscal year for summer school classes or courses.

2. Divide the amount determined under paragraph 1 by the summer school A.D.E. for the board.

3. Multiply the result obtained under paragraph 2 by the summer school A.D.E. for the board, counting only pupils described in this subsection.

No fee between boards

9. No fee is payable under this Regulation by one board to another board.

Calculation of Average

Daily Enrolment for the

2004–05 School Board Fiscal Year

Ontario Regulation 143/04

This version of the regulation is prepared for purposes of convenience only. The authoritative text is set out in the official volumes.

ONTARIO REGULATION

made under the

EDUCATION ACT

CALCULATION OF AVERAGE DAILY ENROLMENT FOR THE 2004-2005 SCHOOL BOARD FISCAL YEAR

Interpretation

1. (1) In this Regulation,

"2004-2005 fiscal year" means the period beginning September 1, 2004 and ending August 31, 2005; ("exercice 2004-2005")

"combined kindergarten program" means a program operated on a five-day cycle that consists of 600 minutes of junior kindergarten for those pupils who are enrolled in the junior kindergarten part of the program and 900 minutes of kindergarten for those pupils who are enrolled in the kindergarten part of the program; ("programme combiné de maternelle et de jardin d'enfants")

"cycle" means the number of school days for which a schedule of classes in a school continues before the schedule is repeated; ("horaire")

"day school" and "day school program" do not include continuing education or summer school classes or courses; ("cours de jour", "programme scolaire de jour")

"full-time pupil" means a pupil, other than a pupil enrolled in junior kindergarten, kindergarten or a combined kindergarten program, who is,

(a) enrolled in a day school and, in respect of a cycle, is enrolled for classroom instruction for an average of at least 210 minutes per school day, or

(b) enrolled in a day school which has, in accordance with a calendar that has been approved by the Minister under Regulation 304 of the Revised Regulations of Ontario, 1990, a designated school year of 12 months and instructional days in each of those months, and in which the pupil is eligible to earn at least seven credits on successfully completing the courses in which the pupil is enrolled in a school year; ("élève à temps plein")

"half-time pupil" means a pupil who is enrolled in junior kindergarten or kindergarten, is not enrolled in a combined kindergarten program, and, in respect of a cycle, is enrolled for classroom instruction for an average of at least 150 minutes per school day; ("élève à mi-temps")

"independent study course" means a credit course that is provided to a pupil other than a full-time pupil and that,

(a) meets the criteria set out in the independent study course register for inclusion in the determination of day school enrolment, or

(b) is approved by the Minister as an independent study course to be included in the determination of day school enrolment; ("cours d'études personnelles")

"part-time pupil" means a pupil who is enrolled in day school and is neither a full-time nor a half-time pupil. ("élève à temps partiel")

(2) This Regulation applies to boards for the 2004-2005 fiscal year.

(3) The Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999", that is referred to in subparagraph 1 i of subsection 3 (2), paragraphs 8 and 9 of subsection 3 (2) and subclauses 4 (1) (c) (v) and (vi), is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education, Mowat Block, 900 Bay Street, 21st Floor, Toronto, Ontario, M7A 1L2 and is electronically available by accessing the following links on the Ministry of Education web site at www.edu.gov.on.ca: Publications, Curriculum and Policy, and Policy and Reference.

Day school A.D.E.

2. Day school average daily enrolment for a board for the fiscal year is the sum of,

(a) the product of 0.5 and the sum of,

(i) the number of full-time pupils enrolled on October 31, 2004 in schools operated by the board,

(ii) 0.5 times the number of half-time pupils enrolled on that day in schools operated by the board, and

(iii) the quotient obtained by determining, for each part-time pupil enrolled on that day in a school operated by the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle;

(b) the product of 0.5 and the sum of,

(i) the number of full-time pupils enrolled on March 31, 2005 in schools operated by the board,

(ii) 0.5 times the number of half-time pupils enrolled on that day in schools operated by the board, and

(iii) the quotient obtained by determining, for each part-time pupil enrolled on that day in a school operated by the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle; and

(c) an amount in respect of each pupil enrolled in a school of the board who is registered for an independent study course, calculated as follows:

$$\frac{A \times B}{7.5}$$

in which,

"A" is the number of credits and partial credits that may be earned by the pupil on successful completion of the course, and

"B" is the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the fiscal year.

Continuing education A.D.E.

3. (1) Continuing education average daily enrolment for a board for the fiscal year is the sum of,

(a) an amount in respect of each pupil who is enrolled in a continuing education class or course established by the board, other than a continuing education course delivered primarily through means other than classroom instruction, calculated as follows:

$$\frac{C \times D}{300 \times 190}$$

in which,

"C" is the number of sessions for which the pupil is enrolled in the fiscal year, and

"D" is the number of minutes in each session; and

(b) an amount in respect of each pupil who is enrolled in a continuing education course established by the board and delivered primarily through means other than classroom instruction calculated as follows:

$$E \times 0.1158 \times F$$

in which,

"E" is the number of credits and partial credits that may be earned by the pupil on successful completion of the course, and

"F" is the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the fiscal year.

(2) A class or course is a continuing education class or course for the purposes of subsection (1) if it is not a summer school class or course as defined in subsection 4 (1), it is approved by the Minister and it satisfies the conditions in one of the following paragraphs:

1. The class or course,

   i. is established for adults for which one or more credits, a partial credit referred to in the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999" or a partial credit approved by the Minister may be granted, and

   ii. is in the intermediate division if it is offered by a school authority that is only authorized to provide elementary education.

2. The class or course is in citizenship and, if necessary, in French or English language instruction and is for persons admitted to Canada as permanent residents under the *Immigration and Refugee Protection Act* (Canada).

3. The class or course is in English or French for adults whose first language learned and still understood is neither English nor French, but it is not a class or course in which a pupil may earn a credit in English or French as a second language.

4. The class or course is in Native language instruction for adults.

5. The class or course is in literacy and numeracy for pupils in grade 7 or 8 for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled and the class or course is not provided as part of a day school program.

6. The class or course is a non-credit class or course in literacy and numeracy for pupils in grade 9 or a higher grade for whom a grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled and the class or course is not provided as part of a day school program.

7. The class or course is in literacy and numeracy and is established for adults who are parents or guardians of pupils enrolled in a day school program for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupils are enrolled.

8. The class or course is for secondary school pupils who elected to take a transfer credit course to transfer between course types in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999".

9. The class or course is for pupils who are enrolled in grade 9 in the school year and the principal, headmaster, headmistress or other person in charge of the school in which the pupil is enrolled strongly encourages the pupil to successfully complete additional course work of up to 30 hours before switching from one course type in grade 9 to another course type in grade 10 in the same subject, in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999".

(3) Any pupils who are in a class or course offered for credit and who are not adults must be included in calculating the continuing education average daily enrolment for a board under subsection (1) for a class or course established for adults that is referred to in subsection (2).

(4) The following rules apply in calculating the continuing education average daily enrolment for a board under subsection (1) for a class or course referred to in subsection (5),

1. If the number of pupils in the class or course is 10 or more and less than 15, that number is increased to 15.

2. If the number of pupils in the class or course is less than 10, that number is increased by five.

(5) Subsection (4) applies with respect to a class or course,

(a) referred to in paragraph 2, 3 or 4 of subsection (2); and

(b) referred to in paragraph 1 of subsection (2), other than a course delivered primarily through means other than classroom instruction, if the class or course

is offered in a secondary school that is located in a territorial district and is more than 80 kilometres from all other secondary schools in the Province that have the same language of instruction.

Summer school A.D.E.

4. (1) In this section,

"summer school class or course" means a class or course,

(a) that is provided by a board between the hours of 8 a.m. and 5 p.m.,

(b) that starts after the completion of the 2004-2005 school year and ends before the start of the 2005-2006 school year, and

(c) that is a class or course,

(i) for developmentally delayed pupils,

(ii) in which a pupil may earn a credit,

(iii) for pupils who have completed grade 7 or a higher grade and for whom a grade 7 or 8 remedial program in literacy and numeracy has been recommended by the principal, headmaster, headmistress or other person in charge of the school at which the pupil completed grade 7 or 8,

(iv) for pupils who were enrolled in grade 9 or a higher grade and for whom a non-credit grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal, headmaster, headmistress or other person in charge of the school at which the pupil was enrolled,

(v) for pupils who were enrolled in grade 10 or 11 and who elected to take a transfer credit course to transfer between course types in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999", or

(vi) for pupils who are enrolled in grade 9 in the 2004-2005 school year and the principal, headmaster, headmistress or other person in charge of the school in which the pupil is enrolled strongly encourages the pupil to successfully complete additional non-credit crossover course work of up to 30 hours when the pupil plans to switch from one course type in grade 9 to the other in grade 10 in the same subject, in accordance with section 5.6 of the Ministry publication entitled

"Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999".

(2) Only the following pupils are counted for the purposes of this section:

1. Pupils who were enrolled in a day school program offered by a board.

2. Pupils who were enrolled in any of grades 1 to 12 in a private school that was in compliance with subsection 16 (1) of the Act when the pupil was last enrolled in the school.

(3) Summer school average daily enrolment for a board for the fiscal year is the sum of the amounts in respect of each pupil enrolled in a summer school class or course that is provided by the board, other than a course delivered primarily through means other than classroom instruction, calculated as follows:

$$\frac{G \times H}{300 \times 190}$$

in which,

"G" is the number of sessions of the summer school class or course in which the pupil is enrolled in the fiscal year, and

"H" is the number of minutes in each session.

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